



Direct result of Sports Funding at Green Lane 2020-21

For the academic Year September 2020 to July 2021 the school will receive £21,080.00 PE and Sport Premium Funding. We must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer to pupils. The total spent was £27,436.

This means we will use the premium to:

- 1. Maintaining high standards of PE teaching across school (referring to the aims below)**
- 2. To make improvements now for future pupils.**

The 5 key indicators where improvements should be seen are:

- 1. Have high standards of PE teaching across school.**
- 2. The profile of PE and sport is raised across the school as a tool for whole school improvement.**
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.**
- 4. Broader experience of a range of sports and activities offered to all pupils.**
- 5. Increased participation in competitive sport**

Swimming report 2020-21

Swimming was not accessible or available this year due to the Covid-19 restrictions.

	Number of children who were assessed as non-swimmers in Sept 20	Number of children that can swim competently and confidently and proficiently over a distance of 25meters	Number of children who can use a range of strokes effectively	Number of children that can perform safe self-rescue in different water based situations
Number of children in cohort - 90	N/A	N/A	N/A	N/A

Green Lane has used Sport Premium to cover the costs of transport which we were still contractually obliged to pay this year.

PE and sport premium grant spending plan template 2020-21

Allocation: £21,080

Sports grant coordinator: Leah Florence

Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<u>To improve the activity levels of all children</u>	Continue and embed the daily mile initiative so that it is motivational for children	£692	Pupils and staff taking part in the daily mile by using the school field	Ask pupils if they are feeling physically fitter and healthier	All pupils are taking part in the daily mile. Improvements in fitness for many. This could be developed further with the use of rewards (for running certain distances / times etc)
	Purchase resources which are suited to the playground area Range of balls for each class to use at break time. Purchase resources which encourage physical activity for children in KS1 / KS2 Timetable in place so that all children have the opportunity to access a range of equipment in the MUGA and playground	£800	Pupils use the space to play and be more active Field is being used at play and lunch time Increase in the number of pupils who are undertaking more physical activity in a variety of forms	Ask pupils if they are having the opportunity to access the equipment. If they are aware of the timetable. If they are taking part in different activities.	Purposeful and specific sports provision for lunch and break times. Look at children being playground leaders to help to encourage an active lifestyle for the younger children Children to lead the activities so that they are supporting others in developing the core skills.

	Begin training on TLP's for encouraging a range of sporting / active games at lunchtime.				
	Purchase equipment for home learning packs so that children could stay active at home.	£3000	Children have equipment (skipping ropes, balls) at home so that they can keep active every day during the lockdown.	Children used Purple Mash to speak with / send photos to the class teachers / P.E specialist about their activities and fitness.	Feedback was that the children and parents liked the variety that was in the learning packs. Children were happy that it gave them different choice of activities during the lockdown.
	Fund the transport costs for swimming	Transport: £3080	Restrictions due to Covid-19.	.	Limited impact due to Covid-19.
	Install bike and scooter parking	Successful funding bid - £3,000	Encourage more children to ride to school instead of coming in cars.	Monitor children that are using the equipment. Healthy focus weeks to encourage more children to cycle / ride to school Notify parents in newsletters / Weduc	Children making positive and healthy lifestyle choices and getting into healthy habits.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<u>Raise the profile of Sport in School by providing a range of activities</u>	Employment of a subject specialist to teach Games/PE in order to ensure a high quality of PE provision across all of school. Specialist teacher made P.E 'Sways' so that children could	£4000	Subject specialist will engage children who don't always join in. Subject specialist will provide high quality teaching in which they engage the children in traditional and alternative sports.	Monitor the success of the teaching. Monitor the provision and planning of the sessions being delivered.	All children to participate in P.E lessons at least once a week, every week. Children having the opportunity to take part in a wide range of sports.

