

Our Learning next half term

Walk like an Egyptian.

How do we know so much when it happened 5000 years ago?

English:

We will be writing to entertain, beginning with an alternate fairy tale. We will re-write 'Cinderella' set in Ancient Egypt and focus on writing effective settings. We will also write to inform and become newspaper reporters. Reporting on the death of King Tutankhamun and also the famous discovery of his tomb by Howard Carter.



Reading:

Fiction:

'Egyptian Cinderella' Shirley Climo

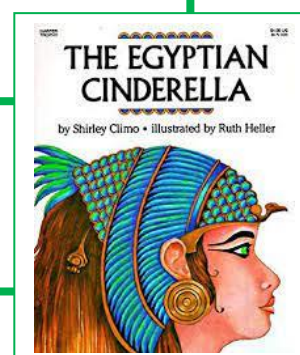
'Secret of the Sun King' -Emma Carroll

Non-fiction:

'The Story of Tutankhamun' Patricia Cleveland-Peck and Isabel Greenberg

'If I were a kid in Ancient Egypt' Cobblestone

'Pharaoh's fate' Camille Gautier & Vernet

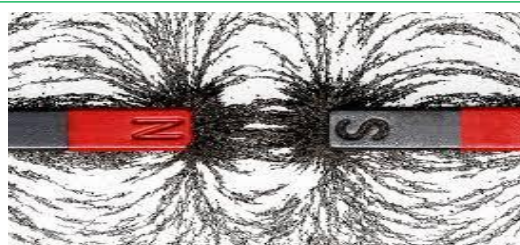


History

We will be investigating Egyptian history and culture looking at how some civilisations are at different stages of development than others but follow similar trends. We will journey through Egyptian history by following the river Nile and look at differences in lifestyles. We will study how the location of Egypt, and the presence of the river Nile, has affected the development of Egyptian society.

Geography

As we study Egypt there will be a focus on where Egypt is and Egypt's links to the wider world. We know the Nile is important but in Geography we'll learn why.



Science:

Friction & Magnetism

We will be investigating contact forces between two objects but we'll also look at how magnetic forces can act at a distance.

As we learn to be scientists we will observe how magnets attract or repel each other and attract some materials and not others. As well as comparing and grouping a variety of everyday materials on the basis of whether they are attracted to a magnet.

DT

The shaduf is important technology. In DT we'll be making one.

Art

Our art skills will be developed by replicating the skills of ancient Egyptian artists as we create a funeral mask.



Project

We want our children to be super creative over the holidays. We'd like all the children in year 3 & 4 to have a go at some of these ideas all based on Egypt. What could you put on your class display?

- **Research** – Create and illustrate a mind map all about ancient Egypt.
- **Picture** – Create a picture of the river Nile and turn it into a jigsaw puzzle.
- **Writing** – Write about what life in Egypt is like, or was a very long time ago.
- **Reading** – Find a story set in Egypt.
- **Model** – Make a model of a pyramid, the river Nile or an animal that lives in Egypt.
- **Drama** – Act out a journey down a river. What happens? Where are you?
- **Make** – What food comes from Egypt? Can you make a meal using ingredients from Egypt?

Do anything fun and creative and tell us about it. Post pictures on your class Purple Mash blog or just write about what you have done.

How you can support your child at home

Having conversations with your child is so very important please take the time to talk with them about current news events and anything that is important to your family. **It is also essential that you continue to take the time to read with your child and practice times tables with them daily.**

Links to websites

www.purplemash.com – Purple Mash

www.activelearnprimary.co.uk & <https://go-read.co.uk/> – Bug Club & Go Read

www.trockstars.com – TTRS. Get ready for the times tables check

www.mymaths.co.uk – My Maths

www.spellingshed.com – Spelling Shed

www.bbc.co.uk/newsround/news/watch_newsround - News & current affairs for children

www.kids-world-travel-guide.com – Children's views of different parts of the world

<https://www.foodafactoflife.org.uk/7-11-years/> - Information and learning all about food

Key Vocabulary

Practice key vocabulary with your child.

Science

- Force
- Friction
- Magnetism
- Contact/non-contact force
- Surface
- Field
- Attract/Repel
- Poles
- Resistance
- Grip

Geography

- River Nile
- Source
- Nile delta
- Flood
- Inundation
- Bend
- Flow
- Feature
- Aswan Dam
- Erosion

History

- Giza
- Coffin
- Cartouche
- Hieroglyphs
- Pyramid
- Mummification
- Shadouf
- Canopic Jar
- Archaeologist
- Civilisation

There has been so much going on, can you tell your adult what you have done and what you are going to do? All your teachers can't wait to welcome you all back happy, healthy and safe after the break.

Mrs Florence, Miss Asma, Mrs Pinna, Miss Fazal, Miss Akmal, Mr Evans & Mr Lomas.