

Hello Year 1

We hope you are all safe, well and busy at home doing lots of exciting things!

All your work that you have been doing at home has been great, so keep it up! Here is the next home learning pack full of great ideas and activities for you to be doing at home. We hope you enjoy them.

We are very much hoping to see you all soon.

Talk Question

What have you been doing to stay active and healthy at home?

Have you made any healthy meals with your family? Maybe you could have a go at making a fruit kebab?

Have you been on some walks? Maybe you could write about what you saw on your walk?



Maths

Lets recap measurement and length. Use the attached sheet and cut out the pencils. Which ones are longer? Which ones are shorter? Use the sentences below to help you. What else can you measure around your house?

Use the White Rose Maths sheet attached and count up in 2's. Use different things around the house to help you. You could use some crayons, pieces of fruit, lego or blocks.

Play the counting up in 2's game with a family member. Who will win? (see attached)

Remember if you have access to the internet you can log into your numbots account and practise your numbers on there. <https://play.numbots.com/#/intro>



Role play

Can you make a pizza parlour at home?

You could create some pizzas out of paper or card or you can even use playdough! To make playdough, you will need

- 8 tbsp plain flour
- 2 tbsp table salt
- 60ml warm water
- food colouring
- 1 tbsp vegetable oil

Mix them all together in a bowl!

You can even make toppings for your pizza.

How many parts can you make with your pizza?

Can you make it a whole pizza?

How much will you charge?



Dinosaur Words

How many dinosaur words can you remember? Test yourself and get a grown up to check your answers.



Writing

Can you write some sentences about what you have been doing whilst at home?

Can you highlight the nouns and proper nouns? Remember nouns are places, people, animals or things. Proper nouns are related to a specific thing or being, for example, 'The boy's name is **Mike**'.

Keep on writing in your diary about what you have been doing and write 3 sentences a day.

Remember you can access spelling shed at home if you have the internet where you will find lots of fun games.

How many different words can you make from the sentence below. Grab a pencil and paper and make a list!

'Home learning is fun'

<https://www.spellingshed.com/en-gb>



Reading

Remember to read a range of books every day and ask questions throughout. Please log into bug club (as mentioned above) for a range of books for your child.

Remember you can make it fun by reading in a silly voice or a quiet voice.

Can you build a reading den at home? You could use covers, throws, beanbags, cushions, fairy lights.

Can you act out your favourite story by using a sock puppet? You could decorate them with googly eyes if you have them.

What is your favourite story? Can you write a book review? Use the template below for guidance.



Phonics

Can you remember your tricky words? Use the template below to revise them and then make a word search out of them.

How many sentences can you write with your tricky words?

Look around your rooms in your house, can you spot any words that have these clusters in them?

| | |
|----|-----|
| lf | nch |
| dr | scr |
| br | shr |
| sp | thr |

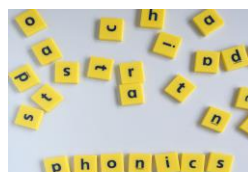
Don't forget to log into bug club if you have the internet where there are lots of fun phonics games on there.

www.activelearnprimary.co.uk

Please can all pupils keep practicing the High Frequency words. (resource is attached below) Maybe you could write some sentences with them this week.

There is also a very useful link on YouTube to help your children with their phonic sounds. There's also a useful guide to help you pronounce the sounds.

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw



Topic

What have you found out about your local area? Can you use the sheet below to fill out some facts or even draw some pictures?

Most of you will be familiar with the continent song. Why not watch it again using the link below?

<https://www.youtube.com/watch?v=K6DSMZ8b3LE>

Can you name all the continents?

Which one do we live on?

Test yourself and see if you can remember all the continents.



Mental wellbeing

Make your own stress balls by filling balloons with dry rice or pulses. Take the balls in one or both hands and squeeze and release.

Make up a dance to your favourite song. If you want you can perform it to the rest of the family!

