

# Spring 1 Skills Map - 2021

## Reception

Prime Areas Use alongside LTP

### Personal, Social & Emotional Development

#### Managing Feelings & Behaviour

30-50

- Be aware of own feelings & consequences of actions towards others.
- Take turns & share.
- Adapt to changes in routine etc.

40-60

- Aware of boundaries/behavioural expectation in setting.

#### Making Relationships

30-50

- Can play in a group, extending & elaborating play ideas.
- Keep play going – respond to others
- Demonstrate friendly behaviour – initiate conversation / play, form relationships with peers & adults.

40-60

- Takes steps to resolve conflicts with others.

#### Self-confidence & Self-awareness

30-50

- Begin to access provision independently
- Communicate freely about home & community.
- Enjoys responsibility of carrying out small tasks.

40-60

- Confident to speak about own needs, wants, interests and opinions.

### Communication & Language

#### Listening & Attention

30-50

- Able to follow instructions.
- Listens to others, listens to stories. Joins in and anticipates events.
- Joins in with repeated refrains and anticipates key events.

40-60

- Maintains attention, concentrates and sits quietly during activities.

#### Understanding

30-50

- Begin to answer more complex questions – why & how.
- Shows understanding of prepositions such as under etc.

40-60

- Listens and responds to ideas expressed by others.

#### Speaking

30-50

- Starting to use talk to organise thinking, connect ideas, explain what is happening & retell.
- Questions why things happen using who what when how.
- Begin to use more complex sentences such as and, because.
- Uses talk to pretend e.g. this box is a castle.

### Physical Development

#### Physical Development

30-50

- Moves freely – in a range of ways.
- Negotiates space.
- Holds pencil near point – uses it with good control.
- Uses one handed tools and equipment e.g. scissors

40-60

- Begins to form recognisable letters.
- Shows increased control over an object (pushing, patting, throwing, catching, kicking)

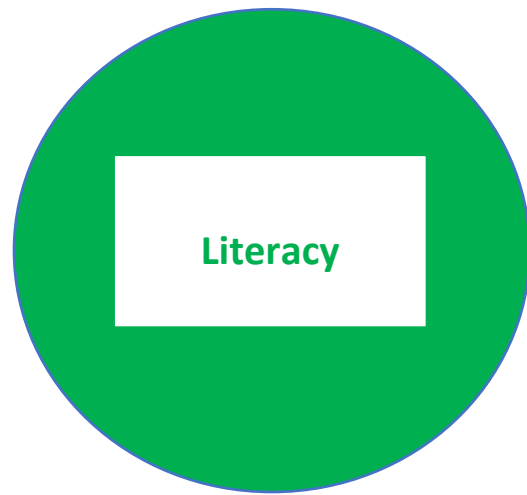
#### Health & Self Care

30-50

- Understand that tools & equipment have to be used safely.
- Observe the effects of activity on their bodies.

40-60

- Shows some understanding of good practices to exercise, eating, sleeping and hygiene.



### Reading

#### 30-50

- Recognise familiar words and signs e.g. bear words.
- Able to re-tell /sequence stories orally and create story maps orally.
- Looks at books independently the correct way up and with care.
- Read from left to right, top to bottom.
- Use picture cues when reading.
- Describe main story settings, events and main characters
- Begin to be aware of how stories are structured.

#### 40-60

- Hear and say initial sounds.
- Can segment and blend the sounds in simple words e.g. cvc words.
- Link sounds to letters.
- Begin to read words -cvc (beginning/middle/last sound)
- Independently apply phonics knowledge to reading.

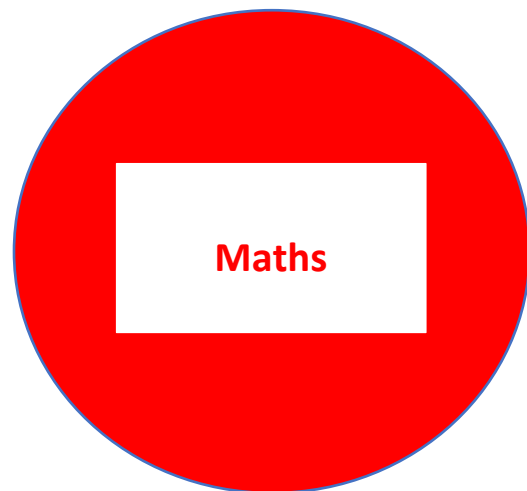
### Writing

#### 30-50

- Develop fine motor control.
- Hold pencil appropriately, using dominant hand. (M&H 30-50)
- Ascribe meanings to marks.

#### 40-60

- Write name & attempt phonetically correct lists, labels & captions.
- Independently apply phonics knowledge to writing.
- Can segment the sounds in simple words e.g. cvc words.
- Link sounds to letters.



### Number

#### 30-50

- Know that numbers identify how many objects in a set.
- Begin to represent numbers using fingers, marks on paper, pictures.
- Realising not only objects, but anything can be counted steps, claps etc.

#### 40-60

- Subitising up to 6
- Count 5 / 10 objects using 1:1 correspondence
- Recognise numbers 0- 5 / 10
- Begin to use mathematical vocabulary
- Count out 6 from a larger group
- Compare different groups of objects using more, less ,fewer and equal.
- Begins to understand 1 more.

### Shape, Space & Measure

#### 30-50

- Uses positional language.
- Begin to talk about everyday objects tall round etc.

#### 40-60

- Explore mathematical concepts – such as capacity, size, weight
- Name common 2d shapes
- Order 2/3 items by length/height