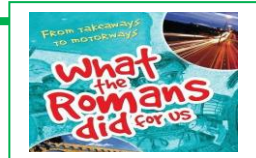


Our Learning next half term

How Rotten were the Romans?

English:

As writer's we will be writing to describe the setting linked to the Mount Vesuvius eruption. We will also be writing a disaster story as though we are a character's trying to escape the volcanic eruption. We will be working on accurate use of apostrophes for possession, ensuring we remember all the steps to punctuate dialogue and also have precision with our word choices.



Reading:

As readers, we will continue to understand a wide range of vocabulary. We will also be working on our fluency and speed of reading.

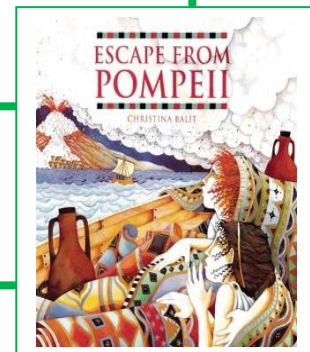
Fiction:

'Escape from Pompeii' Christina Balit

'Matilda' Roald Dahl

Non-fiction:

'Meet the Ancient Romans' James Davies



History

As historians we will be learning about how Rome began. We will explore what a civilisation is and also understand empire. We will look at what the Roman empire looked like and how it became so powerful. We will learn about different Roman emperors and what the Romans introduced that we still use today – like central heating and coins.

Geography: As geographers, we will look at natural occurring events that cause destruction or severe weather changes. We will look at where disasters can happen and try to understand why. We will understand that areas near fault lines will experience earthquakes while areas near the ocean often experience flooding. We will look at famous disasters from the past.



Science:

Sound

Year 4 will be learning about how sound travels. Firstly they will learn how sound travels through vibrations. They will then discuss how the ear can hear the sound. Next, they will explore different pitches of sound and how to make higher or lower sounds. The children will make string telephones and also explore different sounds made by instruments. In music lessons they are learning to play the trumpet.

DT

We are looking at designing an earthquake proof shelter. We will learn how we make man-made creations to withstand natural disasters.



Art – we will be looking at mosaics and creating art using different materials.



Project

We want our children to be creative and learn more about the topics we are looking at in school. Could you put on your class display?

- **Research** – What can you find out about Pompeii? Draw a detailed diagram of a volcano.
- **Picture** – Draw or trace a map of Italy. Can you label 5 cities? Can you find Pompeii? Rome?
- **Writing** – Write down a word related to the romans related to each letter of the alphabet.
- **Reading** – Find out about famous Roman Emperors Jot down any interesting facts.
- **Model** – Make a model of a mosaic using cut out 2D shapes
- **Maths** – Write out numbers to 20 in Roman Numerals.
- **Make** – Find a roman recipe. Create this recipe and take a photo of it.
- **Do anything fun and creative and tell us about it. Post pictures on your class Purple Mash blog or just write about what you have done.**

How you can support your child at home

Having conversations with your child is so very important please take the time to talk with them about current news events and anything that is important to your family. **It is also essential that you continue to take the time to read with your child and practice times tables with them daily.**

Links to websites

www.purplemash.com – Purple Mash

www.activelearnprimary.co.uk - Bug Club

www.trockstars.com – TTRS. Get ready for the times tables check

www.mymaths.co.uk – My Maths

www.spellingshed.com – Spelling Shed

www.bbc.co.uk/newsround/news/watch_newsround - News & current affairs for children

www.kids-world-travel-guide.com – Children’s views of different parts of the world

<https://www.foodafactoflife.org.uk/7-11-years/> - Information and learning all about food

Key Vocabulary

Practice key vocabulary with your child.

Science

- vibration
- air
- medium
- ear
- volume
- pitch
- hear
- faint
- loud

Geography

- Active volcano
- ash
- volcano
- magma
- crust
- crater
- lava
- eruption
- extinct
- molten

History

- Empire
- emperor
- mythology
- coins
- aqueduct
- baths
- sewers
- Rome
- Colosseum
- Pantheon

There has been so much going on, can you tell your adult what you have done and what you are going to do? All your teachers can't wait to welcome you all back happy, healthy and safe in the New Year!

Mr Evans, Mrs Asma, Mrs Howarth and Mrs Pinna.

