



*Hello Year 3!*

*How are you all? We hope you are all staying home and staying safe, and looking after each other and your families. We miss you all and are thinking about you lots.*

***Welcome to your next work pack!***

*This is to work through at home at your own pace. It's a good idea to start your schoolwork at the same time each day, so that you can have a bit of a routine.*

*Keep using Purplemash. There are lots of tasks to do and games to play. Mrs. Arnold can give you feedback on your work and you can talk to one another using the blogging tool. We would love to see more of you using it as it's a great way to communicate.*

*If you have any questions about the work pack, the best place to ask them is in the Year 3 Blog on Purple Mash. You can access this by going to the home page and logging in, then Computing, 2Blog and click on Year 3 Blog.*

*If you can't get online and you have a question, just ring school and they will get one of the teachers to contact you to help.*

*Don't forget, you can still access all of the other online learning tools.*



*Let school know if you can't find your log in and we can send it to you.*

*If you have any work you would like to share with your teachers, please send your attachments to :*

[homelearning@greenlane.ngfl.ac.uk](mailto:homelearning@greenlane.ngfl.ac.uk)



*We miss you so much and can't wait till we are all back together again. I know that you will be doing a fantastic job of helping your families through this tricky time.*

*Stay safe, keep learning and we will see you all soon.*

*Mrs. Arnold, Miss Fazal, Miss Bhalla, Miss Asma and Mrs. Florence.*



*We would like to wish all our families celebrating a happy Eid Mubarak. We hope you have a really special day filled with fun, happiness and lots of smiles. Enjoy this special time together with your families. Take care and stay safe.*

<p><b><u>Home Learning Year 3</u></b></p>	<p><b>Writing – Page 4, 6, 8 and 30</b></p> <p>In the last learning pack you learnt about modern Egypt. This time you are going to learn about ancient Egypt.</p> <p>Read the information on page 4</p> <ul style="list-style-type: none"> <li>• Make a poster about what you want to learn about ancient Egypt. Use page 30 to draw your poster</li> </ul> <p>Read the information about the pyramids on page 6.</p> <ul style="list-style-type: none"> <li>• Finish writing the story called <b>A Secret Passage in an Egyptian Pyramid</b> on page 8</li> </ul>	<p><b>Spelling -Pages 28 – 29</b></p> <p>Have a go at doing one of the activities and trying to learn the spellings on the list.</p> <p><b>SPaG Page 27</b></p> <p><b>Using ‘a’ and ‘an’</b></p> <p>Complete the 5 activities. Do one a day.</p>		
<p><b>Maths -Pages 31-44</b></p> <p>– Have a go at some of the questions and revise your maths skills.</p>	<p><b>Times Tables –Page 42</b></p> <p>Play the 3 times table game. Who will you play with?</p> <p>When you’re done why not have a go at making your own times table game?</p>	<p><b>Maths – Page 33-36</b></p> <p>Shape and Space</p> <p>Have a go at cutting, making and describing 3D shapes</p>		
<p><b>Topic Pages 4-11</b></p> <p>Read the introduction to ancient Egypt.</p> <p>Geography – label the map of Egypt – page 5</p> <p>Cut and design your own Egyptian pyramid page 7</p> <p>Colour the picture of Tutankhamun page 9</p> <p>Complete the word games about ancient Egypt Pages 10 - 11</p>	<p><b>Wellbeing – Pages 12-17</b></p> <p>Complete the <b>Time Capsule</b> activities.</p> <p>Have you thought about how you could be kind to yourself?</p> <p>Why not have a go at <b>How can you be kind to yourself activity?</b> Page 19</p> <p>We all experience lots of different emotions every day. Why don’t you play The Emotions game and talk about your feelings and emotions? Page 20</p>	<p><b>Physical challenge</b></p>  <p>Why not try some yoga? There are some activities on page 45</p>		
<p><b>FUN ACTIVITES FOR EID!</b> PAGES 21-26</p> 	<p>Colouring pages – 21-22</p> <p>Colour Eid Mubarak to wish everyone Happy Eid</p> <p>Colour a picture of a mosque</p>	<p>Have fun with the word game about Eid pages 23-24</p>	<p>Why not do some baking and make these delicious Eid Biscuits. Page 25</p>	<p>Colour, cut and make this gift box. Why not put some of those delicious Eid Biscuit and give it to someone special in your family or even your favourite teacher? Page 26</p>



## An Introduction to Ancient Egypt

The ancient Egyptian civilisation began 5,000 years ago when people started building villages next to the River Nile in north-east Africa. It lasted for around 3,000 years.

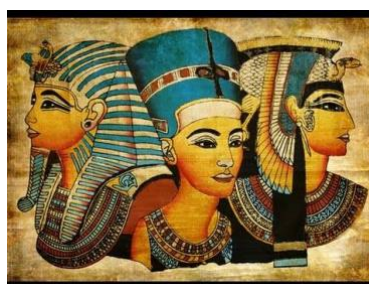


The river was an important source of water in a hot and dry desert landscape. It enabled the ancient Egyptians to grow lots of crops like wheat, barley, fruit and vegetables. They also grew flax to make clothes and papyrus to make paper.

The ancient Egyptians were experts at farming and construction because they were very inventive. They invented a solar calendar (a calendar based on the sun) and a writing system called hieroglyphs.

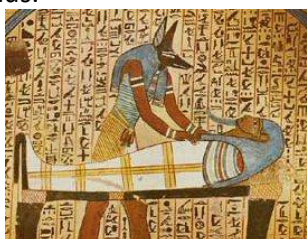


The ancient Egyptians were ruled by kings and queens called pharaohs. Religion was an important part of their civilisation. They worshiped over 2,000 gods and goddesses!



