

- Year 2 - Long Term Plan -

	Autumn		Spring		Summer	
<b>English</b> <b>Poetry</b> <b>machine</b> <b>The art of</b> <b>noticing</b>	Text – The Smartest Giant in Town Character descriptions	Genre- Genre- The Adventure of Black Rock Setting description	Text- Dragon Machine  Genre- letters	Text – Orion and the Dark Genre- Recount	Text - The Selfish Giant- Narrative writing comparative character description	Text - Text- Instructions- planting Acrostic Poems Senses poems
<b>Maths</b>	NCETM					
<b>Science</b>	Uses of Materials	Uses of Materials	Living things and Life Cycles	Living things and Life Cycles	Plants and Animals including Humans.	Plants and Animals including Humans. Instructions planting
<b>History</b>	Great Fire of London		Nurses through History		How Green Lane has changed	
<b>Geography</b> (Subject to changes)		Tbc Describe places in relation to one another using compass points N,S,E,W Locate Green Lane and other landmarks on maps of different scales / types. Devise simple maps using		Tbc To know the geographical similarities & differences between a polar area and Bradford Locate polar area on a map and describe in relation to the <u>equator</u> . Places are described		Tbc Surrounding seas of the UK. Places are described in relation to one another using a compass. To know the geographical similarities & differences between a coastal area and Bradford.

		symbols to represent GL Know that the UK is made up of <u>4 countries</u> each with a capital city and that Bradford is in England		in relation to one another using a <u>compass (N, S, E, W)</u>		
<b>Art</b>	Artist Picasso		Artist Newn Hughes		Artist Andy Warhol	
<b>DT</b>		<b>Mechanisms</b> – Wheels and axles		<b>Textiles</b> – Templates and joining techniques		<b>Food</b> – Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)
<b>PSHE</b>	Me and My relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
<b>RE</b>	How is new life welcomed?	How can we make good choices?	How and why do people pray?	How can we look after the planet?	What did Jesus teach and how did he live?	
<b>Computing</b>	Technology and IT around us How is information technology being used for good in our lives?	Local Study – Digital Literacy Digital Media creation based on the local area study in year 2. Focus on simple formatting and maps	Music Making How can we use technology to create music using pattern?	I am a Coder Introduction to blockbased programming using Code.Org	Creating Digital Media Focus on layouts and audience. Creating media for a purpose. Use of internal email system to share work	I am a Coder – Dance Code.org course 2 – Repeating patterns through digital dance

<b>Performing Arts</b>	<p>Listening Listen to 1575 O Nata Luxe Fallis (Renaissance) discuss instruments used. Composing Role play and make sounds for 3 Little Pigs story using different instruments. Performing Sing There was an old woman who swallowed a fly and play instruments. Understanding and Appraising Make suggestions to improve their music, singing and instrument playing. Learn about Dynamics</p>	<p>Listening Listen to Christmas songs for performance. Composing Make sounds for Christmas Performance using instruments. Performing Sing songs from Christmas Performance and play an instrument. Understanding and Appraising Make suggestions to improve their music, singing, and instrument playing. Learn about Dynamics.</p>	<p>Listening Listen to 1830 Hector Berlioz Symphonie Fantastique (Romantic)and discuss feeling scared. Discuss instruments used. Composing Make sounds for feeling scared using different instruments. Performing Sing Apuski Dusky and play instruments. Understanding and Appraising Identify scary sounds and instruments in Alma animation. Learn about Tempo in music.</p>	<p>Listening Listen to 1827 Clog Dance from Lafille Mal Gardee (Romantic) and name instruments used. Composing Make sounds for scary poems using various instruments. Performing Sing Animals went in two by two and play instruments. Understanding and Appraising Make suggestions to improve their music, singing and instrument playing. Learn about Tempo in music and singing.</p>	<p>Listening Listen to 1879 Bruckner Os Justi (Romantic) and name instruments used. Composing Make sounds for What' s the Score? Using different instruments. Performing Sing She' ll be coming round the mountain and play instruments. Understanding and Appraising Make suggestions to improve their music, singing, and instrument playing.</p>	<p>Listening Listen to Delibes Flower Duet from Lakme (Romantic) and name instruments used. Composing Role play Going on a Bear Hunt and make music using various instruments.. Performing Sing One Man went to mow and play instruments. Sing Clementine and use instruments. Understanding and Appraising Make suggestions to improve their music, singing and instrument playing. Learn about Tempo and Dynamics</p>
<ul style="list-style-type: none"> <li>• Visits</li> <li>• Experiences</li> <li>• Visitors</li> </ul>	<p>Now Press Play Bolling Hall experience - GFoL</p>	<p>Now Press Play – Florence Nightingale Mary Seacole</p>		<p>Barge Nell Bank</p>	<p>Seaside Harlow Carr Harrogate</p>	