Make a list or draw a picture of all the things in your home which start with the same letter or are the same colour.



Exercise

Run up and down your stairs or living room. Start with 10 times, and then do more each day so you beat your record each time.

Use your empty bottles that are ready to be recycled to create an amazing bowling game!



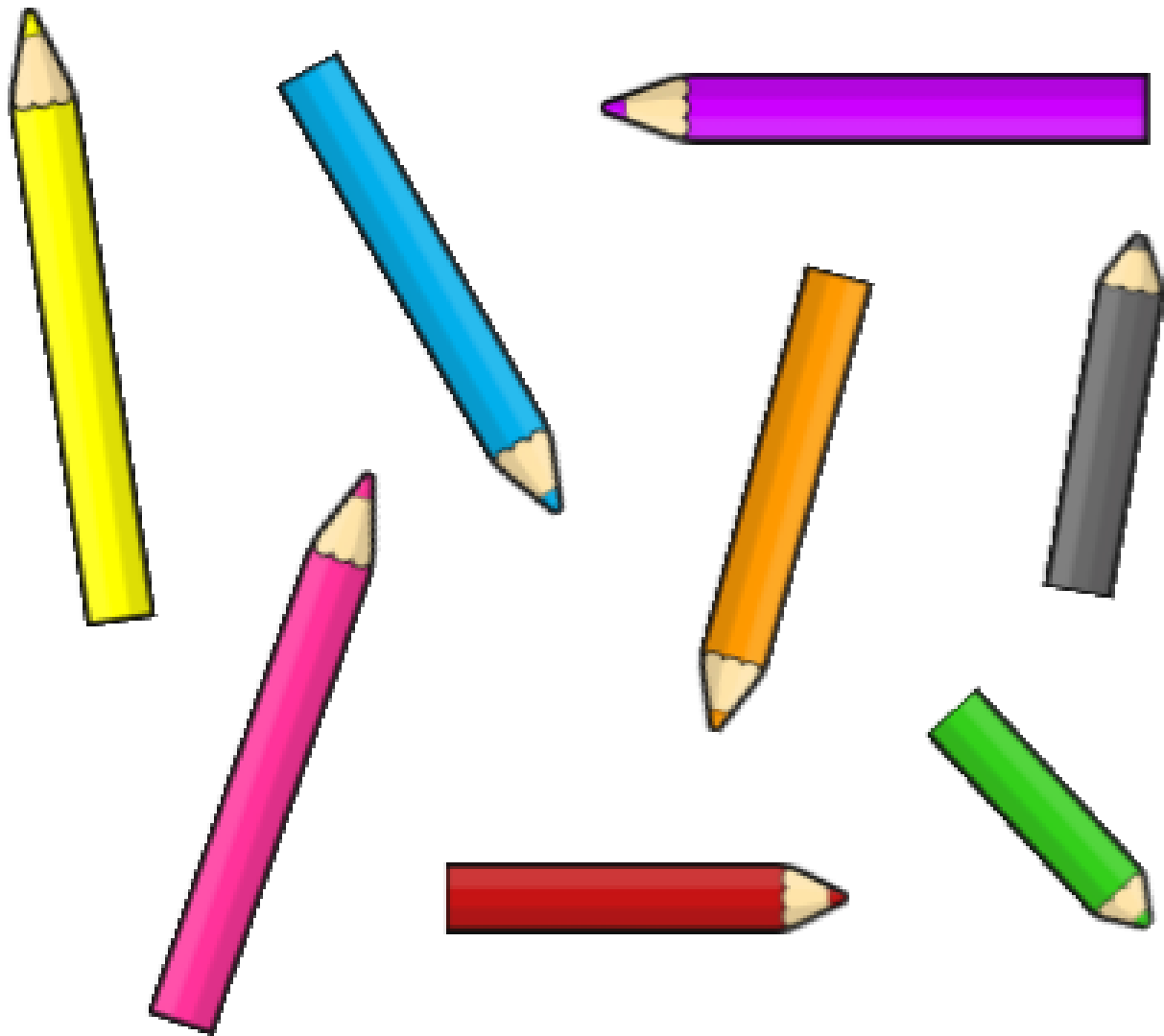
Top tips for home learning

- Try and stick to a routine. Encourage your child to understand the time when these things take place. For example, 'it's bedtime, and bedtime is at 7 o'clock'.
- Limit screen time each day and set times. Use screen time as an incentive.
- Make it fun and exciting.
- Give your child some 'downtime' to relax.
- Keep learning short – short 10-minute bursts are more effective.
- Read every day! Whether it's with you, on their own or with a teddy.
- We now have an email address where you can send evidence of your child's work to.
homelearning@greenlane.ngfl.ac.uk
