

Creative Curriculum Home Learning Pack 4.



Hi Everyone,

This is already the fourth learning pack for Creative Curriculum. We hope you have had lots of fun doing all the activities in the last one and we are excited to present our latest here.

As usual we have tried to find activities that everyone can do at their own level. It doesn't matter if you are in year 1 or year 6, there will be something here for you!

Also, we have tried to find activities from different areas of the creative curriculum. You can find drawing, painting, crafts, musical and drama activities for you to do.

Have a go and have fun!

Note for parents: All the activities that are offered in this pack are suitable for all ages. Please supervise your child when they are using the internet to look for images or to find music. Don't forget to send us pictures and videos of your work. It will make us really happy! The email address is:

homelearning@greenlane.ngfl.ac.uk

Missing you all.

Keep safe AND busy

Mrs Siddique

Mrs Tiemens.



If you have access to a computer or tablet, there are lots of museums that have websites on which you can view art. Have a look at one of the websites below and see what you can find. Choose an artwork that you like and try to make a piece of art in the style of the artwork of your choice. Make a pencil drawing, a painting, a 3D piece of art using junk materials or make playdough and use that.

Tate Modern

When you go to the kids part of this website you will find lots of artists you can explore and lots of activities you can do. I liked the "draw a sound creature" challenge.

<https://www.tate.org.uk/kids>

Guggenheim, Bilbao

This museum has lots of sculptures (3D art)

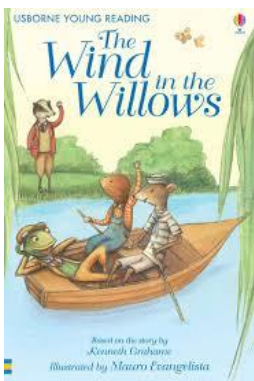
<https://www.guggenheim-bilbao.eus/en/the-collection/works>

You can also visit Buckingham palace in London online.

Buckingham Palace, London

<https://www.royal.uk/virtual-tours-buckingham-palace>

Theatre



Wind in the willows.

The wind in the Willows the Musical has been made available to stream online for £2.99. Kenneth Graeme's book and an activity pack are available online for free: willowsmusical.com

Other links to fun lessons online:

Music:

Myleene's Music Klass

Learn music with Myleene Klass and her daughters.



<https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ>

Dance:

Sadler's wells.