The ancient Egyptians also believed in a never-ending afterlife. They thought it was more important than their life on Earth, so they spent a lot of time planning for their death.

The ancient Egyptians preserved the bodies of important people through mummification. They built special tombs to be buried in, which they filled with all their favourite things. Some pharaohs built their tombs in the shape of giant pyramids.



# Map Of Egypt

Using what you know about Egypt, cut and stick on the correct labels to show these places on the map - the River Nile, Luxor, Cairo, The Valley of the Kings and the Valley of the Queens.



Luxor

Cairo

The Valley of the Queens

the River Nile

The Valley of the Kings

# Khufu Pyramid: Facts and Figures

Each side of the pyramid aligns with the points of a compass. The entrance is usually on the north side.

**146m high**  
(original height before removal of stones and natural erosion)

**Number of limestone blocks used:**  
2,300,000

**Weight of each block:**  
average 2.5 tons

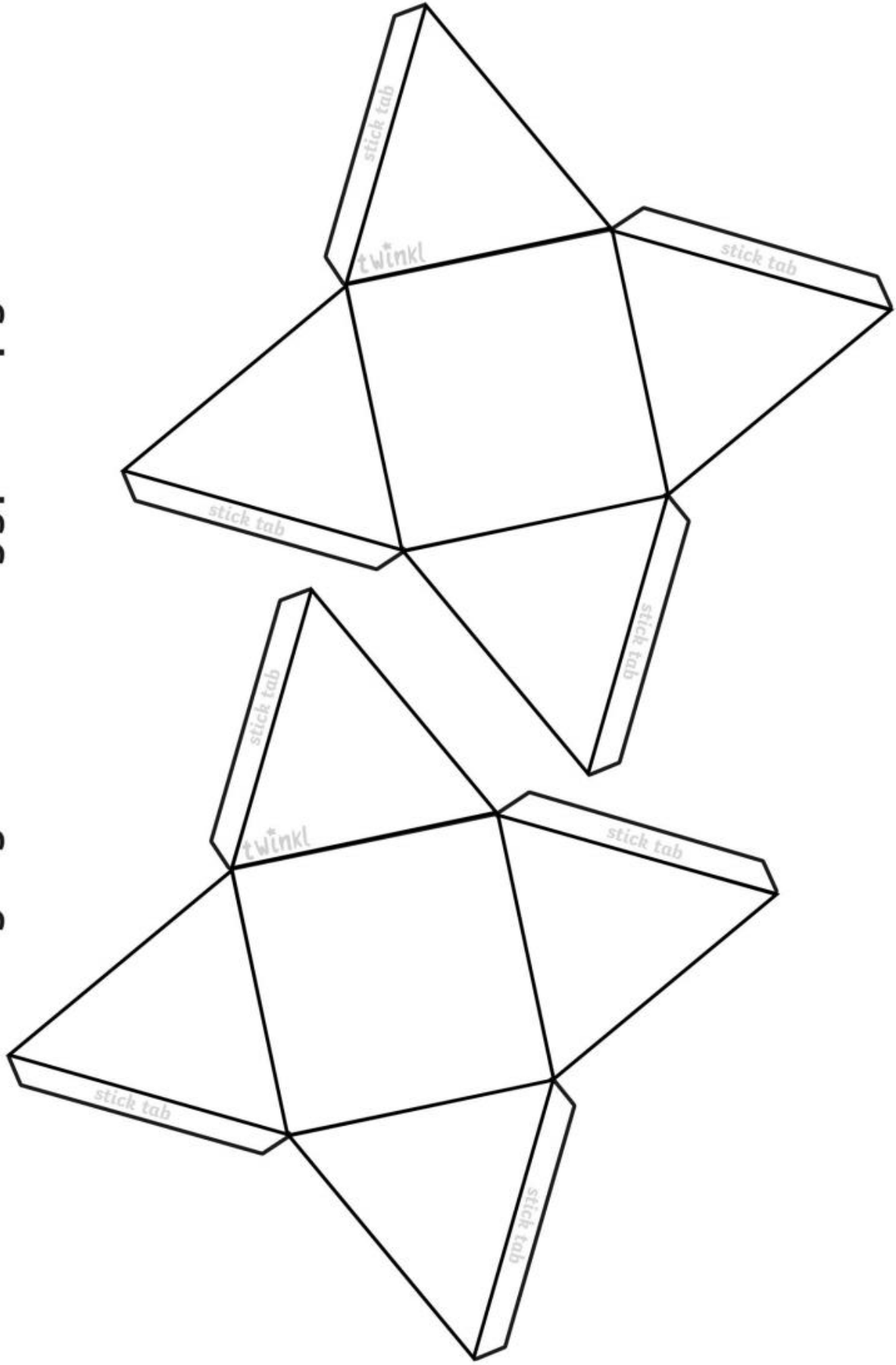
**230m**

**230m**

What other buildings do you know of today that are over 140m high?

How long would it take an Olympic sprinter to run the same distance as the length of one side of the pyramid?

# Cut out and design your own Egyptian pyramid



### A Secret Passage in an Egyptian Pyramid



My class took a field trip to Egypt to learn about the ancient Egyptians. We travelled up the Nile River to the Pyramids at Giza. It was a hot, sunny day when the bus arrived at the entrance to the Pyramids. Our

class went into the pyramid with a tour guide who showed us through the passages and explained the history of the pyramids. I had a book on hieroglyphics and I found an interesting picture. I looked it up in my book and it said, 'Press here.'...

