



### Direct result of Sports Funding at Green Lane 2021-22

For the academic Year September 2021 to July 2022 the school will receive £21,080.00 PE and Sport Premium Funding. We must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer to pupils. The total spent was £21,406.38.

This means we will use the premium to:

- 1. Maintaining high standards of PE teaching across school (referring to the aims below)**
- 2. To make improvements now for future pupils.**

### The 5 key indicators where improvements should be seen are:

- 1. Have high standards of P.E teaching across school.**
- 2. The profile of PE and sport is raised across the school as a tool for whole school improvement.**
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.**
- 4. Broader experience of a range of sports and activities offered to all pupils.**
- 5. Increased participation in competitive sport**

## Swimming report 2021-22

Swimming and water safety are a national curriculum requirement. At Green Lane we use the PE and sport premium to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons. We have also chosen to offer swimming lessons to other year groups that have not accessed lessons due to Covid-19 restrictions.

	Number of children who were assessed as non-swimmers in Sept 20	Number of children that can swim competently and confidently and proficiently over a distance of 25meters	Number of children who can use a range of strokes effectively	Number of children that can perform safe self-rescue in different water based situations
Number of children in cohort - 80	151	5	8	65

Green Lane has used Sport Premium to cover the additional costs of transport and also the additional charges accrued from the extra use of Bradford University Pool. The total was £840.00 for transport. £900.00 for the additional pool costs.

**PE and sport premium grant spending plan template 2021-22**

**Allocation: £ 21,080**

**Sports grant coordinator:** Leah Florence

**Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<b><u>To improve the activity levels of all children</u></b>	Continue and embed the daily mile initiative so that it is motivational for children  Children using pedometers to track number of steps made	£692	Pupils and staff taking part in the daily mile by using the school field	Ask pupils if they are feeling physically fitter and healthier	All pupils are taking part in the daily mile. Improvements in fitness for many.  This could be developed further with the use of rewards (for running certain distances / times etc)
	Purchase resources to allow for the active enrichment afternoons  Purchase resources which encourage physical activity for children in KS1 / KS2  Timetable in place so that all children have the opportunity to access a range of equipment in various spaces around school  Use of Specialist teacher to deliver training to staff	(Funded project)	Pupils use the space to play and be more active  Field is being used at play and lunch time and also at planned times through the week  Increase in the number of pupils who are undertaking more physical activity in a variety of forms	Ask pupils if they are having the opportunity to access the equipment.  If they are aware of the timetable.  If they are taking part in different activities.	Purposeful and specific sports provision for all children.  Increased capabilities, opportunities for children to be physically active.  Children to lead the activities so that they are supporting others in developing the core skills.

	Improve resources for pupils in early years	£537.36	Funding used for equipment to support pupils in developing their core skills e.g balance bikes, scooters	Support children to start having healthy habits from an early age  Develop children's core strength and gross motor skills	Children making positive and healthy lifestyle choices and getting into healthy habits.
	Ensure learning behaviours are appropriate during lunchtimes	£1582.40	Purchase playground boxes and trolleys with age appropriate equipment for children to use – footballs, netballs, skipping ropes, tennis equipment.	Monitor children that are using the equipment.	Purposeful and specific sports provision for lunch and break times.  Look at children being playground leaders to help to encourage an active lifestyle for the younger children  Children to lead the activities so that they are supporting others in developing the core skills.

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement**

<p><b><u>Raise the profile of Sport in School by providing a range of activities</u></b></p>	Employment of a subject specialist to teach Games/PE in order to ensure a high quality of PE provision across all of school.	£4000	Subject specialist will engage children who don't always join in.	Monitor the success of the teaching.  Monitor the provision and planning of the sessions being delivered.	All children to participate in P.E lessons at least once a week, every week.  Children having the opportunity to take part in a wide range of sports.
	Planning in place which offers wider coverage of the PE curriculum and clear progression between year groups.		Subject specialist will provide high quality teaching in which they engage the children in traditional and alternative sports.  Increase in pupil motivation  Raise standard of pupil performance		

	<p>Monitoring of coverage by member of SLT.</p> <p>Wider opportunities for lower year groups.</p> <p>Provision for SEND / DSP to access gross motor activities</p>	£1000	Develop children's skills through a multi-sports approach		
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

<p><b><u>Invest in the training of staff so that they are skilled to offer a broad range of sports</u></b></p>	<p>JH and JB to attend training for climbing wall and caves.</p> <p>Refresh knowledge and understanding so that they can deliver a range of activities to pupils.</p>	£1348	<p>P.E teacher delivering climbing / caving to pupils on site</p> <p>Staff confidence, knowledge and skills developed around teaching OAA.</p>	<p>Courses booked and attended.</p> <p>P.E staff will deliver the sessions for all.</p> <p>Educational visits have been planned for 2021-22 so the children experience the range of activities.</p>	<p>Improved knowledge and confidence to teach PE and a broader range of sporting and OA activities.</p> <p>Improved behaviour and confidence in P.E which impacts positively on other children's learning.</p>
	<p>Inspection of school equipment to ensure that it continues to be safe to use.</p>	£296	<p>Staff will learn how to deliver sessions on an alternative sport in a fun and interesting way.</p> <p>The children gain experience from highly qualified staff.</p> <p>Raises the profile of sports across school.</p>		<p>Every opportunity is taken to broaden the sporting experience for children</p> <p>Comments made by parents have shown how much the children have enjoyed and value the opportunity to try a broad range of activities.</p> <p>Encourage pupils to take an active hobby and in turn reduce screen time at home.</p>