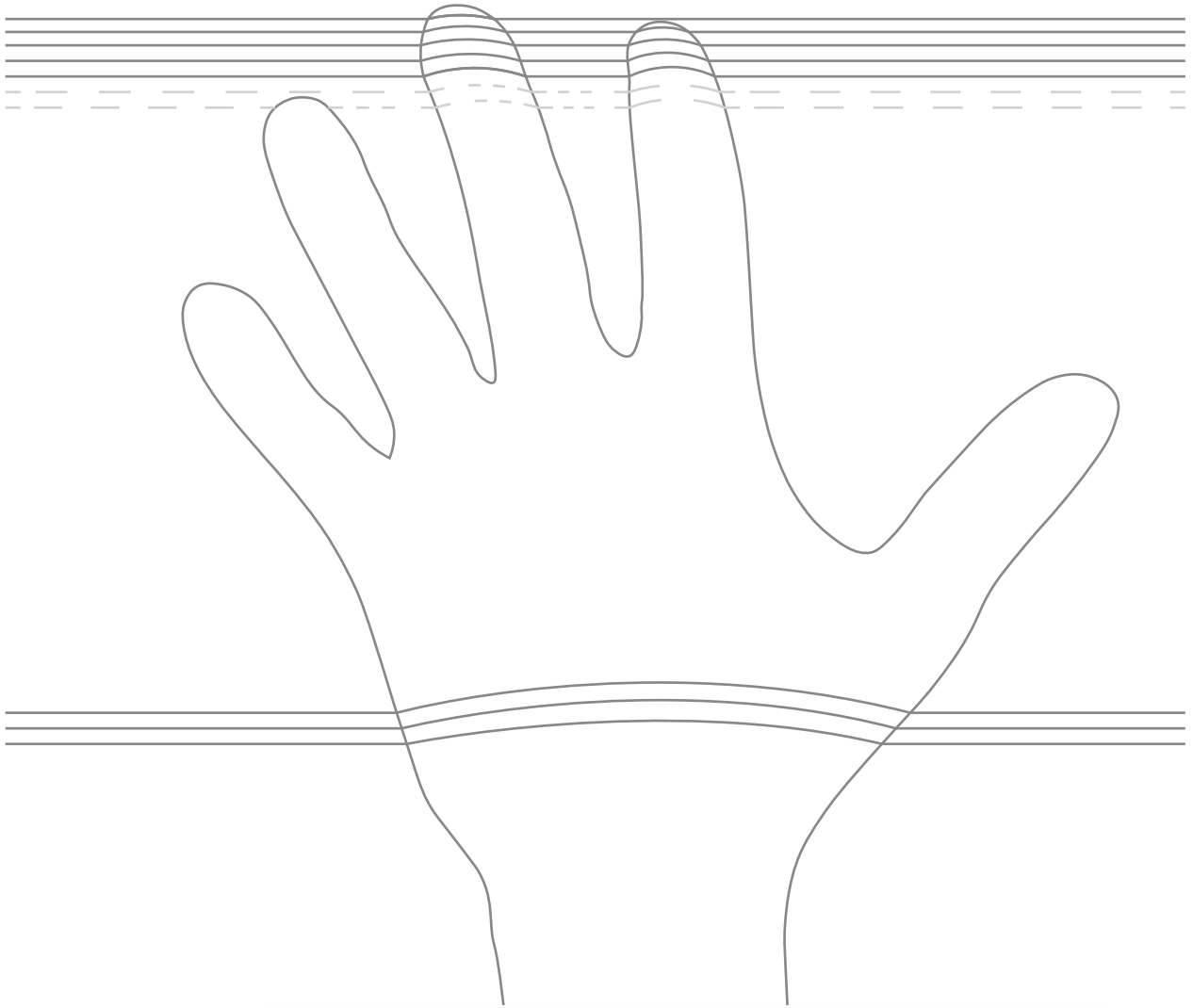
A series of workshops specially created for families with younger children.

https://www.youtube.com/watch?v=W7QbvcJy1xA&list=PLAC0ZTI5pkuzlbdGtV_-bimq6JL5ArVit