- Please note that BBC bitesize are doing daily lessons which could be useful.
<https://www.bbc.co.uk/bitesize>

Thank you

Compare and measure length & height

Cut out and order the pencils from shortest to longest. Which is the longest / shortest?



How many ways can you complete the following sentences?

The _____ pencil is longer than the _____ pencil.

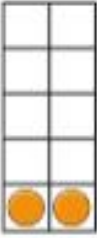
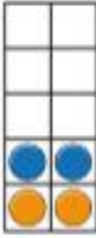



The _____ pencil is shorter than the _____ pencil.

The _____ pencil is longer than the _____ pencil but shorter than the _____ pencil.






Count in 2s

1 What are the numbers?

a)

| | | | | |
|---|---|---|---|---|
|  |  |  |  |  |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

b)

| | | | | |
|--|--|--|--|--|
|  |  |  |  |  |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

2 How many flowers are there?



There are flowers.

3 Circle 14 socks.



2. With someone at home, play the Count in 2s game below.

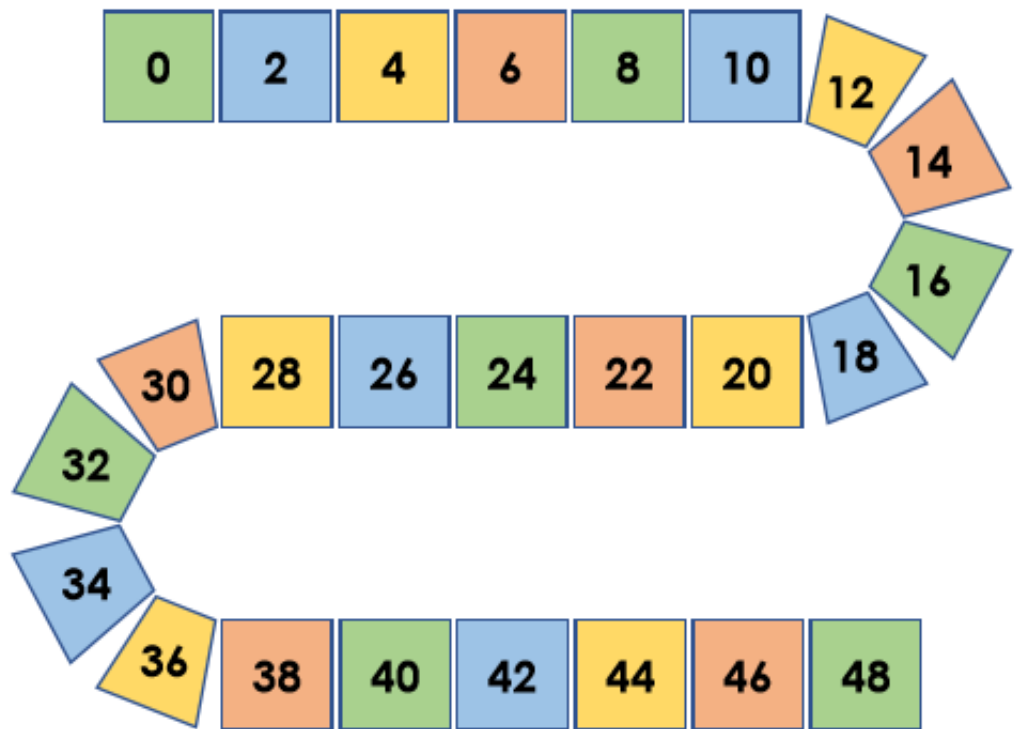
Rules

Place your counter on 0.

