



RE: Can you tell what someone believes by the way they look?

Understanding of what a symbol is – How they are used to represent different religions – 6 world religions.
 What is a religion? What is a belief?
 Importance behind each religious symbol.
 Focus on Hindu, Islam, Christianity,

Year 2

- Recognise that others' identity and experiences are important to them.
- Recognise and respond to examples of others' value, attitudes and commitments and share their own.

Visits

Manningham Library

Local Walk

Lister Park (Cartwright Hall)

PSHE Lead question – 'Who Am I?'

Identity
 Understand that they belong to various groups and communities such as school, family, classes, year groups school, Manningham.

- Drawing self portraits (link to character descriptions)
- Who lives in my house?
- I am part of a school community.
- Likes and dislikes linking to work on mindset about their own personal strengths (see below)
- Acceptance of different groups in society. Books: 'I Am Enough' and 'Don't Touch My Hair' (Link to RE)

History

The Life of a Victorian child in school
 School meals in the past (ask Jane – arrange menu)
 Margaret MacMillan

Skills
 To use 1st and 2nd hand sources of evidence to pose / answer questions.
 Begin to understand different ways we can find out about the history of ourselves, our local area and local community.
 To identify how our local area has changed.

Reading books:

Class Books
 On the Way Home
Other Books
Mr Men/ Little Miss
 Inside the Villain
 Little Red
 Trust Me, Jack's Beanstalk Stinks
 The True story behind the 3 Little Pigs

English –

Aut 1- Character Descriptions Villians (On the Way Home)
Cold – Description of a character (witch) (Year 1)
Description of themselves following work on self portraits.

Y1 Skills	Y2 Skills
Use the range of punctuation taught in mostly correctly (capital letters, full stops and question marks must always be accurate) , ' ? ! " "	Use conjunction 'and' to join two ideas in a sentence. Use phonic knowledge to spelling words accurately according to phonic phase being taught.

Vocabulary, Grammar and punctuation:

Stories
 Predict and write the next section of **On the Way Home** with a new villain.

Art
 Artist of the term: Picasso
 Describe what I can see and like in the work of an artist
 Ask sensible questions about a piece of art
 Create a piece of work in response to another artist's work. (see Art skills prog doc)

Skills
 Create different tones using light and dark
 Show pattern and texture in drawings.
 Draw lines of different thickness using pencil
 Create a self portrait

Sculpture
 Create a self-portrait from clay in the style of Picasso. Use basic shapes to represent facial features

MATHS – properties of 2d shape

Skills – development of pencil grip,
 Different width and length of lines, shade, tone thickness, shapes.

Outcomes – self portrait – half photo half pencil – all black and white

Wallace and grommit - Morph
 Skills – to practise on plasticine rolling, cutting mark making, pinching,
 Outcome Picasso inspired clay self portrait

Autumn1 Science Lead question – How can we look after ourselves and why is this important?

Concept Development
 All living things have basic needs that must be met in order to survive
 Knowledge
 Can I describe the basic needs of animals, including humans, for survival (water, food and air).
 I know the importance of exercise, hygiene and a balanced diet for humans – **DT design and create a healthy lunch**

- All animals, including humans use shelter as a form of protection. understanding of shelter. Home/nest/ shell/ burrow. Match different animals to their type of shelter.
- All living things need water / food and air – facts associated with these – how long to survive without water, food, air.
- How does water help your body? Food? Air? – brain
- Revisit Year 1 parts of the body, New learning - parts of the body on the inside – heart, lungs, muscles.
- What is exercise – and the benefits. Try out different exercise classes –
- Investigation about the effects of exercise – data collection increase heart rate before and after exercise.
- Build on year 1 knowledge about identifying types of food. Put together a well balanced lunch. Group different packed lunches as healthy / unhealthy. Pick something from each food group to make a packed lunch.

Autumn 2 Science Lead question – How do we decide which material is used to make something?

Concept development
 Understand some materials are used for more than one thing eg. Metal can be used for coins, cans, cars
 Different materials have different properties which determine their use

Knowledge
 Compare the uses of everyday materials in and around school with materials in other places (home/ visits etc) –
 Find similarities and differences in material properties –

Thinking Scientifically

Raise and answer questions that consider which materials/ properties make an object suitable or unsuitable for purpose

- Understand how to carry out a fair test
- Carry out close observations with some accuracy
- Evaluate the suitability of materials for different purposes - Record data and compare results to answer their questions

PSHE:

Link to Growth mind-set and learning
Type of learner. Growth mindset. Year 2 responsibilities within school and out in the community. Being a good citizen. Classroom responsibilities. Where do I fit in? My personal strengths and talents. Who am I?

Health
 To understand the importance of health & how to maintain personal hygiene.

Identity
 Understand that they belong to various groups and communities such as school, family, classes, year groups school , Manningham

Risk
 To consider good and not so good feelings, use appropriate vocabulary to describe their feelings to others. Begin to develop simple strategies for managing feelings.

Relationships
 To understand how to communicate their feelings to others, to recognise how others show feelings and how to respond.

Health
 To know how some diseases are spread & can be controlled and the responsibilities they have for their own health & that of others.
 To understand the safe use of medicines and about people who look after them