3D Handprint

1. Fill in the rest of the hand with lines as shown.

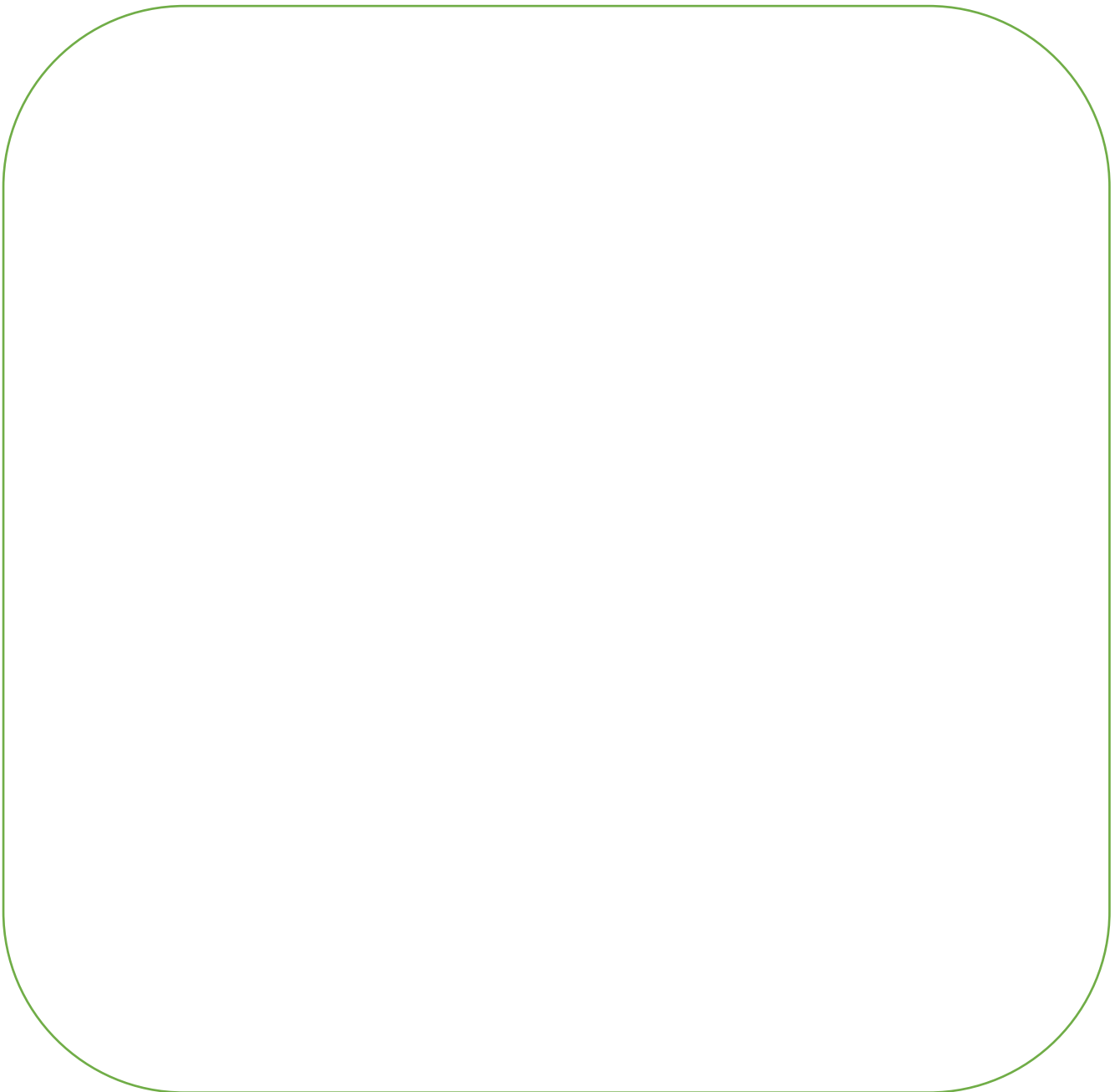


Straight lines - outside outline.

Curved lines - inside the outline.

2. Make your own 3D Handprint!

- Make an outline of your own hand (using pencil).
- Fill in the outline with lines as we did before (using marker).
- Fill in the white space between lines using different colours (at least 3 colours). - Make sure you repeat the same order of colours to make a pattern. - Have fun!



Poetry with Michael Rosen

These are the hands.

Michael Rosen is a famous writer of stories and poems. He has been in hospital with Corona virus. He has been very ill, but is now doing a little bit better, He wrote this poem on the 60th anniversary of the NHS. The poem is about nurses, doctors and all the other people who work in a hospital.



KS 2: Can you learn the poem by heart? Maybe you can think of actions you could do when you say the poem. Can you make a drawing about the poem? Can you make your own poem about doctors and nurses caring for ill people?

These are the hands

These are the hands
That touch us first
Feel your head
Find the pulse
And make your bed.

These are the hands
That tap your back
Test your skin
Hold your arm
Wheel the bin
Change the bulb
Fix the drip
Pour the jug
Replace your hip.

These are the hands
That fill the bath
Mop the floor
Flick the switch



Soothe the sore
Burn the swaps
Give us a jab
Throw out sharps
Design the lab.

And these are the hands
That stop the leaks
Empty the pan
Wipe the pipes
Carry the can
Clamp the veins
Make the cast
Log the dose
And touch us last.



KS1: Can you finish the sentences in this poem?

Can you learn it by heart?