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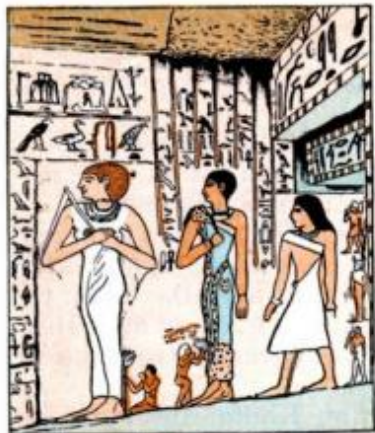
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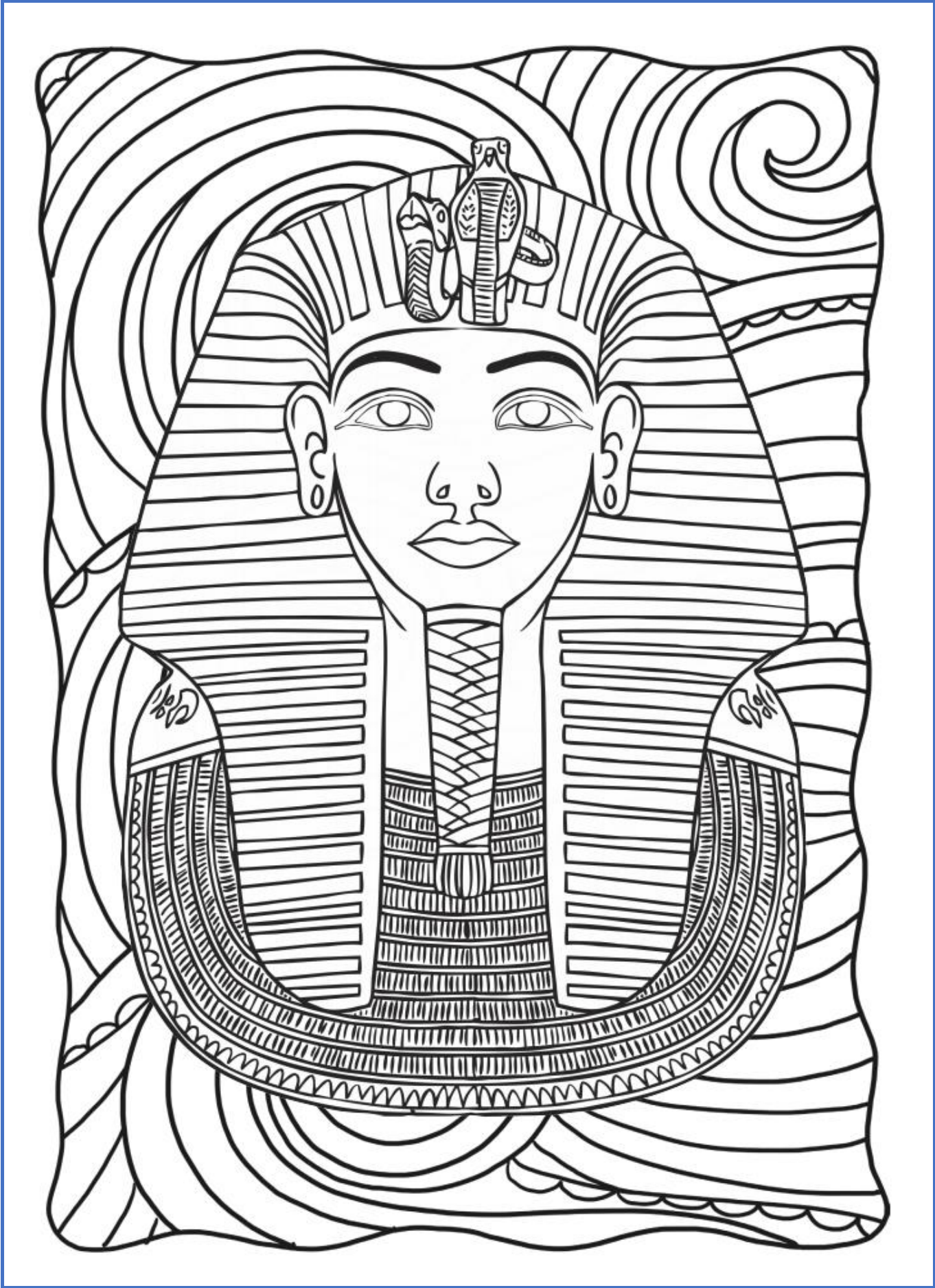
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# Ancient Egypt

n i l e j e r c t x y t  
 e t f w j g v i s e j s  
 p m u m m y u m p y y i  
 e y e r l p x c h q n c  
 d s r q e t e g i p t k  
 e o m a r a e e n s u l  
 s h t o m b l c x o p e  
 e v p i y i a t u l l l  
 r g y p t i d n t d o n  
 t i n t e r e s t i u j  
 m b e r u s s e r e g s  
 p h a r a o h c j r h p

