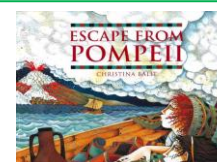


Our Learning next half term

How did the Roman Empire impact Britain?

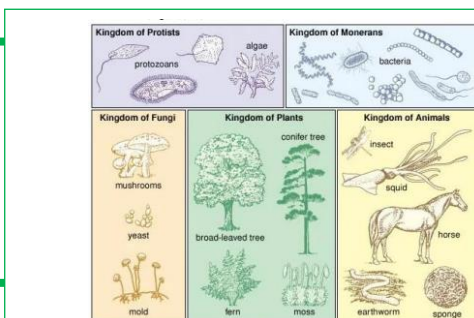
English:

This half term we will be exploring the book *Escape from Pompeii*. This is tale of **Pompeii's** destruction as witnessed by two young natives. When the city's formerly bright, bustling streets begin to fill with ash and choking gasses, Tranio and Livia run for the harbour, to stow away aboard a departing merchant vessel. This book is an excellent read with beautiful illustrations that completely capture the children's interest. It links to our topic of 'Romans' and lends itself to a variety a genre in writing. This terms' writing includes descriptive writing, diary entries, poetry, newspaper reports, non-chronological report, and narrative writing.



Reading:

We will be exploring a range of texts through a strategy called VIPERS. VIPERS stands for the reading skills: **V**ocabulary, **I**nfERENCE, **P**rediction, **E**xplanation, **R**etrieval and **S**ummarise. These are the key areas which we feel children need to know and understand in order to improve their comprehension of texts.



Science:

This term, our science topic is Living 'Things and their Habitats'. Pupils will recognise that living things can be grouped in a variety of ways. They will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. They will recognise that environments can change and that this can sometimes pose dangers to living things

Art:

In We will be looking at two European artists – Jean Metzinger and Edvard Munch. We will research their work and explore how they expressed mood through their painting. We will carefully choose colours and materials - pastels, crayons, water colours, and mosaics to express mood, emotions and creativity without words.

History:



This term, our topic is 'Romans'. Our research question is 'How did the Roman Empire impact Britain'. Throughout our learning, we will be focussing on the changes made to Britain by the Romans e.g. the road system. We will be looking at similarities and differences between people's opinions on welcoming the Roman's into Britain and will make comparisons between the Romans and the Celtic tribes. We will investigate the reasons behind why the Roman's invaded and how this has impacted Britain today. The children will look at significant individuals like Boudicca and the impact she had on the Roman invasion. We will also look at significant historical sites e.g. Hadrian's Wall, and how they teach us about what like was like in the past.

Maths:

After the new year, we are continuing to consolidate our knowledge of the 3, 6 and times tables and are gearing up towards mastering most of our multiplication facts for the Year 4 multiplication check later on in the year. In order to support this, we will continue to explore the 7 times tables and then move onto understanding and manipulating multiplicative relationships. Here, we will use the knowledge of distributive law to calculate products beyond known times tables facts. Alongside all this wonderful learning, we will be setting up a 'Going for Gold' display encouraging children to learn two new multiplication facts every week. We really do want all of our wonderful students to be experts

How you can support your child at home

Having conversations with your child is so very important please take the time to talk with them about current news events and anything that is important to your family. **It is also essential that you continue to take the time to read with your child and practice times tables with them daily.**

Links to websites

www.purplemash.com – Purple Mash

www.activelearnprimary.co.uk & <https://go-read.co.uk/> – Bug Club & Go Read

www.trockstars.com – TTRS. Get ready for the times tables check

www.mymaths.co.uk – My Maths

www.spellingshed.com – Spelling Shed

www.bbc.co.uk/newsround/news/watch_newsround - News & current affairs for children

www.kids-world-travel-guide.com – Children's views of different parts of the world

<https://www.foodafactoflife.org.uk/7-11-years/> - Information and learning all about food

Key Vocabulary

Practice key vocabulary with your child

History

Key Vocabulary

Emperor – the ruler of an Empire
Invade - to enter as an enemy, by force, in order to conquer or plunder.
Legion - an army unit in ancient Rome
Conquer - to get or overcome by force.
Gladiator – a man in Ancient Rome who fought other animals or men.
Hierarchy – An elite group that governs
Artefact – An object made by humans from a different period of time.
Hillfort - a fort built on a hill
Villa – A large country house of Roman times
Rebellion – the act of overthrowing the authority in charge, sometimes violently.
Taxes – Money the authority in charge states businesses and people have to pay.

Science

Vocabulary	
backbone	the bones down the middle of your back
carnivores	an animal that eats meat
cold-blooded	An animal that needs to be heated by the sun or other heat
farm	land where plants and animals are grown for food
gills	what fish use to breathe
herbivore	an animal that only eats plants
omnivore	an animal eats all kinds of food including meat and plants
pet	a tame animal kept in a household
temperature	how hot or cold something is
vertebrate	a creature which has a backbone
warm-blooded	a fairly high body temperature which does not change much and is not affected by the surrounding temperature
wild	animals or plants that live or grow without being looked after by people

Art

- design
- evaluate
- expression
- shade
- tone/s
- texture/s
- sketch/es
- explanation
- line
- curved
- straight

All your teachers can't wait to welcome you all back happy, healthy and safe after the summer break.

All of the Year 4 Teachers