



Accessibility Plan

Green Lane Primary School

Contents

Statement of intent

1. Planning duty 1: Curriculum
2. Planning duty 2: Physical environment
3. Planning duty 3: Information

Statement of intent

This plan should be read in conjunction with the **School Development Plan** and outlines the proposals of the Local Governing Board of Green Lane Primary School to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum.
- Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, facilities and associated services provided.
- Improve the availability of accessible information, which is readily available to other pupils, to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil. In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of the strategy.

This plan will consider areas of disability and neurodiversity including but not limited to:

Ambulatory – use of wheelchairs or mobility aids. Dexterity – everyday manual handling. Visual – impairments and sensitivities. Auditory. Comprehension – including Autism and communication.

The governing board also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised regularly in consultation with:

- Pupils and staff
- The parents/carers of pupils
- Local Governing Board
- The Priestley Academy Trust and other External partners

Target	Action Points	Who/Lead	When	Outcome criteria
Curriculum				
School vision and ethos	Review annually to ensure that it reflects the equality duty	Headteacher/ Inclusion Lead/ SENCO	Annually	Ethos & vision continues to be inclusive.
All pupils with SEND and Medical needs have equipment available and specifically when recommended by external agencies	Updated information included in classroom orange Inclusion Folders Monitor Provision Maps and daily provision	Headteacher/ Inclusion Lead/PPLs/ SENCO	Annually	All pupils are able to access learning and the full curriculum
Continue training for all staff, Oracy strategies including Elklan. Ensure rolling programme of training covering medical needs	INSET provided to all staff members. Training for all on strategies to support curriculum access	Inclusion Team/ External advisors/SENCO School Nurse Team	CPD Training plan	Staff members have the skills to support children with SEND and medical needs.
Continue to ensure that school visits, clubs and events take into account pupils with SEND to ensure access to participation for all pupils.	Review each visit and activity to ensure all needs are considered. Small groups to be arranged as appropriate.	Teachers/SENCO	Annually	Planning of visits, clubs and activities take into account pupils with SEND and are conducted inclusively.

	Additional activities to be planned in response to identified needs			
Funding to be allocated to renew access to Surfaces/Tablets in each classroom, for all & particularly SEND pupils	Provide tablets and other adjustments to all pupils and pupils with SEND	Headteacher/IT Manager/SENCO		Pupils with SEND can access lessons more easily.
All pupils including those with SEND feel secure, happy and are able to make progress	Implement the 'Happy Minds Project'	Inclusion Team	22-23	All pupils
Physical Environment				
Ensure colour schemes throughout premises consider needs of disabled and visually impaired staff, pupils and visitors	Colour schemes, lighting and furnishings reflect calm and muted colours.	DHT	Ongoing	Pupils remain regulated, calm and feel secure
Improve physical environment for 2 x Resourced Provision Units (RPs)	Work completes on Orchard Hose.	CEO/HT/Planning & Architects Listed Buildings	Opened Spring 22	Pupils in 2 RPs have suitable spaces to meet needs e.g. Sensory room, Medical & meeting rooms.
Work to ensure that all children can access all the unique resources of the indoor cave, climbing wall and school barge and after school clubs/holiday activities	Work with other agencies to share information and expertise	Inclusion Team/HT	Annual	All pupils are enabled to access all facilities and GL staff gain further expertise and knowledge.

Flooring is slip resistant – corridor in EYFS	Tile the downstairs corridor	Headteacher Estates Manager	Dec 22	Pupils in EYFS can access toilets independently and corridor is safe.
Information				
The Admissions Policy is regularly reviewed to ensure compliance	Review to ensure fair and equal access.	Headteacher	Annual	Pupils are admitted ensuring their needs can be met.
Green Lane is a Grade II Listed building	<p>Six separate buildings make up the school campus.</p> <p>Adaptions are very limited, for example, ramps are not DDA compliant due to ratio.</p> <p>Handrails on several staircases are only on single side.</p> <p>The gradient of the playground is steep.</p> <p>The dining room is located in the Priestley Building meaning children must navigate the playground to access.</p>	Headteacher Estates Manager	Keep under review	Adaptions must be given to conservation officer to be considered. If authorised they would then need to be costed, approved, and inspected during and upon completion.
Website www.greenlane.bradford.sch.uk	Ensure accurate information available	Inclusion Team	Ongoing	All visitors to the website can access required and desired information