sphinx	mummy	plough
pyramid	desert	tomb
Egypt	Nile	pharaoh
	sickle	



# Egyptian Word Scramble

LENI

IISS

HPXISN

MMMUY

BCSAR

YIPMRAD

PNCAOIC

NABISU

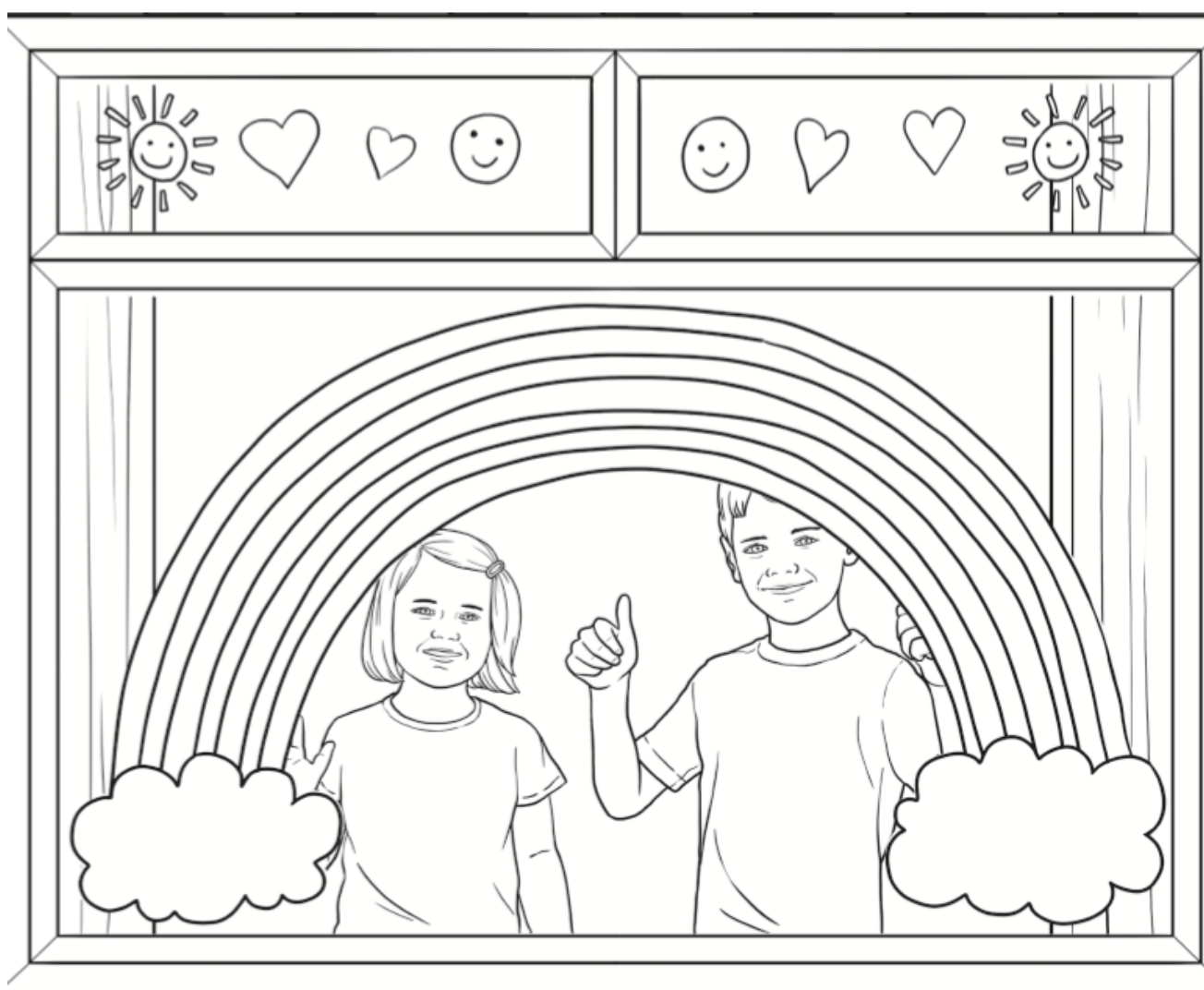
YPPRSUA

GEYPT

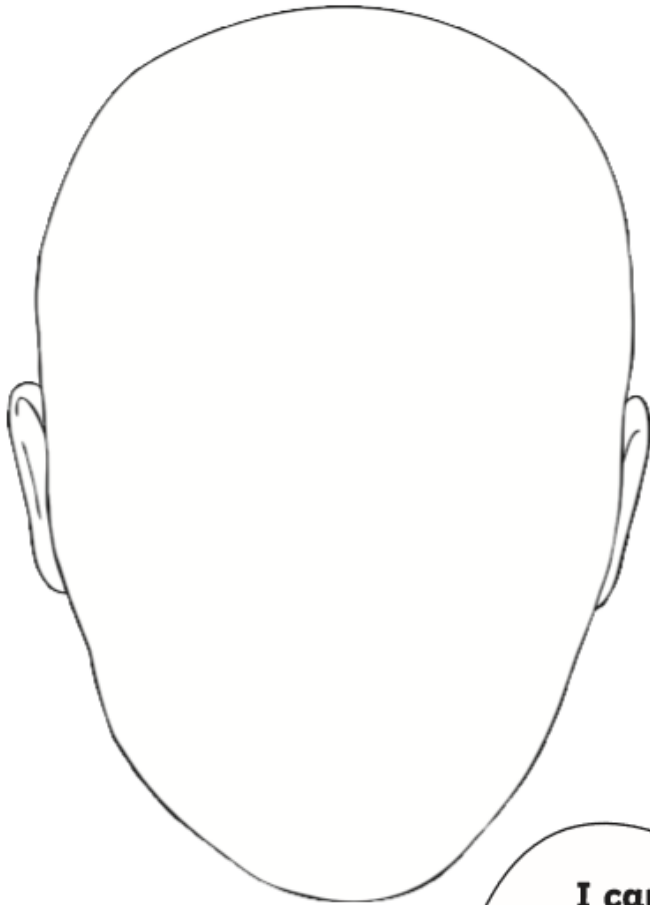


# My Home Learning 2020 Time Capsule

By \_\_\_\_\_



# How I Feel



**I feel...**

**I am  
thankful for...**

**I can't  
wait to...**

# Letter to My Future Self

Write a letter to your future self and draw a picture of yourself in the box. Open it at the end of the year and see if anything has changed.

