## **RWI** Phonics progression document

In Year 1, we ensure that children are taught and moved forward at their appropriate level therefore we carry out half termly assessments and teach children in small ability groups. We move the children on when they are ready. If the children require additional support we provide interventions which meet their individual needs. If children are excelling we will provide opportunities for them to deepen their phonic knowledge and challenge them further.

The progression grid sets out our age related expectations in Year 1 for each term.
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	End of term one	End of term two	End of term three
Year 1	Word Reading Expectation	Word Reading Expectation	Word Reading Expectation
	Review set 2 sounds	Learn set 3 sounds	Review set 3 sounds
	To be able to recognise and read without	To be able to recognise and read without	To be able to recognise and read with
	overt sounding and blending CVC, CVCC,	overt sounding and blending CVC,	increasing fluency
	CCVC,CVCC,	CVCC,CCVC,CVCC,CCVCC and multisyllabic	CVC,CVCC,CCVC,CVCC,CCVCC and
	CCVCC words containing the f set 1	words containing previously taught	Multisyllabic words containing previously
	Read CVC,CVCC,CCVC including the following	phonemes and start to read words	taught and following graphemes:
	graphemes:	containing the following graphemes:	ea, oi, a-e, i-e, o-e, u-e, aw, e-e, au, ue, oe,
	ay ee igh ow oo <u>oo</u> ar or air ir ou oy	ea, oi, a-e, i-e, o-e, u-e, aw, e-e, au, ue, oe,	are, ur, er, ow, ai, oa, ire, ear, ure, tion,
		are, ur, er, ow, ai, oa, ire, ear, ure, tion, tious	tious
	Book Reading Expectation		
		Book Reading Expectation	Book Reading Expectation
	Read pink RWInc books contain set 1 sounds		
	for fluency	Read Orange RWInc books containing set 2	Read yellow/blue RWInc books containing
		sounds for fluency	set 2 and set 3 sounds for fluency
	Phonics screening check at the end of		
	Autumn 2	Phonics screening check at the end of Spring	Phonics screening check to be conducted