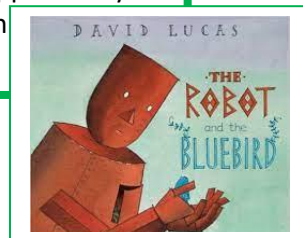


Our Learning next half term Stone Age to the Iron Age Rocks and Fossils

English:

Through our work on *Robot and the Bluebird* this half term, we will learn to make emotional responses to a narrative picture book. We will be developing empathy for the characters and setting and forming our own opinions on the situation. We will use these opinions and thoughts to underpin our writing which will include a diary, a non-chronological report, thought bubbles and a narrative. Our writing will be supported by exploring the story through a variety of teaching approaches including role on the wall, writing in role, drama and role play.



Reading:

We will be exploring a range of texts through a strategy called VIPERS. VIPERS stands for the reading skills: **V**ocabulary, **I**nfERENCE, **P**rediction, **E**xplanation, **R**etrieval and **S**ummarise. These are the key areas which we feel children need to know and understand in order to improve their comprehension of texts.



Science:

Rocks and Fossils

We will be understanding the world around us by exploring the Earth's crust and the types of rocks that are in each layer. We will also look at how the Earth is split into numerous tectonic plates and these fault lines cause certain phenomena such as earthquakes and tsunamis. After this, Year 3 will find out how fossils are made and create our own fossils using clay and Modroc.

History

We want to find out about the period that spanned from the Stone Age to the Iron Age. First, we will explore how these periods fit into world history. What went before? What went after the Stone Age? We will also explore how the Stone Age, Bronze Age and Iron Age have had a lasting impression on modern world. Looking at primary and secondary sources to explore how we have found out about this period of prehistory where the people did not read or write. What evidence tell us about this time?



Art

In art, we will be exploring the use of line. Year 3 will explore creating different lines – straight, wavy, circular, crossed in our sketch books. As well as comparing Van Gogh to Pablo Picasso – thinking about how their lines are different?

We will use their work as inspiration and mimic their techniques to create our own piece of art.

Project

We want our children to be super creative over the holidays. We'd like all the children in year 3 to have a go at some of these ideas. What could you put on your class display?

- **Research** – Create and illustrate your own poster about the artist Vincent van Gogh.
- **Picture** – Get inspired by the Vincent van Gogh and draw your own sunflower picture.
- **Writing** – Can you explain how we know about the Stone Age?
- **Reading** – Find a non-fiction book about the Stone Age, Bronze Age or Iron Age. Share your favourite fact with the class.
- **Model** – Cut in half a Ferrero Rocher chocolate and explain how it is similar to the Earth's crust.
- **Drama** – Act out what the hunting in the Stone Age was like. What happens? Where are you?
- **Make** – Your own fossil at home using playdoh or papier mâché. Why don't you make some at home and tell us about them!

Do anything fun and creative and tell us about it. Post pictures on your class Purple Mash blog or just write about what you have done.

How you can support your child at home

Having conversations with your child is so very important please take the time to talk with them about current news events and anything that is important to your family. **It is also essential that you continue to take the time to read with your child and practice times tables with them daily.**

Links to websites

www.purplemash.com – Purple Mash

www.activelearnprimary.co.uk & <https://go-read.co.uk/> – Bug Club & Go Read

www.ttrockstars.com – Time Table Rockstars

www.mymaths.co.uk – My Maths

www.spellingshed.com – Spelling Shed

www.bbc.co.uk/newsround/news/watch_newsround - News & current affairs for children

www.kids-world-travel-guide.com – Children's views of different parts of the world

<https://www.foodafactoflife.org.uk/7-11-years/> - Information and learning all about food

Key Vocabulary

Practice key vocabulary with your child.

Science

- stone
- pebble
- boulder
- crystals
- layers
- texture
- fossil
- minerals
- marble
- chalk
- granite
- sandstone
- slate

History

- CE & BCE
- Nomadic
- Mesolithic
- hunter-gatherers
- immigrants
- settlement
- agriculture
- archaeologists
- hill forts
- warrior kings
- tribes
- round houses

Art

- design
- evaluate
- expression
- shade
- tone/s
- texture/s
- sketch/es
- explanation
- line
- curved
- straight

All your teachers can't wait to welcome you all back happy, healthy and safe after the summer break. Mrs Bedford, Miss Bhalla, Miss Pinna & Miss Akmal