Date \_\_\_\_\_

Dear \_\_\_\_\_

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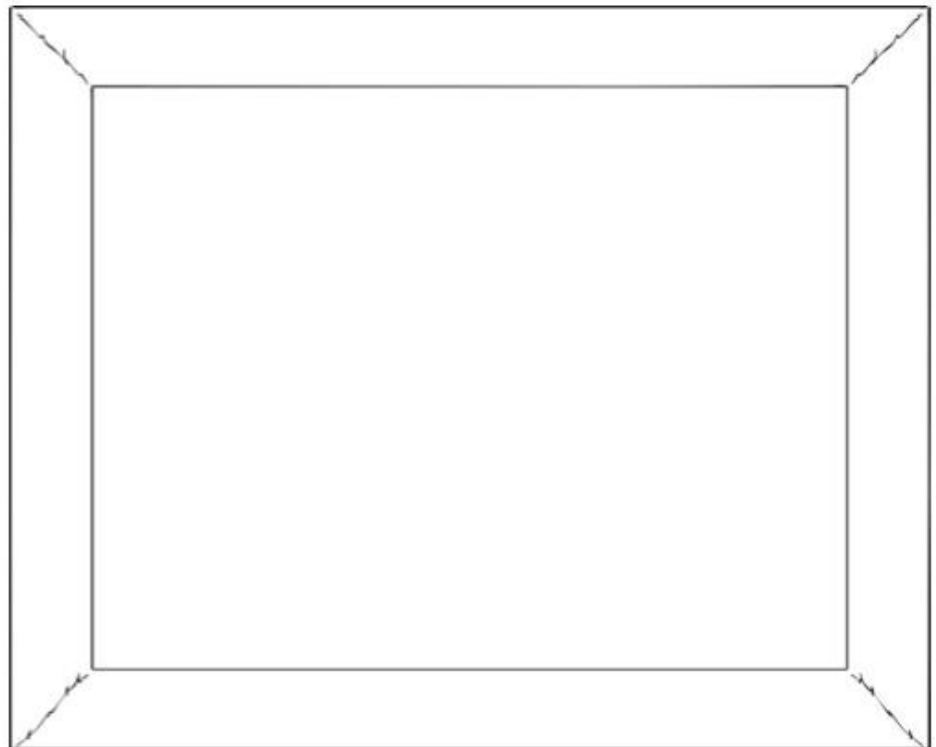
A large empty rectangular box with a black border, intended for drawing a picture of yourself.

# My Family

Draw a picture of where you are living.



Draw a picture of who you are living with.



# Interview Page

Choose someone to interview then write down their answers here:

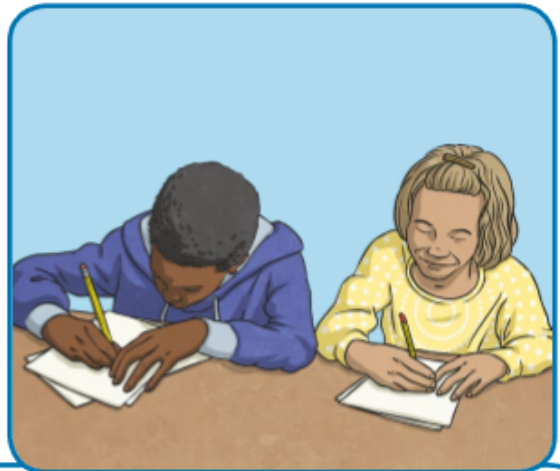
Name \_\_\_\_\_ Age \_\_\_\_\_

How are you feeling?	How many days have you been at home?	How is homeschooling going?
What has been the biggest change so far?	What are you excited to do once this is over?	What are you enjoying most about being at home more?
What are you grateful for?		
Will you do anything differently once this is over?		



## Choose Objects to Put in a Time Capsule Activity

Have you ever found something from a long time ago? We often learn about the past by discovering things. Why not make history by choosing to put things in a time capsule and burying them? Just think, in the future, somebody will find them and learn about what it was like at this moment in time.



### What you will need:

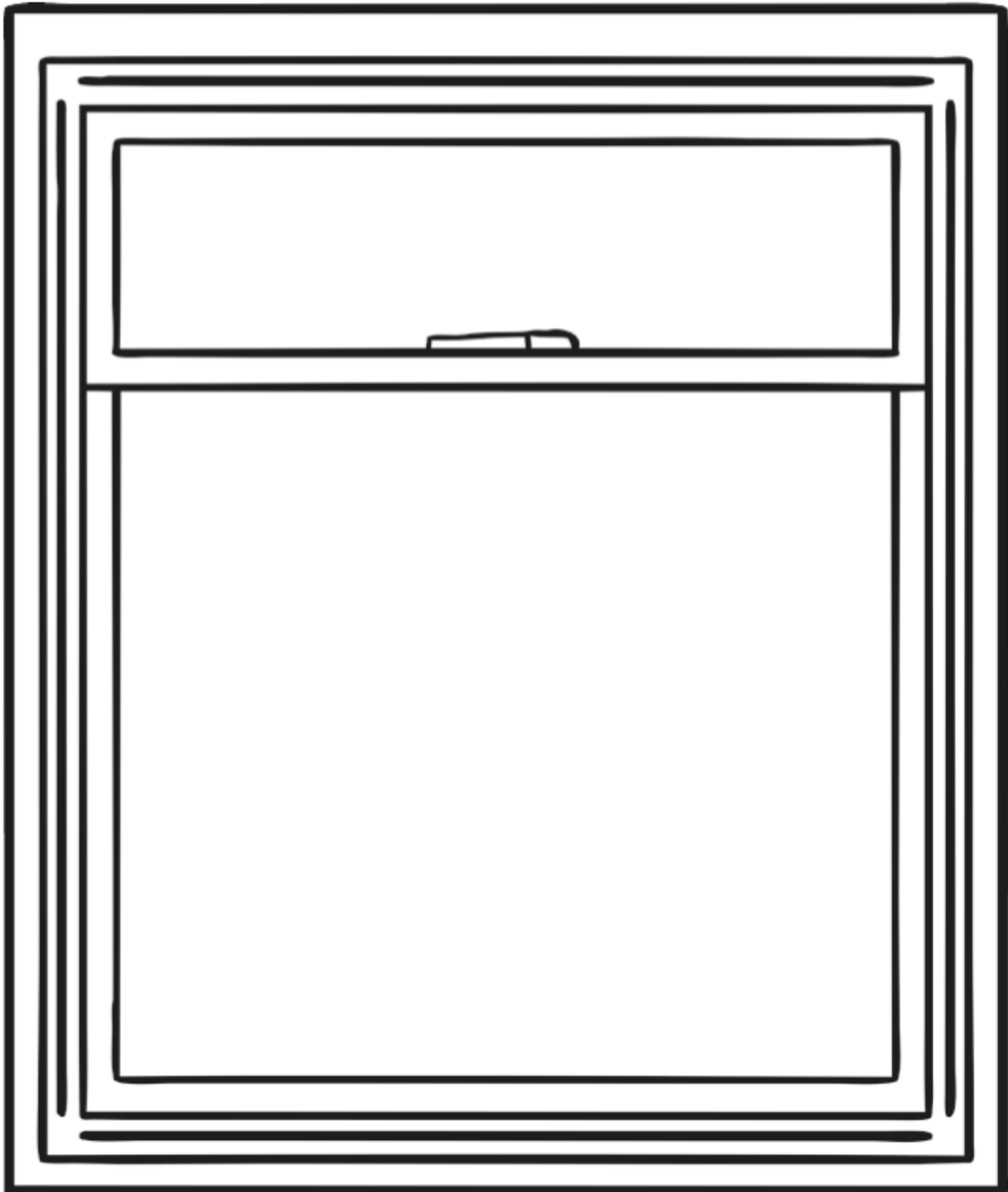
- A strong, watertight container (something that will not biodegrade) which is big enough to hold the items you want to bury.
- A piece of paper.
- Objects to bury.