Roll the dice to find out how many spaces to move your counter.

Count in 2s as you move.

The first person to reach 48 is the winner.



My Book Review

Title: _____

Author: _____

Did you like the book?

Rate the book by colouring in the stars.



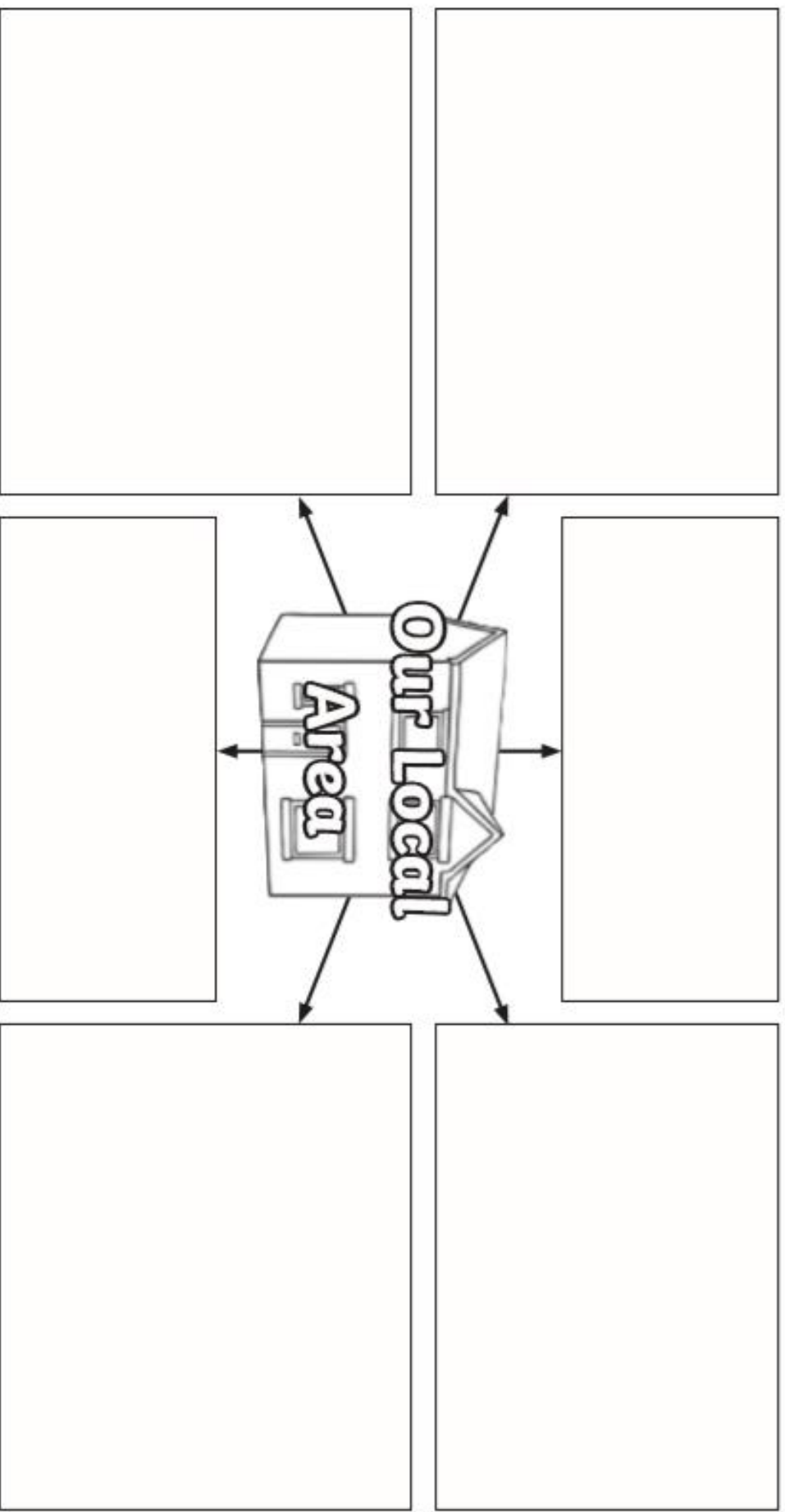
What was your favourite part?