Can you make a drawing about your poem?

Name _____

RAINBOW POEM

Red sparkles like _____

Orange shines like _____

Yellow glows like _____

Green glistens like _____

Blue shimmers like _____

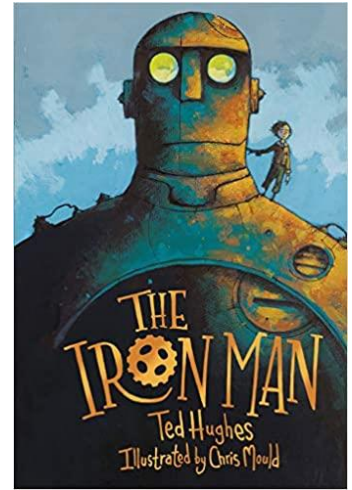
Purple twinkles like _____

Rainbows _____



My niece made this figure using things she found in her house. She tried to make the Iron man from the book with the same title. I think year 4 children read this book this year.

Can you make a book character using things you can find around your house? Ask your parents if you can use what you find before you make your character.



Music Activity:

Draw a portrait and write a musical memory...

Create a piece of art and writing to connect with someone you love. Draw a picture and share a memory with a friend or family member to show you are thinking of them.

First...

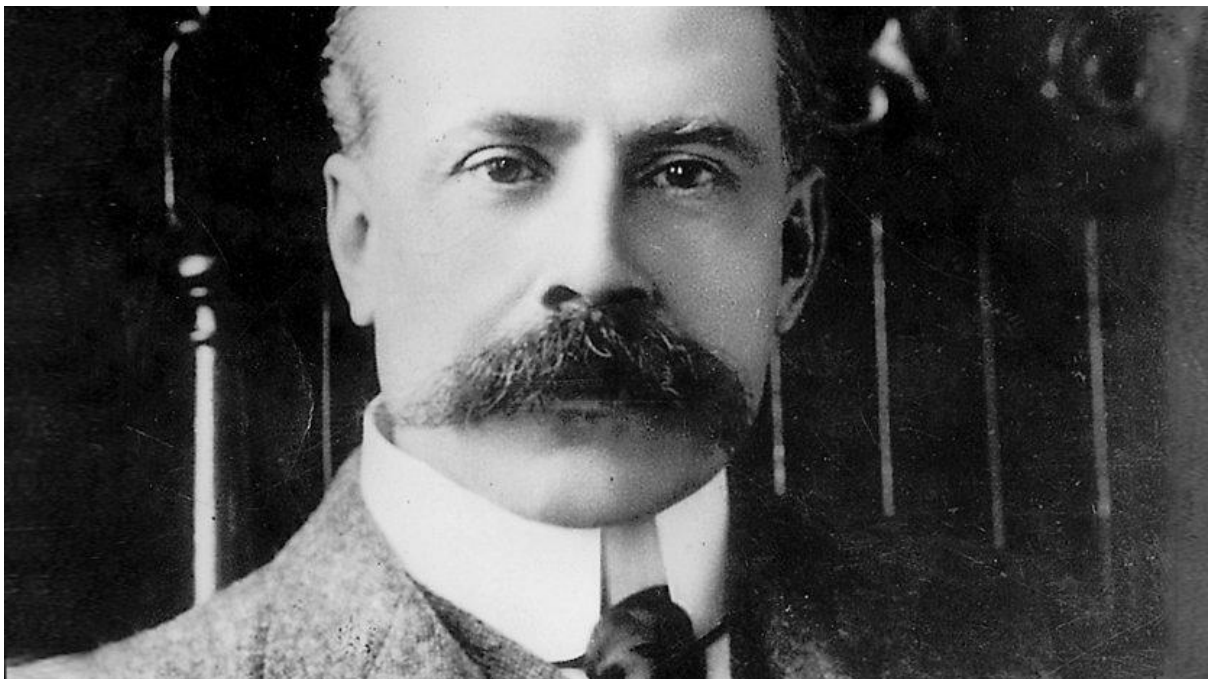
Watch the Ten Pieces introduction film about Elgar's Enigma Variations. Elgar wrote the variations about his friends, using music to describe people's characters and creating musical portraits.