1. Decide on the items you would like to bury. You may wish to choose things to represent people in your family, your hobbies, holidays, house and more. Think about including a range of things; objects, pictures and written evidence.
2. On the piece of paper, write a letter to the prospective finder. You may want to tell them about yourself and why you have chosen to bury the items.
3. Choose carefully where you are going to bury the time capsule.
4. Who will find your time capsule? Will it be in your lifetime or not?



# My Window

Look out of the window, what do you see? Your task is to sketch your view from your window. Remember to concentrate on line and tone. You are not allowed to use colour in this activity!

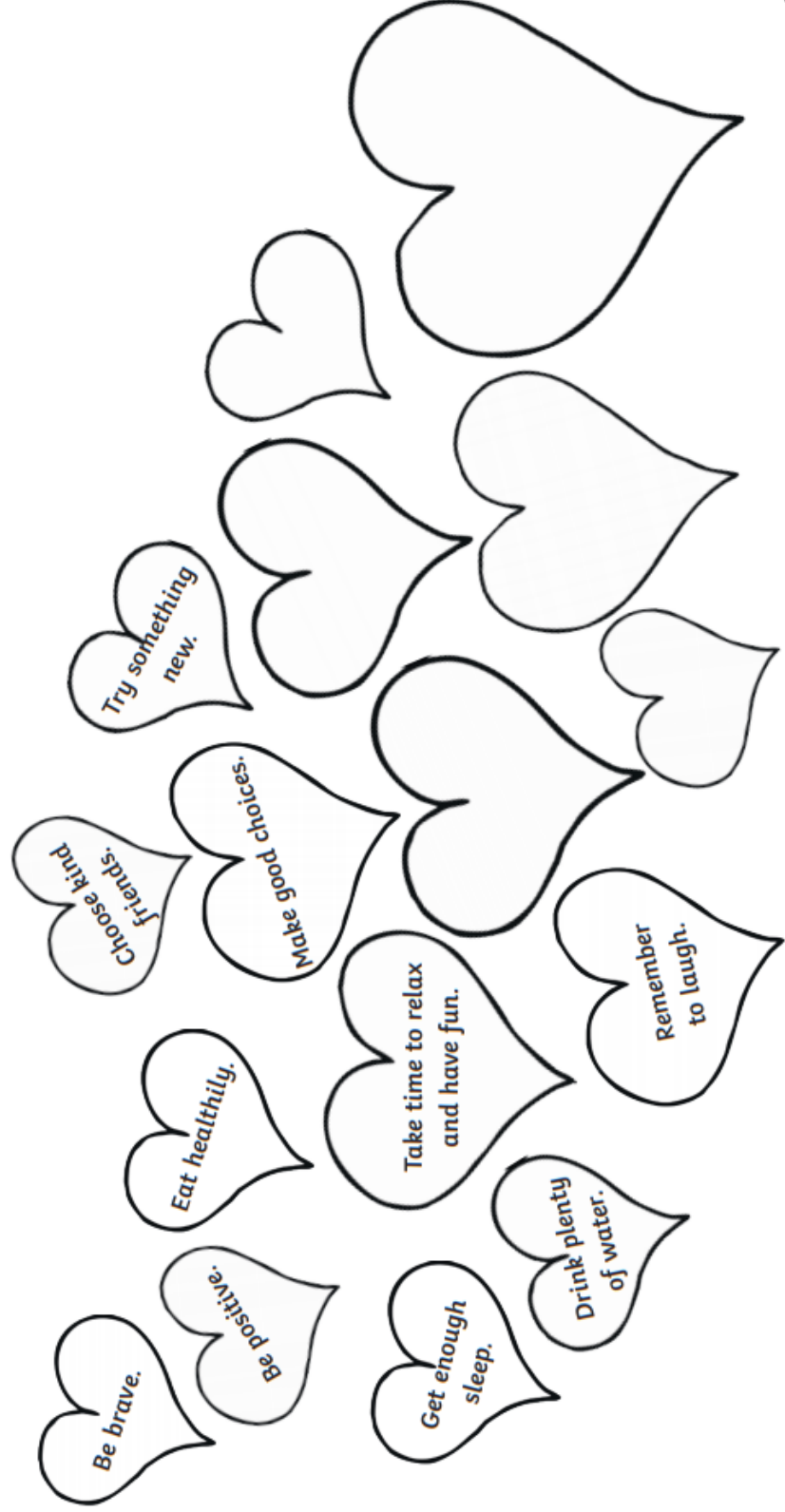


# How Can You Be Kind to Yourself?

We often think about how we can be kind to others and what effect our behaviour has on other people.