<p><b><u>Involvement in Living Well Project – ‘Jump’</u></b></p>	<p>Supporting school to understand pupil’s lifestyle behaviours and how we can improve health and wellbeing</p>	<p>(Funded project)</p>	<p>Support staff in school in their understanding of the biggest issues are for Health and Wellbeing for our children at Green Lane.</p> <p>Make best use of resources and services for children.</p>	<p>DHT to monitor the implementation of the project.</p>	<p>Staff can deliver sessions based around alternative sports and deliver effective learning sessions.</p> <p>Improvements made to the health and wellbeing of the children at Green Lane.</p> <p>Children understand what a healthy choice is.</p> <p>Children can make and sustain making those healthy choices.</p>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<p><b><u>Develop the wider range of activities offered to pupils beyond the classroom</u></b></p>	<p>Opportunity for children to visit and ride on the the canal barge at Apperley Bridge</p> <p>Greater opportunity for more children to participate in the Yr6 Forest School / OAA Residential at Bradley Woods</p>	<p>£3376.62</p> <p>£5680.00</p>	<p>Children through school will have had the opportunity to experience a wider range of sports such as; caving, climbing wall, canal barge, cycling and other ‘forest school’ activities.</p> <p>Children will have been able to develop various sporting skills such as bravery, discipline, positive competition, drive, focus, commitment and emotional maturity.</p> <p>Inclusive and stimulating activities for all pupils</p>	<p>Ask pupils and parents if they feel the educational visits have been successful.</p> <p>Children will have taken part in different sporting activities.</p> <p>Children to complete a questionnaire about the OAA activities and if they have been successful.</p>	<p>Children have had different sporting opportunities and are upskilled and enthused about these activities.</p> <p>Children have had opportunities to excel as individuals and as part of a team and develop their sporting skills and have had a broad experience.</p>
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			<p>Reaches out to children who are not engaging in mainstream sports.</p> <p>Encourage pupils to take up an alternate hobby and reduce 'screen' time at home.</p>		
<p><b><u>Develop the wider range of activities offered to pupils beyond the classroom</u></b></p>	Purchase scooters / balance bikes / small bikes / helmets	£454	<p>Children through school will have had the opportunity to experience a wider range of sports such as; caving, climbing wall, canal barge, cycling and other 'forest school' activities.</p> <p>Children will have been able to develop various sporting skills such as bravery, discipline, positive competition, drive, focus, commitment and emotional maturity.</p> <p>Inclusive and stimulating activities for all pupils</p> <p>Reaches out to children who are not engaging in mainstream sports.</p> <p>Encourage pupils to take up an alternate hobby and reduce 'screen' time at home.</p>	<p>Ask pupils and parents if they feel the educational visits have been successful.</p> <p>Children will have taken part in different sporting activities.</p> <p>Children to complete a questionnaire about the after school clubs that are run.</p>	<p>Children have had different sporting opportunities and are upskilled and enthused about these activities.</p> <p>Children have had opportunities to excel as individuals and as part of a team and develop their sporting skills and have had a broad experience.</p>
	Maintenance of the school mountain bikes.	£100			
	New nets and bats and for table tennis / short tennis for lunch clubs	£50			
	Maintenance of school field / grounds	£450			

### Key indicator 5: Increased participation in competitive sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<b><u>To introduce additional competitive sports</u></b>	Arrange friendly competition – inter / intra school by using the PAT.	£100	<p>Improved standards</p> <p>Improve behaviour at break times when children are taking part in invasion type games.</p> <p>Raise profile of girls taking part in sports.</p> <p>Ensure all classes have a competition to go to.</p>	<p>Complete a pupil evaluation.</p> <p>Gather their opinions on sports in school.</p> <p>Gather opinion on what sports they would like to do competitively.</p>	<p>Increase pupil motivation</p> <p>Enhance the inclusive provision in school</p> <p>Enhance a positive attitude towards competition.</p> <p>Increase links and partnerships across the trust and with other schools.</p> <p>See a noticeable difference in the attitudes of all pupils towards PE and sport.</p>

### Reviewed July 2022

#### Focus for 2022-23:

- Review forest school training / provision – identify
- Increase competitive sports across the Trust Schools
- Increase opportunity for sports at before / after school clubs
- Develop cycling culture in school which encourages children to cycle or scooter to school.
- Continue to develop TLP's so that they are trained to deliver improved play activities at lunchtimes
- Continue to participate in the Living Well 'Jump' programme and engage parents in the programme.
- Getting children active on a regular basis- not just playing games but strategic activities which boost fitness.
- Targeting opportunities for more movement in a child's day so it reduces sedentary moments in lessons.

Governor Monitoring Summary: