



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Green Lane Primary School

Sports Premium 2024/25



Last Review Date: 18th September 2024

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



Rationale

Our Sports Premium allocation for 2024/25 is £20,070. We aim to use this funding to have a lasting impact on the health and fitness of our children, by promoting healthy lifestyles, improving the teaching of PE, providing opportunities to participate in a range of competitions, to offer a range of out of school clubs and create links with local sporting clubs.

The PE and Sports Grant is to be spent to make an impact on the following areas:

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of staff in teaching of PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Funding Details

Total amount of funding carried over from 2023/24	£0
Total amount of funding allocated for 2024/25	£20,070

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Children taking part in Trust wide sporting competitions and have access to a wide variety of competitions across Bradford. • After school clubs provide a range of extra-curricular activities. • Children have access to a wide variety of opportunities outside the school day such as residential and adventurous activities. 	<ul style="list-style-type: none"> • Children from year 1 – 6 had opportunities to take part in a variety of competitions across Bradford and the Trust. This included girls' and boys' football and athletics. The children enjoyed being part of more competitive games. They have been inspired to join their own clubs outside of school and these experiences have also prepared them for high school. • The range of afterschool clubs offered last year allowed the children to continue to build on from what they were offered in their 2-hour PE sessions each week. The range of clubs offered were forest schools, gaming, art club, mindfulness and baking, • Residential for the year 5s (Newby Whisk) and year 6s (Marley Hall). The children accessed a range of adventurous activities during their residential trip. These activities were completely new to the majority of the children. The trips were exciting experiences and gave them a chance for personal growth, independence, increasing their social skills and creating memories. 	<p>This year on offer will be girls' and boys' football and athletics along with the opportunity to take part in dodge ball and handball.</p> <p>This target will continue into the new academic year. The focus will be to continue to offer similar clubs next year along with external providers such as Bradford Bulls / Bradford City. There will also be a book club, library and a choir.</p> <p>Refresher courses offered to staff. Residential this academic year will be Newby Whisk for year 5 & 6 again.</p> <p>The Year 4s will also take part in an overnight camping experience. This will help prepare them for the residential experience in year 5 and 6.</p>

<ul style="list-style-type: none"> • Teachers to take part in the cross curricular orienteering course and how this can complement their curriculum offer. • Teachers to work alongside our PE teacher to develop their skills when leading the active enrichment hour each week. • Forest school staff training to ensure outdoor learning is part of our curriculum offer across school. 	<ul style="list-style-type: none"> • Twilight last year conducted. The staff became more confident at delivering orienteering during Active Enrichment. • Staff to continue to work alongside Jonny to help support staff to deliver enrichment activities that meet the needs the national curriculum expectations for each year group. • Jonny took part in forest school training last year. to allow him to deliver these sessions effectively and safely. 	<p>Jonny to continue to monitor the delivery of these sessions during Active Enrichment.</p> <p>Jonny to continue to work with the curriculum leads SM & DH to ensure the coverage of each year group is met.</p> <p>Jonny to work closely with the trust to ensure higher safety precautions have been put in place.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce lunchtime sport sessions / activities for pupils</i></p>	<p><i>All lunchtime staff and the PE Lead to coach and lead on all the activities.</i></p> <p><i>Pupils – as they will take part in the activities on offer.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Pupils will be more active and engaged during lunchtimes resulting fewer behavioral incidents.</i></p>	<p><i>£4000 costs for additional staff to support lunchtime sessions.</i></p>

<p><i>Teachers to work alongside our PE lead to develop their skills when leading the active enrichment hour each week.</i></p>	<p><i>Primary teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Staff more skilled and confident in delivering weekly Active Enrichment sessions. The pupils will have experienced a range of activities that are outlined in the PE Curriculum.</i></p>	<p><i>£5000 for 5 teachers to undertake CPD.</i></p>
<p><i>After school clubs continue to provide a range of extra-curricular activities.</i></p>	<p><i>Pupils – as they will take part in the range activities on offer.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Pupils will be more active after school resulting in more resilience shown in their weekly PE sessions.</i></p>	<p><i>£4500 costs for additional staff to deliver after school clubs.</i></p> <p><i>£1000 costs for external providers (Bradford City) to deliver a range of after school clubs such as Football, cricket, rounder etc.</i></p>

<p><i>Children have access to a wide variety of opportunities outside the school day such as residential and adventurous activities.</i></p>	<p><i>Pupils – as they will take part in the activities on offer, exposing them to activities that they have never taken part in.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£5550 to subsidise the cost of outdoor and adventurous activities so that more pupils can attend residential.</i></p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	8%	<i>Due to a high level of SEN need in this year group we are having to have much smaller swimming groups. This impacts on the number of adults needed to supervise these groups for example getting changed and in the pool. 2 mini-buses are used to transport the children to and from the pool. This also requires extra adults to supervise during this time.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke?	6%	<i>By the end of summer term 2024 most children's swimming proficiency will have improved greatly as well as their confidence in the water. Over 70% of the class will be able to use a range of strokes effectively such as front crawl, backstroke and breaststroke.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>5%</p>	<p><i>Due to the number of children not being confident in water they are unsure of the safety aspects around water. By the end of Year 3 the children have been equipped with the right skills to keep themselves safe in and around water. It also instils confidence, not just in the water but in facing new challenges in general.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>All the year 3 children taking part if 12 weeks of swimming. Extra sessions are provided to those children that do not meet the National Curriculum requirements for swimming. These are conducted in the last term of year 3.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming lessons are held at Bradford University. They are delivered by trained staff from the University, however the staff from Green Lane that attend the sessions are provided with the key elements needed to support the swimming teachers. Specific members of staff go into the pool to support children that require 1:1.</p>

Signed off by:

Head Teacher:	<i>Miss Joanna Baxendale</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Samantha Mollett – Deputy Headteacher Mr Jonny Hammill – PE Lead</i>
Governor:	<i>Lynette Clapham</i>
Date:	10 October 2024