





As you are maybe aware we have had a number of positive cases in school since September. I would like to reassure you about some of the measures we have taken since the beginning of term.

Thank you for your continued support in getting all pupils back into school safely over the past month. All of us are committed to providing the best education possible for your child, while securing the health and safety of our whole school community. Thank you for continuing to follow public health guidelines and encouraging your children to do the same.

You are already aware of the steps we have put in place to ensure the safe return of all pupils to school. We know that you will be keen to understand the impact that we have had in our first weeks of the term, and what our plans are to ensure all pupils catch up with any missed learning, and what will happen if your child is asked to stay at home over the coming months. That is why I am writing to you today in order to keep you fully informed. This letter will also be published openly on our website.

School	We have after school and during the day cleaning staff in order to support with ongoing cleaning
reopening	and sanitising. Classes are also keeping things clean in their own rooms during the day.
	The school day has a longer start and finishing time to support social distancing.
	Break times are staggered to ensure the children in different bubbles do not mix.
	Lunchtimes have staggered start and finishing times with children being expected to stay in their
	section of the yard with their identified staff.
	No after school clubs are currently being run to ensure staff have time to mark work at school and
	leave the building promptly to allow for a thorough clean.
	Teaching Assistants (TLPs) are based in consistent learning bubbles as far as possible.
	Senior leaders are attached to their own learning bubbles and all staff are encouraged to maintain
	social distancing in staff rooms and class rooms.
	We have had no incidents of pupils moving between bubbles in our school.
Attendance	We were really happy to get our children back into school and know you understand that
	attendance is a priority for GL. Most children have come back to school and, even with 'sniffles and
	snuffles', have been in school and are able to access their learning.
	We have some children in Early Years where parents have been more reluctant to bring their
	children in and we are doing everything to reassure parents that children are better off in school
	and sharing all the measures we have put in place.
	We de heuever centinue to have norents who keen their children off for helidays or (accessional)
	We do however continue to have parents who keep their children off for holidays or 'occasional' days with no reason for this. Children have missed enough education and we will continue to be as
	diligent regarding attendance as we have always been.
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	We will now begin to put attendance figures on our newsletters and will be sharing several new
	exciting initiatives that we are introducing this year on our newsletter soon.
Coverage of	During the first week and a half, staff spent a lot of time talking to children about returning to school
the curriculum	and how they felt and had coped. We have carefully planned a recovery curriculum for the year to
	look at what children missed in the summer term and how this might be taught and curriculum
	priorities agreed.
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	We believe in a balanced curriculum at Green Lane and strive to give our children a range of experiences in all subjects; however, I strongly feel that unless children can access maths and read and write they will be disadvantaged as they move through life.
	To ensure we 'catch up' on these areas of the curriculum , teachers have carefully planned learning opportunities so we can work on any gaps.
	We are limited to interventions that can be carried out so teachers are generally teaching the whole class. We still intend to assess our children but have set realistic targets to ensure all staff are clear of the expectations this year and it is manageable for pupils.
Remote Learning March – July 2020	We appreciate how difficult it was to home school children. Teachers posted home learning challenges on a daily and weekly basis using WEDUC as well as the other learning platforms we use as a school; Timetable Rock Stars, Bug Club, Purple Mash and Literacy shed. We ensured this was updated on a regular basis with staff also providing paper learning packs as needed.
	We are aware that parents did their best and we will try to pick up and support children from where they are, but understand there will be gaps in children's knowledge and that some children completed work every day and some children, unfortunately did very little work. This means that many children have come back to school and there is a big difference in where they were academically in March.
	Our staff are great at supporting children by breaking down learning into small steps but we do need your help in supporting children as they bring home reading books, spelling and times tables to learn.
Remote learning in the future	We will be in the same situation again if we are told individuals, families or Bubbles have to self- isolate. Staff already have work planned that will be posted on the Website on your child's class page if this is the case, we will also provide paper Learning Packs as soon as we are able. Please ensure you have your child's log in details.
	This work will be expected to be completed unlike the previous home schooling. Teachers are planning work which is relevant to the learning now or what children need to support their catch up so we cannot afford pupils to miss any education.
	If children are ill and not just isolating because they have been in close contact we still expect the work to be completed as it will be able to be done once they feel up to it and children's symptoms do not last long but their isolation has to.
	As a Trust we are working towards using a learning platform for all our schools where learning will be set for the children to complete. There will be further details about this to come.
Mental health	We continue to have times in the day when teachers discuss how children are feeling and because
and wellbeing	of learning bubbles all teachers and Teaching Assistants are spending break times with pupils when
	they can have 'little individual chats' when they are checking in with their pupils. We are finding
	however that the majority of our children just want things to be as normal as can be and we are
	taking their lead on this.
	Remember Friday 10 th October is World Mental Health Day #HelloYellow, wear something yellow
	and concentrate on our own wellbeing and mental health.
We have been asked to remind parents and carers that our local lockdown means families should not be meeting in	

We have been asked to remind parents and carers that our local lockdown means families should not be meeting in or outside of each other's homes. I understand that this will be very challenging, thank you for your support in keeping everyone safe. Please remember to follow both the school's guidance and public health guidance to keep everyone learning safely. As always, we are here to help, take care and stay safe,

Kind Regards

Jane Townend