Have you ever thought about how you can be kind to **yourself**? Using the hearts below, write your own ideas about how you can be kind to yourself. Some ideas have been given to start you off.

Once you have recorded these ideas, start to think about how you can carry out these ideas to be kind to yourself.



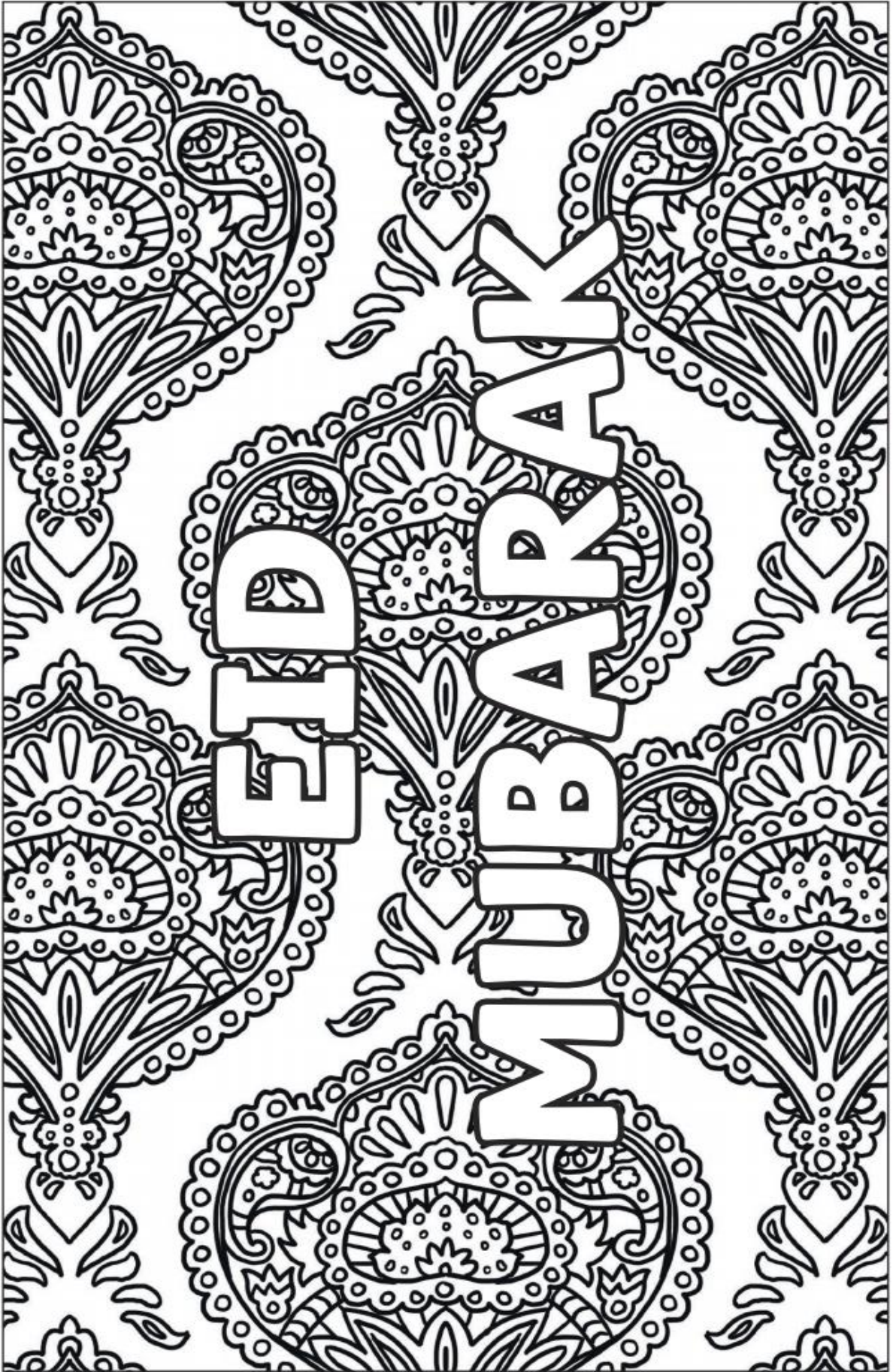
# Emotions

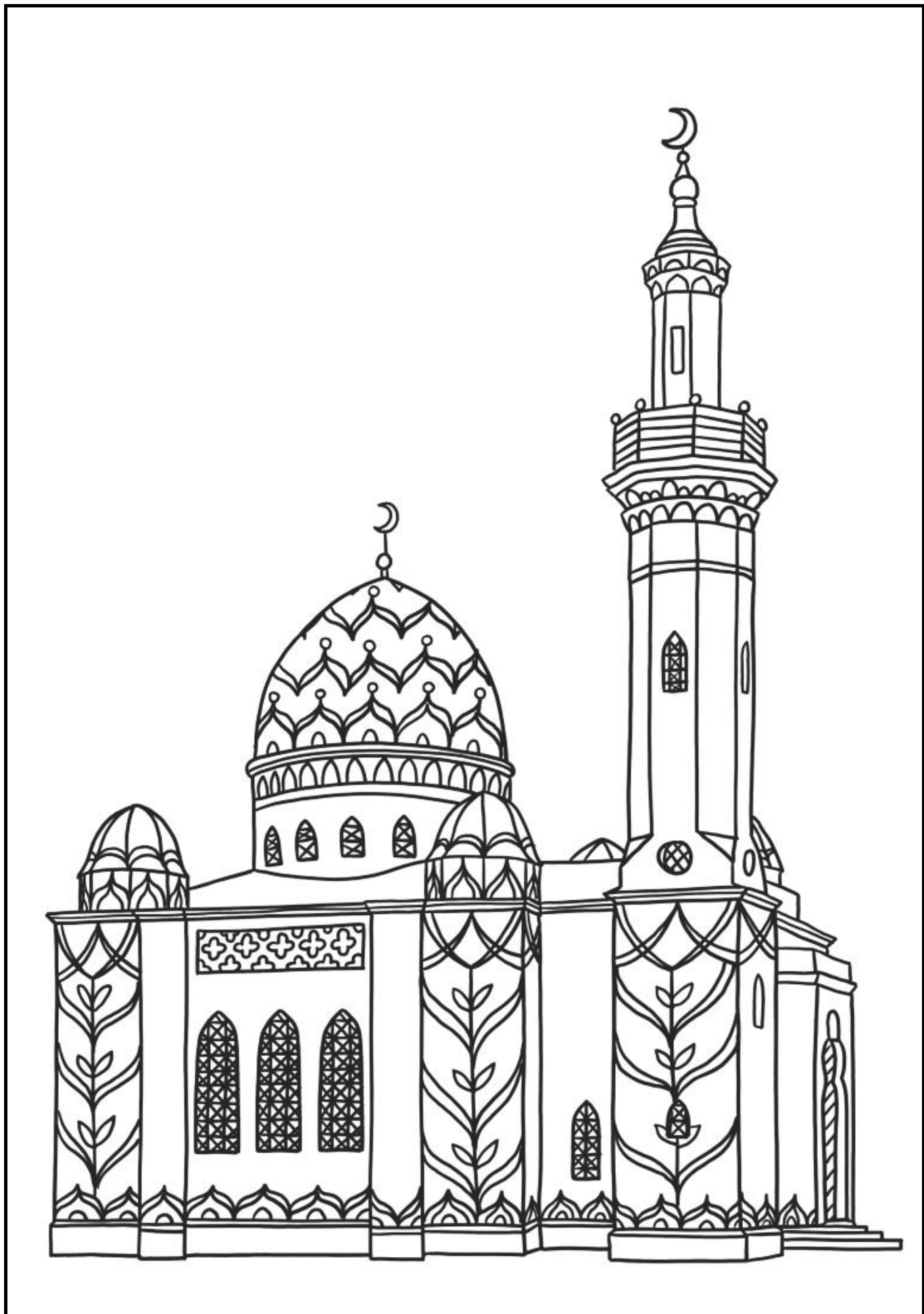
The board game 'Emotions' consists of a path of 18 numbered squares. Each square contains an emotion name and a corresponding cartoon illustration of a person's face. The path starts at 'Start' (a ballerina) and ends at 'Finish' (a hula dancer). The emotions are: 1. Start, 2. astonished, 3. scared, 4. confused, 5. cross, 6. embarrassed, 7. happy, 8. surprised, 9. worried, 10. astonished, 11. scared, 12. confused, 13. cross, 14. embarrassed, 15. happy, 16. calm, 17. surprised, 18. Finish. The board also features illustrations of a boy celebrating, a girl hula dancing, and a ballerina.



www.twinkl.co.uk

Roll the dice and move your counter that number of squares. Read the emotion written in the square and say a time when you have felt this emotion e.g. I feel happy when I am riding my bike. The game can be for 2-4 players. The first player to get to the end wins.





# Eid al-Fitr



A crossword puzzle grid with 18 numbered starting points for words. The grid consists of white squares for letters and empty spaces for non-letter characters. The numbered squares are:

