

Our Learning next half term

English:

During Summer Term 1 our writing will be based on the book, Arthur and the Golden Rope by Joe Todd-Stanton. The book follows the epic journey of explorer Brownstone's earliest ancestor, Arthur, and travels back to the age of the Vikings where the bookish young man must find the courage to save his village. We will use the book to write in a variety of styles including a persuasive letter, write descriptive pieces in response to illustrations, create their own poetry, create an advert for a newspaper using our persuasive writing skills, writing a non-chronological report, all culminating in a book review. As part of our English lessons, we will learn the grammatical and punctuations skills needed to write engaging an informative pieces.

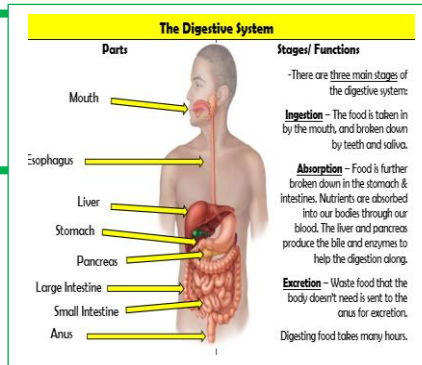
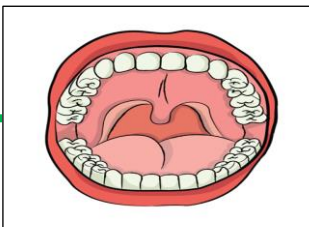


Reading:

We will be exploring a range of texts through a strategy called VIPERS. VIPERS stands for the reading skills: **V**ocabulary, **I**nfERENCE, **P**rediction, **E**xplanation, **R**etrieval and **S**ummarise. These are the key areas which we feel children need to know and understand in order to improve their comprehension of texts.

History:

We will be carrying on our topic on the Anglo Saxons, Vikings and Norman Conquests. Our next focus is to think about the question, how has the Anglo Saxons, Vikings and Normans impacted the modern world? This will lead onto understanding the role of Williams' army at the Battle of Hastings in 1066 and the consequences of their victory.



Science:

Our science topic this term is 'Animals including humans'. In this topic the children will describe the simple functions of the basic parts of the digestive system in humans. They will identify the different types of teeth in humans and their simple functions and they will construct and interpret a variety of food chains, identifying producers, predators and prey



ART:

In art we will be using a range of materials to showcase differing skills, including model making with clay, printing and sewing. They will be able to take their creations home. Their work will reflect the art work and sculpting showcased during their recent trip to Yorkshire Sculpture Park.

Trip:

Royal Armouries – History Focus – Vikings - Cost £16.00

Wednesday 15th May 2024 and Friday 17th May 2024.

Project

We want our children to be super creative over the holidays. We'd like all the children in year 4 to have a go at some of these ideas. What could you put on your class display?

- **Writing** – Can you explain William the Conqueror is so important to English history?
- **Reading** – Find your favourite Matt Goodfellow poem and learn it off my heart.
- **Drama** – Perform your Matt Goodfellow poem using actions to bring the words to life.
- **Make** – Your own Anglo-Saxon house.

Do anything fun and creative and tell us about it. Post pictures on your class Purple Mash blog or just write about what you have done.

MATHS:

In maths we will be focussing on our next topic 'Symmetry in 2D shapes' which will include lots of hands on learning. We will be completing the following outcomes:

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| 1 | <u>Pupils complete a symmetrical pattern</u> |
| 2 | <u>Pupils compose symmetrical shapes from two congruent shapes</u> |
| 3 | <u>Pupils investigate lines of symmetry in 2D shapes by folding paper shape cut-outs</u> |
| 4 | <u>Pupils find lines of symmetry in 2D shapes using a mirror</u> |
| 5 | <u>Pupils reflect polygons in a line of symmetry</u> |
| 6 | <u>Pupils reflect polygons that are dissected by a line of symmetry</u> |

We will then move on to exploring division with remainders:

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|---|--|
| 1 | <u>Pupils interpret a division story when there is a remainder and represent it with an equation (i)</u> |
| 2 | <u>Pupils interpret a division story when there is a remainder and represent it with an equation (ii)</u> |
| 3 | <u>Pupils interpret a division story when there is a remainder and represent it with an equation (iii)</u> |
| 4 | <u>Pupils explain how the remainder relates to the divisor in a division equation</u> |
| 5 | <u>Pupils explain when there will and will not be a remainder in a division equation</u> |
| 6 | <u>Pupils use knowledge of division equations and remainders to solve problems</u> |
| 7 | <u>Pupils interpret the answer to a division calculation to solve a problem (i)</u> |
| 8 | <u>Pupils interpret the answer to a division calculation to solve a problem (ii)</u> |

RE:

In RE we are focussing on 'The Five Pillars of Islam'. In this unit, we will explore Muslim beliefs and practices, including the belief in Allah and the importance of the Prophet Muhammad (peace and blessings be upon him). We will expand and develop our knowledge related to the Five Pillars of Islam as a way of focusing on key beliefs for Muslims. We will learn some key teachings and consider how these reflect and affect the values and lives of believers. Furthermore, we will explore Muslim responses to ultimate questions and moral decisions.

How you can support your child at home

Having conversations with your child is so very important please take the time to talk with them about current news events and anything that is important to your family. **It is also essential that you continue to take the time to read with your child and practice times tables with them daily.**

Links to websites

www.purplemash.com – Purple Mash

www.activelearnprimary.co.uk & <https://go-read.co.uk/> – Bug Club & Go Read

www.trockstars.com – TTRS. Get ready for the times tables check

www.mymaths.co.uk – My Maths

www.spellingshed.com – Spelling Shed

www.bbc.co.uk/newsround/news/watch_newsround - News & current affairs for children

www.kids-world-travel-guide.com – Children’s views of different parts of the world

<https://www.foodafactoflife.org.uk/7-11-years/> - Information and learning all about food

Key Vocabulary

Practice key vocabulary with your child.

Science

Tier 2: teeth, digestive system, mouth, tongue, stomach, adaptation, energy, prey, predator

Tier 3: incisor, canine, molar, premolar, carnivore, omnivore, herbivore, oesophagus, small and large intestine, food chain, producer, primary/secondary/ tertiary

History

- settlement
- hierarchy
- heptarchy
- serfs
- long ships
- mobility
- ruler
- sacking
- seafarer
- successor
- tax
- treaty

ART

- Print
- Materials
- Accurate
- Design
- Textiles
- 3D
- Sewing
- Experiment
- Combine
- Processes
- Clay
- modelling

It’s been a bright March and May we’ve done amazing things in class. All your teachers can’t wait to welcome you all back happy, healthy and safe after the break.

All of the Year 4 Teachers