

Our Learning next half term

Significant Landmarks: Children will enjoy revisiting the continents they learnt about in year one and seeing natural and manmade landmarks

English: In the Summer term, we will be looking at Joseph Coelho's poetry book *Werewolf Club Rules*. This is Joseph Coelho's first poetry collection that ranges around school and family life and demonstrates a delight in language and an ambitious use of words. We aim to explore and understand the importance of poetry as a genre; know how to listen and respond to a wide range of poems from a single poet collection and understand that poems are written for different reasons. This will all lead into interpret poems for performance and draft, compose and write poems based on real and personal experiences using language with intent for effect on the reader.



Reading:

We will be exploring a range of texts through a strategy called VIPERS. VIPERS stands for the reading skills: **V**ocabulary, **I**nfERENCE, **P**rediction, **E**xplanation, **R**etrieval and **S**ummarise. These are the key areas which we feel children need to know and understand in order to improve their comprehension of texts.



Geography:

In Geography, we will be building on our work on human and physical features in our local area (Bradford) and about the different continents around the world to look at significant landmarks around the world. We will explore what it means to be a UNESCO heritage site and they it is import to conserve and protect them. Use maps and aerial photography to identify the land mark sand describe the made characteristic of the areas. This includes human and physical features.



DT:

In DT we will be creating our own picture frames based on another other designs we gather. Next, Year 3 will explore different design and comment on their functionality. This will lead onto designing, creating and evaluating our own product.

Art:

In art, we will be carrying on exploring the artist Neil Bousfield to inspire us to create our own printing blocks. We will use these printing blocks to created repeated patterns just like the artist. This will lead onto evaluating mosaics from different civilisations and imitated their techniques to create our own piece of art.

Trip:

Year 3 will be going to Kemp farm to engage with local business and make community links, learn outside of the classroom and investigate sustainability and conservation.

3RB – Monday 3rd July

3AF – Tuesday 4th July

3ZA – Thursday 6th July

Cost: £3.00

Project

We want our children to be super creative over the holidays. We'd like all the children in year 3 to have a go at some of these ideas. What could you put on your class display?

- **Research** – Create and illustrate your own poster about your favourite landmark.
- **Picture** – Get inspired by Neil Bousfield work and draw your own seaside picture.
- **Writing** – Can you explain why landmarks must be preserved for the future?
- **Reading** – Find your favourite Joseph Coelho poem and learn it off my heart.
- **Model** – Make your own potato print and create a repeating pattern.
- **Drama** – Perform your Joseph Coelho poem using actions to bring the words to life.
- **Make** – Your own printing block using the Styrofoam base of a pizza or a take-away carton. Don't forget to wash it first!

Do anything fun and creative and tell us about it. Post pictures on your class Purple Mash blog or just write about what you have done.

How you can support your child at home

Having conversations with your child is so very important please take the time to talk with them about current news events and anything that is important to your family. **It is also essential that you continue to take the time to read with your child and practice times tables with them daily.**

Links to websites

www.purplemash.com – Purple Mash

www.activelearnprimary.co.uk & <https://go-read.co.uk/> – Bug Club & Go Read

www.ttrockstars.com – Time Table Rockstars

www.mymaths.co.uk – My Maths

www.spellingshed.com – Spelling Shed

www.bbc.co.uk/newsround/news/watch_newsround - News & current affairs for children

www.kids-world-travel-guide.com – Children's views of different parts of the world

<https://www.foodafactoflife.org.uk/7-11-years/> - Information and learning all about food

Key Vocabulary

Practice key vocabulary with your child.

Geography

- landmark
- preserve
- protect
- conservation
- culture
- historic
- UNESCO
- tourism
- manmade
- heritage site
- travel
- continent

DT

- user
- purpose
- design
- model
- evaluate
- prototype
- annotated sketch
- functional
- innovative
- function
- design criteria
- appealing

Art

- print
- blocks
- colour print
- repetitive
- cut
- overlap
- materials
- experience
- mosaic
- design
- evaluate

It's been a bright March and May we've done amazing things in class. All your teachers can't wait to welcome you all back happy, healthy and safe after the break.

Miss Deciacco, Miss Bhalla, Ms Fazal & Miss Akmal