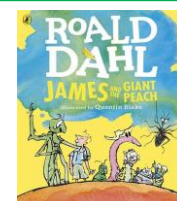


Our Learning next half term **Geography: A Trip to Morocco**

Are other places around the world different or the same?

English:

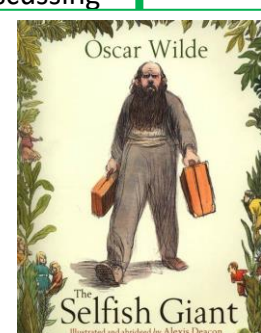
We will be stretching our imaginations to create our own ending to a story, applying new skills including commas in a list, a variety of sentence types including exclamations, commands and questions. We will also be exploring the thoughts and feelings of the main character and expanding our vocabulary, while discussing the intentions of the author and illustrator.



Reading:

The Selfish Giant – Oscar Wilde

James and the Giant Peach – Roald Dahl



Geography: A trip to Morocco

This half term we will be learning all about Morocco and finding out how it is both similar and different to Bradford.

We will use maps and atlases to discover where Morocco is, its capital and other major cities, as well as its surrounding countries. We will use maps and aerial photographs to investigate Morocco's physical features- such as topography, landscape, vegetation and climate- and how these compare with where we live. We will learn how to use compass directions to describe the location of features on a map and plan a journey from one major Moroccan city to another.

Science: Living things and lifecycles

We will learn the difference between living, dead, and things that have never been alive. We will discover what a habitat is and link plants and animals to their habitats. We will create simple food chains and describe the growth of a plant from seed/bulb to maturity and explain what plants need to grow and stay healthy.

DT & Art: Textiles- Templates and joining techniques

We will explore and evaluate a range of existing textile products while learning and practising a variety of joining and finishing techniques. We will apply our new skills to both design and make a final product.

Project

We want our children to be super creative over the holidays. We'd like all the children in year 2 to have a go at some of these ideas. What could you put on your class display?

- **Research** – Morocco and produce a travel brochure full of information.
- **Picture** – Find a photograph of Morocco and draw/ paint it in the style of David Hockney.
- **Writing** – Write a postcard telling someone all about a trip to Morocco.
- **Reading** – Read a non-fiction book all about living things and life cycles.
- **Model** – Build your own model of a habitat such as a desert or a jungle habitat.

Do anything fun and creative and tell us about it. Post pictures on your class Purple Mash blog or just write about what you have done.

How you can support your child at home

Having conversations with your child is very important so please take the time to talk with them about current news events and anything that is important to your family. **It is also essential that you continue to take the time to read with your child and practice times tables with them daily.**

Links to websites

www.purplemash.com – Purple Mash

www.activelearnprimary.co.uk & <https://go-read.co.uk/> – Bug Club & Go Read

www.ttrockstars.com – TTRS

www.mymaths.co.uk – My Maths

www.spellingshed.com – Spelling Shed

www.bbc.co.uk/newsround/news/watch_newsround - News & current affairs for children

www.kids-world-travel-guide.com – Children's views of different parts of the world

<https://www.foodafactoflife.org.uk/7-11-years/> - Information and learning all about food

Key Vocabulary

Practice key vocabulary with your child.

Science

- birth
- decay
- energy
- reproduction
- microhabitat
- dead
- life cycle
- food chain
- source
- nutrients
- consumption
- environment

DT & Art

- materials
- design
- evaluate
- test
- assemble
- template
- stitch
- joining and finishing techniques
- tools
- fabrics
- pattern pieces

Geography

- Country
- City
- Capital
- Urban
- Rural
- Climate
- Compass
- Directions
- North
- South
- east
- west

It's been a fantastic Spring Term so far and all your teachers can't wait to welcome you all back happy, healthy and safe after the half term break.

The Year 2 Team