



## Green Lane Learning at Home

### Remote Education Provision: Information for Parents

#### ***What should my child expect from remote education in the first day or two of pupils being sent home?***

Our home learning is set up on both Weduc and through Purple Mash. The first few days will allow us to evaluate the system and work with families to ensure everyone has access to home learning ready for the coming weeks.

#### ***Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?***

We aim to teach the same curriculum remotely, as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Pupils will receive learning based on what they would be learning if they were in school and on their abilities.

### Remote teaching and learning time each day

#### ***How long can I expect work set by the school to take my child each day?***

We expect that remote education (including remote teaching and independent work) will take pupils broadly between 3-4 hours per day. Three hours for KS1 and four hours for KS2. This includes lots of time away from the screen, following projects, practical work and reading. As soon as possible reading books will be available for children to keep.

### Accessing remote education

#### ***How will my child access any online remote education you are providing?***

We are providing all work through Purple Mash, your child is familiar with using this at school, and via Weduc. Tasks will be available to view through our 'Sway a Day'. Some home learning may also be set on other online learning platforms like Times Table



Rockstars, Literacy Shed, Bug Club and others. Pupils' usernames and passwords have already been set.

***If my child does not have digital or online access at home, how will you support them to access remote education?***

We recognise that some pupils may not have suitable online access at home. Teachers have spoken with all families and are in regular contact to ensure that everyone can access the learning.

Resource packs are available for every year group – these contain age appropriate resources to help children organise their learning, for example, paper, exercise books, pens, coloured pencils and Playdoh for our little one.

We are also currently enquiring with families to determine if any would benefit from the Government scheme to provide broadband or additional data bundles to some households to assist with virtual home learning.

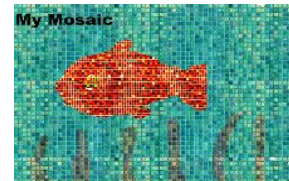
We have a number of Laptops and Tablets which we can loan to children.

For all requests please email [office@greenlane.ngfl.ac.uk](mailto:office@greenlane.ngfl.ac.uk)

***How will my child be taught remotely?***

We use a combination of the following approaches to teach pupils remotely:

- a Sway, to help children structure their learning
- recorded teaching (video/audio recordings made by teachers) to demonstrate learning point and share stories/rhymes etc
- commercially available websites supporting teaching
- textbooks, revision books and reading books pupils have at home
- Children following their own interests – for example a Fact File about the Himalayas and lots on Weduc showing baking cakes and biscuits and of course, building snowmen!

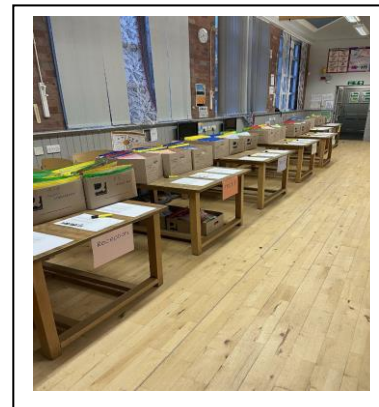


Muhtady using Purple Mash to create a Roman style mosaic.





- fiction books for each child to read and keep and Y6 & 5 have been offered a Storytime Magazine delivered to their home every month.
- Possibly some live teaching/activities – we will give plenty of notice for any ‘live’ activities that we do.
- live sessions for identified SEND pupils to assist with their personalised learning and resource packs
- regular assemblies for each year group
- challenges and ‘Event Days’ to inspire and enthuse



## Engagement and feedback

***What are your expectations for my child's engagement and the support that we, as parents and carers, should provide at home? The expectations are different to previous Lockdowns.***

- It is a Government expectation that pupils complete a minimum of three hours daily home learning in KS1 and four hours daily home learning in KS2. This can be at any time and includes all learning.
- Pupils should complete activities as appropriate.
- Your child should complete learning activities every day.
- Your child should submit their home learning via Weduc, Purple Mash or email to [homelearning@greenlane.ngfl.ac.uk](mailto:homelearning@greenlane.ngfl.ac.uk)

***How will you check whether my child is engaging with their work and how will I be informed if there are concerns?***

Work will be assessed as it comes in and feedback aimed to be given within 4 days.

Our teachers will be in contact with you regularly and if they feel there are any concerns with your child's learning they will speak to you directly to see how we can help.

Teachers will be available on Weduc or the class blog to contact at any time, teachers will reply as soon as they can. Mrs Townend is also available on [office@greenlane.ngfl.ac.uk](mailto:office@greenlane.ngfl.ac.uk) , on Weduc or through the school office on

01274 774644.



### ***How will you assess my child's work and progress?***

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- the usual methods you will use to assess and feedback on pupils' work
- for work submitted online feedback will be given if possible.
- pupils can contact their class teacher with questions or issues via Purple Mash, 2blog.

### **Additional support for pupils with particular needs**

#### ***How will you work with me to help my child who needs additional support from adults at home to access remote education?***

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Families of children at Green Lane with particular needs will have contact with the SENCO or teacher via, Weduc, email or telephone calls to discuss any issues around remote learning and advice and support will be provided.
- Class teachers will be made aware of children who are struggling to access remote learning and they will contact them.
- If required further support and guidance around delivering home learning, more detailed instruction can be provided, from the class teacher or the SENCO.
- Adapted learning is available if required.
- Work provided will be at appropriate levels and will take in to account the individual child's needs.
- Remote learning and paper versions, for children with SEND will include work on their Learning Plan targets.



- When possible and if appropriate 'live' sessions will be organised with TLPs and parents, to meet the needs of individuals.

See examples of good work posted below

#### Nice Naples

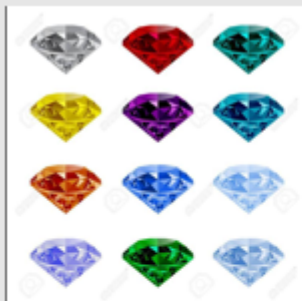
Want to travel to a cool, calming place? I've got just the spot. NAPLES is the perfect place for sunbathing on the sapphire blue water. It's got yummy pizzas and a marvelous metro station for speed commutation. Want to fill your lungs with fresh air from trekking on rocky mountains? Then come over to here and you will have a great time

Y4 have been writing persuasive pieces for a holiday in Naples. This has been posted on the blog on Purple Mash.

I think it wouldn't be out of place in a Jet2 brochure.

#### Out of this world treats in Italy!

Start your colossal treat with the mouth-watering, golden, crispy, fried Arancini made with juicy mozzarella and tender chicken topped with Lemon zest. And Next? Satisfy your appetite with hand-kneaded, crusted-based pizza sprinkled with the finest quality cheese. Don't Stop yet, Our creamy, milky, sumptuous, and melting ice cream topped with chocolate chips and stick is waiting for you. Pop to Naples and discover the amazing food.



#### Sparkling Gems of Italy

Naples itself is a twinkling gem that attracts your eyes. Cool Sightseeing spots are the sapphire, stunning and twinkling Ischia, and the glittering, sparkly, and moonstone Vesuvius. Make time for a peek of the tasty orange grove which is truly Amberly beautiful and precious.

#### Take a Cycle Out

Naples is famous for its cliffs and beaches. So why not admire the spectacular view on your bike and be adventurous. Walk in the footsteps of the ancient temples of Athena to discover Roman traditions. Trek up to the cliffs and relax your aching feet with astonishing star gazing, music, and fireworks.