

Our Learning next half term **Farming** Where does our food come from?

English:

We will be writing to entertain, with a focus on using expanded noun phrases, by writing a setting description. We will be responding to our class text, The Secret of Black Rock by Joe Todd-Stanton. We will also write a diary entry and alternative ending.

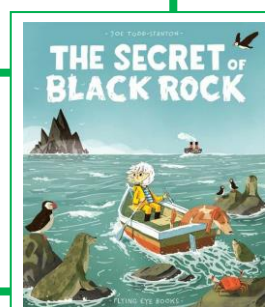


Reading:

'The Secret of Black Rock' – Joe Todd-Stanton

'The Twits' – Roald Dahl

'Fantastic Mr Fox' – Roald Dahl



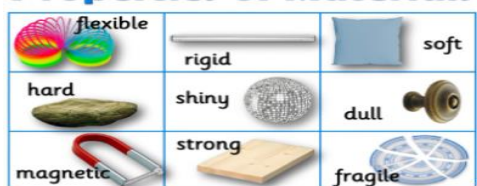
Geography

We want to find out what farms are and how they work. Research will help us understand the different agricultural processes involved in farming and the different produce grown and reared in farms across the world, exploring where different foods come from and why no crops grow in Antarctica.



Science:

Properties of Materials



Uses of Materials

We will be finding out why materials have different properties and what they are. We will also learn about friction and work scientifically to find out how different materials affect this. We want to find out if a materials shape can be changed by applying a range of forces. We will research Isambard Kingdom Brunel and how he used materials to create amazing structures!

DT & Art

In Art we will be learning how to mix secondary colours using primary colours, as well as investigating how to create different shades of colour by mixing it with black or white paint.

Project

We want our children to be super creative over the holidays. We'd like all the children in year 2 to have a go at some of these ideas. What could you put on your class display?

- **Research** – Create and illustrate a mind map all about **materials**.
- **Picture** – Create a map showing foods from each continent and turn it into a jigsaw puzzle.
- **Writing** – Write about what you might see on a farm.
- **Reading** – Find a story with a farm in it or a book about materials and read them.
- **Model** – Make a model of a farm.
- **Drama** – Act out a journey around the world, finding the different foods that are produced there. What do you find? Where are you?

Do anything fun and creative and tell us about it. Post pictures on your class Purple Mash blog or just write about what you have done.

How you can support your child at home

Having conversations with your child is very important so please take the time to talk with them about current news events and anything that is important to your family. **It is also essential that you continue to take the time to read with your child and practice times tables with them daily.**

Links to websites

www.purplemash.com – Purple Mash

www.activelearnprimary.co.uk & <https://go-read.co.uk/> – Bug Club & Go Read

www.trockstars.com – TTRS

www.mymaths.co.uk – My Maths

www.spellingshed.com – Spelling Shed

www.bbc.co.uk/newsround/news/watch_newsround - News & current affairs for children

www.kids-world-travel-guide.com – Children's views of different parts of the world

<https://www.foodafactoflife.org.uk/7-11-years/> - Information and learning all about food

Key Vocabulary

Practice key vocabulary with your child.

Science

- Brick
- Cardboard
- Friction
- Suitability
- Surface
- Stretch
- Twist
- Waterproof
- Flexible
- Rigid

Geography

- Agriculture
- Countryside
- Vegetation
- Crops
- Earth
- Farm
- Farmer
- Field
- Harvest

DT & Art

- Materials
- Design
- Evaluate
- Test
- Assemble
- Tone
- Shade
- Texture
- Technique
- Secondary colour

We're sure you will all join us in welcoming Miss Reeve, the newest member of the Year 2 team, to Green Lane Primary. We have all had a fantastic Autumn term so far and can't wait to see what more it brings!

Mr Morris, Miss Reeve, Mrs Zafar and the Y2 team.