Miriam Lord Primary School
End of Key Stage Attainment 2022-23

EYFS

Category	18-19	21-22	22-23	Gap to National	National 22-23
Good Level of Development	-	59	64	-3	67
Communication and Language	-	68	69	-11	80
Physical Development	-	84	83	-2	85
Personal, Social and Emotional Development	-	75	71	-12	83
Literacy	-	59	67	-3	70
Mathematics	-	64	69	-7	76

Key Stage 1 End of Key Stage Report
Working at Expected Standard

Category	18-19	21-22	22-23	Gap to National	National 22-23
Reading – Overall	65	53	40	-28	68
Reading – Disadvantaged	58	44	30	-43	73
Reading – Boys	59	41	34	-31	65
Reading - Girls	71	66	46	-26	72
Writing – Overall	61	40	17	-43	60
Writing – Disadvantaged	54	37	13	-52	65
Writing – Boys	57	30	15	-39	54
Writing - Girls	65	51	20	-46	66
Maths – Overall	68	49	23	-45	68
Maths – Disadvantaged	58	48	13	-60	73
Maths – Boys	68	43	17	-48	65
Maths - Girls	68	56	21	-51	72
Year 1 Phonics	78	73	72	-7	79
Year 1 Phonics – Disadvantaged	83	60	76	+9	67
Year 1 Phonics – Boys	77	70	70	-6	76
Year 1 Phonics – Girls	79	76	74	-8	82

Key Stage 1 End of Key Stage Report
Working at Greater Depth

Category	18-19	21-22	22-23	Gap to National	National 22-23
Reading – Overall	8	4	2	-17	19
Reading – Disadvantaged	4	4	3	-19	22
Reading – Boys	8	0	2	-15	17
Reading - Girls	9	7	2	-19	21
Writing – Overall	4	2	0	-8	8
Writing – Disadvantaged	4	0	0	-10	10
Writing – Boys	3	2	0	-6	6
Writing - Girls	6	2	0	-10	10
Maths – Overall	10	5	4	-15	19
Maths – Disadvantaged	4	0	7	-15	22
Maths – Boys	11	7	5	-12	17
Maths - Girls	9	2	2	-19	21

Key Stage 2 End of Key Stage Report
Working at Expected Standard

Category	18-19	21-22	22-23	Gap to National	National 22-23
Combined – Overall	58	47	40	-20	60
Combined – Non-Mobile	59	48	44	-17	61
Combined – Disadvantaged	54	36	39	-27	66
Combined – Boys	44	37	34	-22	56
Combined - Girls	78	59	46	-17	63
Reading – Overall	67	60	47	-26	73
Reading – Non-Mobile	67	62	51	-23	74
Reading – Disadvantaged	58	46	46	-32	78
Reading – Boys	58	53	45	-25	70
Reading - Girls	81	69	49	-27	76
Reading – Average Scaled Score	102.3	101.7	100.3	-4.8	105.1
Writing – Overall	73	61	63	-8	71
Writing – Non-Mobile	73	63	63	-10	73
Writing – Disadvantaged	75	57	59	-18	77
Writing – Boys	62	53	64	-1	65
Writing - Girls	89	72	62	-16	78
Maths – Overall	73	61	55	-18	73
Maths – Non-Mobile	73	63	61	-13	74
Maths – Disadvantaged	75	61	54	-25	79
Maths – Boys	67	57	52	-22	74
Maths - Girls	81	67	59	-13	72
Maths – Average Scaled Score	103.1	100.6	102.3	-1.9	104.2
GPS – Overall	83	53	51	-21	72
GPS – Non-Mobile	82	55	52	-22	74
GPS – Disadvantaged	89	43	44	-34	78
GPS – Boys	77	43	52	-16	68
GPS - Girls	92	67	49	-28	77
GPS – Average Scaled Score	104.9	101.6	101.5	-3.4	104.9

Key Stage 2 End of Key Stage Report
Working at Greater Depth

Category	18-19	21-22	22-23	Gap to National	National 22-23
Combined – Overall	9	1	2	-6	8
Combined – Non-Mobile	9	1	3	-5	8
Combined – Disadvantaged	3	0	0	-10	10
Combined – Boys	8	2	2	-5	7
Combined - Girls	11	0	3	-6	9
Reading – Overall	18	16	8	-21	29
Reading – Non-Mobile	18	16	8	-22	30
Reading – Disadvantaged	17	11	10	-24	34
Reading – Boys	12	12	11	-16	27
Reading - Girls	28	21	5	-26	31
Writing – Overall	19	3	8	-5	13
Writing – Non-Mobile	20	3	10	-4	14
Writing – Disadvantaged	19	4	10	-6	16
Writing – Boys	15	6	7	-3	10
Writing - Girls	25	0	10	-7	17
Maths – Overall	20	10	8	-16	24
Maths – Non-Mobile	20	10	7	-17	24
Maths – Disadvantaged	14	7	7	-22	29
Maths – Boys	21	14	11	-16	27
Maths - Girls	19	5	5	-16	21
GPS – Overall	31	11	11	-19	30
GPS – Non-Mobile	32	12	11	-20	31
GPS – Disadvantaged	28	14	10	-25	35
GPS – Boys	15	10	9	-18	27
GPS - Girls	53	13	13	-20	33

Progress from KS1 - KS2

Category	18-19	21-22	22-23	National 22-23
Reading – Overall	0.1	-1.6	-3.5	0
Reading – Non-Mobile	0	-1.6	-3.4	0.1
Reading – Disadvantaged	-0.1	-3.7	-3.3	0.4
Reading – Boys	-1.3	-1.3	-4.5	-0.2
Reading - Girls	2.1	-1.9	-2.5	0.3
Writing – Overall	0.7	-1.1	0.9	0
Writing – Non-Mobile	0.8	-1.1	0.9	0.1
Writing – Disadvantaged	1.5	-1.3	0.7	0.4
Writing – Boys	-0.3	-0.9	0.2	-0.8
Writing - Girls	2.2	-1.3	1.6	0.9
Maths – Overall	0.2	-1.8	-1.1	0
Maths – Non-Mobile	0.2	-1.8	-1.0	0.1
Maths – Disadvantaged	0.7	-1.9	-1.3	0.5
Maths – Boys	0.3	-0.6	-0.7	0.8
Maths - Girls	0.2	-3.1	-1.4	-0.8