Draw your favourite scene from the book.
























A large, empty rectangular box with a black border, intended for drawing a favourite scene from the book.

Our Local Area Research Map

Fill in the map with facts and pictures from your research and make links between any that have a connection. You could include questions that you might research another day.



My Phase 2 Sound Mat

| | | | | | | | |
|--|--|--|---|---|---|---|--|
| s  | a  | t  | p  | i  | n  | m  | d  |
| g  | o  | c  | k  | ck  | e  | u  | r  |
| h  | b  | f  | ff  | l  | ll  | ss  | |



My Phase 3 Sound Mat

| | | | | | | | |
|--|--|---|---|---|---|--|--|
| j  | v  | w  | x  | y  | z  | zz  | qu  |
| ch  | sh  | th  | ng  | ai  | ee  | igh  | oa  |
| oo  | oo  | ar  | or  | ur  | ow  | oi  | ear  |
| air  | ure  | er  | | | | | |

























My Phase 4 Sound Mat

| | | | | | | | |
|---|--|---|---|---|--|---|--|
| st  starfish | nd  hand | mp  lamp | nt  tent | nk  ink | ft  gift | sk  tusk | lt  belt |
| lp  help | lf  shelf | lk  milk | pt  script | xt  text | tr  tree | dr  drawing | gr  grandpa |
| cr  crab | br  brush | fr  frog | bl  blackberry | fl  flag | gl  glasses | pl  plane | cl  clown |

#

My Phase 5 Sound Mat

| | | | | | | | |
|--|---|--|--|--|--|---|---|
| ay  | ou  | ie  | ea  | oy  | ir  | ue  | ue  |
| aw  | wh  | ph  | ew  | ew  | oe  | au  | ey  |
| a-e  | e-e*  | i-e  | o-e  | u-e  | u-e  | | |

*over

100 high-frequency words in order

| | | | | |
|----------|-----------|------------|--------------|------------|
| 1. the | 21. that | 41. not | 61. look | 81. put |
| 2. and | 22. with | 42. then | 62. don't | 82. could |
| 3. a | 23. all | 43. were | 63. come | 83. house |
| 4. to | 24. we | 44. go | 64. will | 84. old |
| 5. said | 25. can | 45. little | 65. into | 85. too |
| 6. in | 26. are | 46. as | 66. back | 86. by |
| 7. he | 27. up | 47. no | 67. from | 87. day |
| 8. I | 28. had | 48. mum | 68. children | 88. made |
| 9. of | 29. my | 49. one | 69. him | 89. time |
| 10. it | 30. her | 50. them | 70. Mr | 90. I'm |
| 11. was | 31. what | 51. do | 71. get | 91. if |
| 12. you | 32. there | 52. me | 72. just | 92. help |
| 13. they | 33. out | 53. down | 73. now | 93. Mrs |
| 14. on | 34. this | 54. dad | 74. came | 94. called |
| 15. she | 35. have | 55. big | 75. oh | 95. here |
| 16. is | 36. went | 56. when | 76. about | 96. off |
| 17. for | 37. be | 57. it's | 77. got | 97. asked |
| 18. at | 38. like | 58. see | 78. their | 98. saw |
| 19. his | 39. some | 59. looked | 79. people | 99. make |
| 20. but | 40. so | 60. very | 80. your | 100. an |