

The Green Lane Curriculum

Intent	Implementation	Impact
<p>Our ambitious curriculum has been designed to take account of the legal requirements of the Early Years Foundation Stage Curriculum and the Primary National Curriculum. It exposes our children to enriching experiences, immersing them in progressive knowledge and skills; equipping them with the personal characteristics required to succeed in life in a future which we cannot predict.</p> <p>We recognise our community throughout our curriculum design</p> <p>The key drivers behind the design of our curriculum:</p> <ul style="list-style-type: none"> Global Citizenship Resilience Expression Experiences Nurture 	<p>Each subject has its own intent, implementation and impact document which gives a subject specific overview.</p> <p>Long term plans are written around the three Green Lane drivers and our curriculum is personalised to reflect our pupils, families and community with creative opportunities carefully planned. Medium term plans identify key pieces of knowledge that all pupils are expected to know. Knowledge is carefully planned and sequenced in blocks to revisit and build on prior learning. Subject specific vocabulary is planned and explicitly taught throughout each block.</p> <p>Each block begins with revisiting key learning from the previous terms, years and key stages so pupils understand how new learning builds upon what they already know.</p> <p>Oracy of the golden thread that runs throughout our curriculum. We have planned opportunities where children are taught, practise and apply key oracy skills that equip them for success now and in the future.</p> <p>Children are expected to work hard and demonstrate positive learning behaviours to both maximise their own individual learning potential as well as contribute to the school and wider community.</p> <p>Our curriculum recognises the importance of pupils’ physical and mental well-being in shaping their long-term life-style choices. We prioritise experiential learning within our curriculum and provide a real-life context for learning where possible. Visitors are invited into school and educational and residential visits are carefully chosen to deepen understanding and provide opportunities to use taught vocabulary beyond the classroom.</p>	<p>Pupils leave Green Lane equipped with the knowledge and skills they need to access the next stage of their learning. They are confident, inquisitive, independent and resilient learners.</p> <p>Our children have access to a wide and varied curriculum, allowing each of them to excel as individuals and be the best they can be.</p> <p>Children achieve at least the expected standard across the entire curriculum by the end of Key Stage Two.</p> <p>Pupils are well prepared to access the challenges of the secondary school curriculum.</p> <p>Our children have aspirations for the future and know that these can be realised with hard work and determination.</p> <p>Pupils grow up being able to make a positive contribution to the world in which they live. They have a sense of community and belonging. They know who they are and know they have voice to express their knowledge, reflections, hopes and passions.</p>