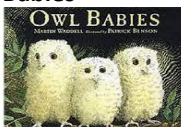

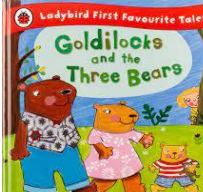
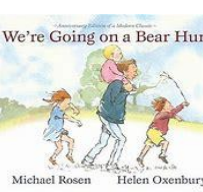

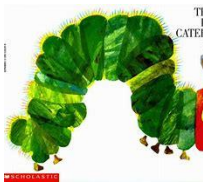




# Nursery Long Term Plan 2021-2022

Use alongside PAT Progress Checkpoint document.

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Theme –</b> may change, to follow children's interests	<b>Settling in Autumn</b>	<b>Festivals</b>	<b>Traditional Tales</b>	<b>Bear Hunt</b>	<b>Growing</b>	<b>Minibeasts</b>
<b>Please include hook, visits, enrichment activities</b>	"Autumn Treasures" – Lister Park	Nativity in school  Bonfire Night Diwali Christmas	Library	Forest Schools	Garden Centre	Denzo Marsden / Tropical World
<b>English</b>  <b>(Include any books/texts to be used)</b>  <b>Comprehension</b>  <b>Word Reading</b>  <b>Writing</b>	<b>Week 1-3</b> Non-fiction books / Stories – Families: "My Mum is Fantastic" / "My Dad is Brilliant"  <b>Week 4 – 7</b> Non-fiction books – Autumn <b>Owl Babies</b>  Developing Early Reading and Writing Skills See PAT Progress Checkpoints	<b>Christmas Stories</b>   Developing Early Reading and Writing Skills See PAT Progress Checkpoints	<b>Goldilocks</b>   Developing Early Reading and Writing Skills See PAT Progress Checkpoints  Talk 4 Writing Retelling story with actions. Beginning to create own story maps / pics from story	<b>We're Going on a Bear Hunt</b>   Developing Early Reading and Writing Skills See PAT Progress Checkpoints  Talk 4 Writing Retelling story with actions. Beginning to create own story maps / pics from story	<b>Jasper's Beanstalk</b>   Developing Early Reading and Writing Skills  Talk 4 Writing Retelling story with actions. Beginning to create own story maps / pics from story  *Recognising own name & starting to write initial sound / name *Orally blending and segmenting	<b>Hungry Caterpillar</b>   Developing Early Reading and Writing Skills  Talk 4 Writing Retelling story with actions. Beginning to create own story maps / pics from story  *Recognising own name & starting to write initial sound / name *Orally blending and segmenting
<b>Phonics</b>	<b>Phase 1 – general sound discrimination</b> *environmental *instruments *body percussion *rhythm and rhyme	<b>Phase 1 –</b> *environmental *instruments *body percussion *rhythm and rhyme *alliteration *voice sounds	<b>Phase 1</b> *environmental *instruments *body percussion *rhythm and rhyme *alliteration *voice sounds	<b>Phase 1</b> *environmental *instruments *body percussion *rhythm and rhyme *alliteration *voice sounds *Oral blending and segmenting		
<b>Maths</b>  <b>Number</b>	Early Number / counting skills. See PAT Progress Checkpoints	Early Number / counting skills. See PAT Progress Checkpoints	Early Number / counting skills. See PAT Progress Checkpoints		Early Number / counting skills. See PAT Progress Checkpoints	
<b>Understanding the World</b>  <b>Past &amp; Present</b>  <b>People, Culture &amp; Communities</b>  <b>The Natural World</b>	Seasons and how Autumn changes- Autumn walk and autumn crafts. How different people celebrate festivals. Finding out about cold places and animals that live in cold places Investigating change – ice. Finding out about others. Finding out about ourselves. Making maps of our local area. Finding places that are special to us. Use of cameras and google maps/world to see local areas		Seasons and how Winter changes. How different people celebrate festivals. Finding out about others. Finding out about ourselves. Making maps of our local area. Finding places that are special to us. Use of cameras and google maps/world to see local areas		Seasons and how Summer changes. How different people celebrate festivals. Finding out about others. Finding out about ourselves. Making maps of our local area. Finding places that are special to us. Use of cameras and google maps/world to see local areas	
<b>Expressive Arts &amp; Design</b>  <b>Creating with Materials</b>  <b>Being Imaginative and Expressive</b>	Autumn: Autumn theme artwork. Collage, leaf/tree rubbings.  Scissor work, colour matching, appropriate colour choices.  Holding a paintbrush, selecting colours, mark making  Role play – families – role play house –	Festivals: Art work linking to Bonfire Night /Diwali – Divas / Henna patterns / Rangoli patterns Christmas Decorations – cutting, sticking & joining.  Holding a paintbrush, selecting colours, Cold colours, mark making  Role play – families & festivals – role play	Goldilocks: Collage / pictures / bears / environments in story. Selecting colours for parts of story FMS – cutting / sticking / joining  Holding a paintbrush, selecting colours, mark making	Bear Hunt Collage / pictures / bears / environments in story. Selecting colours for parts of story FMS – cutting / sticking / joining  Holding a paintbrush, selecting colours, mark making  Role play – families / Bear Hunt –role play house / small world /	Growing Collage / pictures / plants & flowers / elements in story Selecting colours for elements of story FMS – cutting / sticking / joining  Holding a paintbrush, selecting colours, mixing colours, mark making  Role play – families / Jack & the Beanstalk –	Minibeasts Collage / pictures / plants & flowers / elements in story – butterflies etc Selecting colours for elements of story FMS – cutting / sticking / joining  Holding a paintbrush, selecting colours, mixing colours, mark making

	<p>babies / small world / construction / messy tray.</p> <p>Loose Parts – use where can</p> <p>Music: Link to phonics and sound discrimination with instruments. Pitch, volume, rhythm</p>	<p>house / small world / construction / messy tray.</p> <p>Loose Parts – use where can</p> <p>Music: Link to phonics and sound discrimination with instruments. Pitch, volume, rhythm</p>	<p>Role play – families / Goldilocks House – role play house / small world / construction / messy tray.</p> <p>Loose Parts – use where can</p> <p>Music: Link to phonics and sound discrimination with instruments. Pitch, volume, rhythm</p>	<p>construction / messy tray.</p> <p>Loose Parts – use where can</p> <p>Music: Link to phonics and sound discrimination with instruments. Pitch, volume, rhythm</p>	<p>role play house / small world / construction / messy tray.</p> <p>Loose Parts – use where can</p> <p>Music: Link to phonics and sound discrimination with instruments. Pitch, volume, rhythm</p>	<p>Role play – families / mini beasts / butterfly life cycle – role play house / small world / construction / messy tray.</p> <p>Loose Parts – use where can</p> <p>Music: Link to phonics and sound discrimination with instruments. Pitch, volume, rhythm</p>
<b>RE</b>	<b>See Understanding The World</b>					