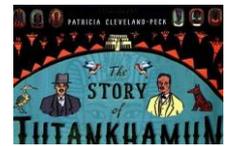


### Our Learning next half term

## What was it like to live in Ancient Egypt?

### English:

We will be writing a story based on a traditional tale, we will be writing a diary and a setting description. We will be reading about the incredible story of Tutankhamun's discovery and learning about his life. We will continue to practise our handwriting so that we can write neatly and at pace.



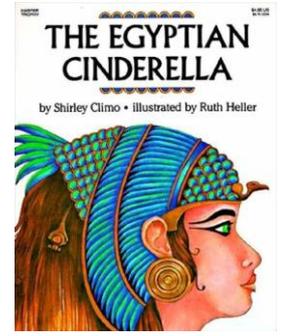
### Reading:

#### Fiction:

'Egyptian Cinderella' Shirley Climo  
'Voices in the Park' Anthony Browne  
'Time Travelling Cat' – Julia Jarman

#### Non-fiction:

'Story of Tutankhamun' Patricia Cleveland-Peck



### History

We will be looking at the ancient civilisation from Egypt. We will understand why it was so successful at period of time. We will understand where ancient Egypt is placed on a time line and why the pharaoh hierarchy was successful.

### Geography

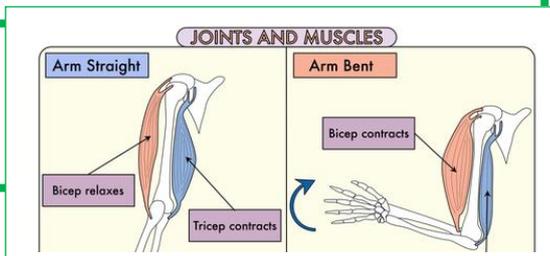
We will start to explore important rivers around the world. We will look at the Nile (longest river) and the Amazon (most volume of water in a river) and comparing that to our local rivers. We will understand why rivers were so important to civilisations. We will understand some of the features of a river too.



### Science:

#### Skeletons and Muscles

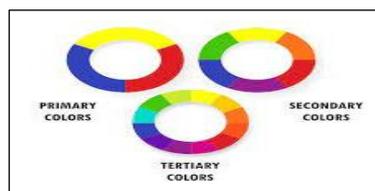
Building on previous knowledge of bones in the human skeleton, and how skeletons move, we will also learn about voluntary and involuntary muscle movements. We will explore how muscles work and look closely at biceps and triceps and how they work together to bring the arm towards the shoulder. We will have fun trying to replicate a model of a working muscle too!



### DT

We are looking at levers and pulleys. We will be looking to create a shaduf. Ancient people used these to move water from rivers.

**Art** – we will be looking at colour and exploring how we can use colour for an effect.



## Project

We want our children to be creative and learn more about the topics we are looking at in school. Could you put on your class display?

- **Research** – About the mummification process used in Ancient Egypt and create a set of instructions.
- **Picture** – Create a map of Egypt.
- **Writing** – Write about how Tutankhamun’s tomb was discovered.
- **Reading** – Find the myth about how the first mummy was created.
- **Model** – Make a model of a pyramid – can you include the burial chambers?
- **Drama** – Act out being an Ancient Egyptian embalmer?
- **Make** – What diet would someone in the Ancient Egyptians have had. Can you get these things from the supermarket today? **Do anything fun and creative and tell us about it. Post pictures on your class Purple Mash blog or just write about what you have done.**

## How you can support your child at home

Having conversations with your child is so very important please take the time to talk with them about current news events and anything that is important to your family. **It is also essential that you continue to take the time to read with your child and practice times tables with them daily.**

### Links to websites

[www.purplemash.com](http://www.purplemash.com) – Purple Mash

[www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) - Bug Club

[www.trockstars.com](http://www.trockstars.com) – TTRS. Get ready for the times tables check

[www.mymaths.co.uk](http://www.mymaths.co.uk) – My Maths

[www.spellingshed.com](http://www.spellingshed.com) – Spelling Shed

[www.bbc.co.uk/newsround/news/watch\\_newsround](http://www.bbc.co.uk/newsround/news/watch_newsround) - News & current affairs for children

[www.kids-world-travel-guide.com](http://www.kids-world-travel-guide.com) – Children’s views of different parts of the world

<https://www.foodafactoflife.org.uk/7-11-years/> - Information and learning all about food

## Key Vocabulary

Practice key vocabulary with your child.

### Science

- contract
- relax
- skull
- joints
- skeleton
- movement
- ribs
- muscle
- knee cap

### Geography

- Amazon
- Nile
- Tributaries
- Waterfall
- Meanders
- Source
- Mouth / delta
- Floodplain
- Wetlands
- river

### History

- Egyptologist
- hieroglyphics
- pharaoh
- civilisation
- temple
- polytheistic
- preserve
- crops
- artefacts
- pyramid

**There has been so much going on, can you tell your adult what you have done and what you are going to do? All your teachers can’t wait to welcome you all back happy, healthy and safe in the New Year!**

Mr Lomas, Miss Bhalla, Miss Fazal and Miss Akmal.