# Half Term Curriculum Overview



**Year 6** Autumn 2 - 2024

# **English**

#### **Rose Blanche**

To go alongside our World War II History topic, we will look at the picture book, Rose Blanche. We will be considering different points of view in diary entries. We will use the language of debate to write a formal speech and then, at the end of the topic, write a persuasive letter from an opposing point of view.

### PE

#### Symmetry, Balance and Travel

The children will explore different ways of travelling and balancing. They will work collaboratively to create a sequence of movements.

# **Music and French**

In **French**, the children will be learning to ask someone their name and age and be able to respond to the same questions.

In **Music**, the children will listening to and analysing jazz music.

# Geography

#### The Blitz

This topic will cover the use of propaganda in WWII and then look at the significance of The Blitz. The children will also consider the experiences of the evacuees who left the cities to be safer.

# Science

#### <u>Light</u>

Following on from work in year 3, the children will look at the properties of light, shadows and refraction. The children will also have time to use their working scientifically skills to investigate.

# **PSHE** and **RE**

Our **PHSE** is focussed on Valuing Difference; understanding the concepts of prejudice, tolerance and stereotyping.

In **RE**, we explore important values. We explore how Sikhs demonstrate values and beliefs and symbols of identity. We learn about Sikh teachings and commitment to serving others.

### **Maths**

#### **Fractions and Percentages**

We will consolidate our understanding of the concept of fractions, including working with equivalent fractions and mixed numbers. We will also us e the four operations to calculate with fractions. At the end of the half term, we will move onto working with percentages.

# Computing

#### Video

We will learn about what video is and investigate different filming techniques. Then we will use a storyboard to plan a video of our own, which we will then create, edit and evaluate.

### **Art**

#### **Drawing, Painting and Textiles**

The children will consider the different ways that poppies have been used representing Remembrance. They will then use different media to create a range of poppies.