Click on the link below or google: Ten pieces at home. Then scroll down to "week 3" and click on the videos.

<https://www.bbc.co.uk/teach/ten-pieces/edward-elgar-enigma-variations-11-6-7/zhb3t39>

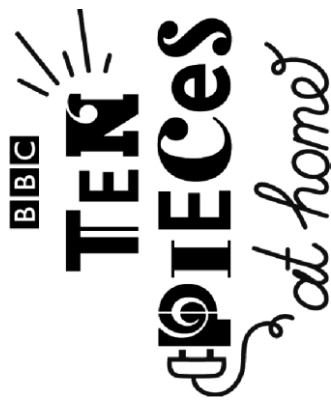
Then...

Draw a picture of someone you miss and write about a piece of music that reminds you of them. Send your artwork and music selection to your special person to show they are in your thoughts. You can use the template below.



Edward Elgar. BORN: 1857 / DIED: 1934 / NATIONALITY: British

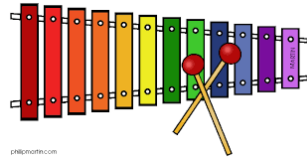
Here's a picture I drew of you:



This song/ piece of music...

Reminds me of you because...

MUSIC ACTIVITY 2



What's a xylophone?

A xylophone is a tuned percussion instrument. The notes are made from a set of wooden blocks. The longer the block of wood the lower the note.

What's a jam jar xylophone?

A jam jar xylophone uses a set of jars with water in them instead of wooden blocks to make different notes.



When you tap a jar with the spoon it vibrates, making that clinking sound. The faster something vibrates, the higher the **pitch** of the sound it makes. Adding water to the jar makes the jar vibrate more slowly, lowering the pitch of the sound.

For xylophones and glockenspiels, it's the length of the bars that are hit that changes the pitch. The shorter bars vibrate faster, and make a higher pitched note.

Watch the video. The piece of music is called: "On the Track" and the solo is played by Graham Lindsey

<https://www.youtube.com/watch?v=woR893zyfms>

If you can't follow the link: go to YouTube and search for: On The Track - Xylophone Solo, Graham Lindsey.

Activity 1

Make you own glass jar xylophone.

Watch the video in the link below:

<https://www.youtube.com/watch?v=sIO-JhMvu6M>

Or go to YouTube and search for: **DIY How to Make a Colorful Musical Water Xylophone**

You could also use the instructions on the next page.



Let's Make a Jar Xylophone!

A xylophone is a tuned percussion instrument.

You'll need a number of glass jars for this make. Glass bottles or tumblers will also work well, but using containers of the same size is a little easier to 'tune'.



You Will Need:

- Glass jars
- Water
- Food colouring
- Wooden spoon

1. Open and clean out each of the jars and line them up in a row

2. Fill the glasses with different amount of water, trying not to fill any jars more than halfway.

Each jar is a different note to your xylophone - it's easier to play if the notes are in order. Sort the jars in order of how much water is in each jar.

3. If you'd like to add some extra flair, you can use a few drops of food colouring in each jar so they vary by colour.

Now you're ready to play! Use a wooden spoon as a beater to tap against the side of a glass to play a note. Can you play a tune?

How It Works

When you tap a jar with the spoon it vibrates, making that clinking sound. The faster something vibrates, the higher the 'pitch' of the sound it makes. Adding water to the jar makes the jar vibrate more slowly, lowering the pitch of the sound. For xylophones and glockenspiels, it's the length of the bars that are hit that changes the pitch. The shorter bars vibrate faster, and make a higher pitched note.

Step 1



Remove lids

Step 2



water into each jar

Step 3



Add food colouring

Step 4



Hit with a wooden spoon

Activity 2

Pay along with Play It!