	<p>log in and keep active remotely during lockdown</p> <p>Planning in place which offers wider coverage of the PE curriculum and clear progression between year groups.</p> <p>Monitoring of coverage by member of SLT.</p> <p>Wider opportunities for lower year groups.</p> <p>Provision for SEND / DSP to access gross motor activities</p>	£1000	<p>Increase in pupil motivation</p> <p>Raise standard of pupil performance</p> <p>Develop children's skills through a multi-sports approach</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
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<p><u>Refresh training for use of caves, climbing and also delivering caving off site</u></p>	<p>JH and JB to attend training in Yorkshire Dales. Refresh knowledge and understanding so that they can deliver a range of outdoor activities to pupils</p>	<p>£1500</p>	<p>P.E teacher delivering gorge scrambling / caving to pupils off site</p> <p>Increase in pupil motivation therefore raises pupil performance.</p> <p>Broadens children's experiences of a range of different types of sports and activities.</p> <p>Engages boys and girls and offers them a chance to go to different locations for an active experience.</p>	<p>Courses booked and attended.</p> <p>P.E staff will deliver the sessions out of school from Autumn 1.</p> <p>Educational visits have been planned for 2021-22 so the children experience the range of activities.</p>	<p>Improved knowledge and confidence to teach PE and a broader range of sporting and OA activities.</p> <p>Improved behaviour and confidence in P.E which impacts positively on other children's learning.</p> <p>Every opportunity is taken to broaden the sporting experience for children</p> <p>Comments made by parents have shown how much the children have enjoyed and value the opportunity to try a broad range of activities.</p> <p>Encourage pupils to take an active hobby and in turn reduce screen time at home.</p> <p>Staff can deliver sessions based around alternative sports and deliver effective learning sessions.</p>
			<p>School to implement learning on educational visits and on site.</p> <p>Staff confidence, knowledge and skills developed around teaching OAA.</p> <p>Staff will learn how to deliver sessions on an alternative sport in a fun and interesting way.</p> <p>The children gain experience from highly qualified staff.</p> <p>Raises the profile of sports across school.</p>		

<p><u>Involvement in Living Well Project – ‘Jump’</u></p>	<p>Supporting school to understand pupil’s lifestyle behaviours and how we can improve health and wellbeing</p>		<p>Support staff in school in their understanding of the biggest issues are for Health and Wellbeing for our children at Green Lane.</p> <p>Make best use of resources and services for children.</p>	<p>DHT to monitor the implementation of the project.</p>	<p>Improvements made to the health and wellbeing of the children at Green Lane.</p> <p>Children understand what a healthy choice is.</p> <p>Children can make and sustain making those healthy choices.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<p><u>Develop the wider range of activities offered to pupils beyond the classroom</u></p>	<p>Opportunity for children to visit and ride on the the canal barge at Apperley Bridge</p>	<p>£3528</p>	<p>Children through school will have had the opportunity to experience a wider range of sports such as; caving, climbing wall, canal barge, cycling and other ‘forest school’ activities.</p> <p>Children will have been able to develop various sporting skills such as</p>	<p>Ask pupils and parents if they feel the educational visits have been successful.</p> <p>Children will have taken part in different sporting activities.</p> <p>Children to complete a questionnaire about the</p>	<p>Children have had different sporting opportunities and are upskilled and enthused about these activities.</p> <p>Children have had opportunities to excel as individuals and as part of a team and develop their sporting skills and have had a broad experience.</p>
	<p>Purchase scooters / balance bikes / small bikes / helmets</p>	<p>£4914</p>			
	<p>Maintenance of the climbing wall in school</p>	<p>£2182</p>			

	Maintenance of the school mountain bikes.	£100	bravery, discipline, positive competition, drive, focus, commitment and emotional maturity. Inclusive and stimulating activities for all pupils Reaches out to children who are not engaging in mainstream sports. Encourage pupils to take up an alternate hobby and reduce 'screen' time at home.	after school clubs that are run.	
	Maintenance and equipment for table tennis / short tennis for lunch clubs	£50			
	Maintenance of school field / grounds	£2090			

Key indicator 5: Increased participation in competitive sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
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<p><u>To introduce additional competitive sports</u></p>	<p>Arrange friendly competition – inter / intra school by using the PAT.</p>	<p>£500</p>	<p>Improved standards</p> <p>Improve behaviour at break times when children are taking part in invasion type games.</p> <p>Raise profile of girls taking part in sports.</p> <p>Ensure all classes have a competition to go to.</p>	<p>Complete a pupil evaluation.</p> <p>Gather their opinions on sports in school.</p> <p>Gather opinion on what sports they would like to do competitively.</p>	<p>Increase pupil motivation</p> <p>Enhance the inclusive provision in school</p> <p>Enhance a positive attitude towards competition.</p> <p>Increase links and partnerships across the trust and with other schools.</p> <p>See a noticeable difference in the attitudes of all pupils towards PE and sport.</p>
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Reviewed July 2020

Focus for 2021-22:

- Review forest school training / provision
- Develop cycling culture in school which encourages children to cycle or scooter to school.
- Continue to develop TLP's so that they are trained to deliver
- Participate in the Living Well 'Jump' programme.
- Getting children active on a regular basis- not just playing games but strategic activities which boost fitness.
- Targeting opportunities for more movement in a child's day.

Governor Monitoring Summary: