

Half Term Curriculum Overview

Year 3 Autumn 2 - 2024

English

Tin Forest

We will be looking at the story Tin Forest and exploring the character's thoughts and feelings through thought bubbles, diary entries and a character description. Later, we will write a setting description of the forest.

DT

Stone Age Pouches

Children will create a design criterion for their final product and include who their target audience is. After researching historic Stone Age Pouches, children will decide which material will be most suitable for their product and make their own Stone Age Pouch with a fastening. Finally, evaluating their product.

Music and French

French – locate France on a map, identify colours of the flag, recall numbers 1-10 and 10 colours in French.

Music - play a musical instrument and exploring musical notes

Geography

Our Place in Europe

- Identify which countries make up Europe
- Identify the capital cities of Europe
- Identify the physical and human features of European landmarks

Science

Animals including Humans

- Identify the 5 food groups
- Observe the human skeleton and organs
- Explain how muscles work
- Explain the difference between vertebrates and invertebrates

PSHE and RE

PSHE – valuing differences, looking at our community and celebrating our differences.

RE – exploring advent calendars with a focus on Christianity, Jesus and Nativity

Maths

Numbers to 1,000

- Measure length in cm
- Compare two three-digit numbers
- Find 10 more or 10 less across the hundred's boundary
- Measure mass from zero up to 1kg using grams
- Measure volume from 0 up to 1 litre using ml

Computing

Digital Photography

Pupils will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Later, they will use this

PE

Inspire, Create, Perform

- **Object control** – carrying, pushing, pulling
- **Stability** – turning, flexing, extending
- **Locomotion** – jumping, walking