Choose a song from the Play It game and sing or clap along. You could also try playing along with your jam jar xylophone.

Play It! contains songs such as I am a Robot, Hands in the Air, Take You Home, Be in the Band, Bring the Noise and Spooky World.

Follow the in game instructions to explore the different modes. Click on the link below.

<https://www.bbc.co.uk/games/embed/bring-the-noise?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fteach%2Fbring-the-noise%2Feyfs-ks1-music-play-it-bring-the-noise%2Fz4sq92p>

Activity 3

Your home is full of objects that can be turned into instruments. You can make your own and play along with your favourite tunes. You could even make a whole family orchestra.





You can have a look at these activities and more videos on:
bbc.co.uk/bitesize/dailylessons. Then choose year2/p3 lessons.
Scroll down to 22 May Music and click on the lesson.



Painting Activity:

Homemade microwave puffy paint.



Mix 125 grams of flour with 3 tea spoons of baking powder and 1 teaspoon of salt. Add enough water to make a thick batter. Divide the mixture into different zip-lock bags and add a different colour food colouring to each of the bags. Squish the bags so the food colouring gets all mixed up with the batter.



Put a rubber band very tightly around the bag and cut a tiny corner of the bag.



When you are finished painting, pop your painting in the microwave for about 30 to 45 seconds and watch the paint puff up and grow!

Drama games:

Three Words



Type: Improvisation.

How to play:

1. This is a game for two people to play, so ask a sibling or a grown up to play with you.
2. Decide on who is Player A and who is Player B.
3. Call out three words that are unrelated (i.e. "Palm Tree", "Saturn", "Shoelace")
4. Player A has one minute to tell Player B a story that has all three of those words in it.
5. After the minute is up, call out three new words. Now Player B has one minute to tell Player A a story that has those words.
6. If you have a third person as an audience, that person could decide which story was the best.

Drama Game: Alphabet Conversation.

Type: Creativity, Improvisation.

How to play:

1. This is a game for two players.
2. The idea is that you talk to each other (have a conversation) in which the first word of the sentence you say begins with the next letter of the alphabet, starting with whichever letter is chosen and finishing at the letter just before.
3. The conversation should make sense and you can add actions in the scene.
4. You can think of a topic before you start.
5. For example: "playing in the park", starting letter is "D".

Actor 1: Do you want to go on the swings?

Actor 2: Every swing is used by someone already!

Actor 1: Forget the swings, let's go to the see-saw!

Actor 2: Great, I love the see-saw!

Actor 1: Help I am stuck in the air, let me down!

Actor 2: I didn't do it on purpose, I am just heavier than you...

etc. etc. etc.



Drama game: Fortunately, Unfortunately.



Type: Creativity, Improvisation

Purpose: Similar to one word story, this game helps you create interesting stories by thinking quickly and creatively.

How to play:

1. You can play this game with two or more people.
2. The goal of the group is to tell a story going around the circle, each player saying one line at a time.
3. A leader will begin the story with one sentence.
4. Then every line must alternate between "Fortunately..." and "Unfortunately...".

EXAMPLE:

LEADER: "Once there was a monkey who wanted to be a movie star."

PLAYER 1: "**Unfortunately**, she lived in the wild far away from civilisation."

PLAYER 2: "**Fortunately**, she had a cousin who lived in Los Angeles."

PLAYER 3: "**Unfortunately**, she had no money to buy a plane ticket to Los Angeles."

PLAYER 4: "**Fortunately**, she was a very fast at swinging through trees so she began her journey to California."

PLAYER 5: "**Unfortunately**, her arms go so tired she had to stop and take a nap in a bear cave."

PLAYER 6: "**Fortunately**, the bear was out running errands so she had the whole cave to herself."

PLAYER 7: ...

DIY Story Stones

Take rock painting a step further:
After the paint is dry, the pictures on
the stones become characters in a
story everyone can tell together.



And last but not least, have a go at making these hand-heart cut outs.
Choose different colour paper and make a whole string of them or
turn them into a card for someone.