- 1: Vertical, 10 squares
- 2: Vertical, 5 squares
- 3: Horizontal, 4 squares
- 4: Vertical, 5 squares
- 5: Vertical, 3 squares
- 6: Horizontal, 7 squares
- 7: Horizontal, 8 squares
- 8: Horizontal, 6 squares
- 9: Vertical, 4 squares
- 10: Vertical, 2 squares
- 11: Horizontal, 4 squares
- 12: Vertical, 3 squares
- 13: Vertical, 5 squares
- 14: Horizontal, 5 squares
- 15: Vertical, 4 squares
- 16: Vertical, 3 squares
- 17: Horizontal, 6 squares
- 18: Horizontal, 8 squares

**Across**

- 3. Special Eid prayers.
- 6. In the Islamic calendar, the tenth month of the year.
- 7. Money, materials, or help, voluntarily given to people in need.
- 8. A building in which Muslim people worship.
- 11. Henna body art.
- 14. The Islamic practice of daylight fasting during the last month of the Islamic lunar calendar.
- 17. Going without food, especially as an act of religious observance.
- 18. The prophet of Allah.

**Down**

- 1. Gifts.
- 2. Making spoken or unspoken communication with God.
- 4. A religion based on the word of God as revealed to Muhammad.
- 5. Giving money to the poor and needy.
- 7. The shape of the moon when it has less than half its disc lit.
- 9. The burial place of the prophet Muhammad.
- 10. An Islamic festival, marking the end of the annual pilgrimage to Mecca.
- 12. Activity of fasting.
- 13. Announcing, "God is great."
- 15. A day or period of celebration, often one of religious significance.
- 16. A deep-red dye made from plant leaves.

**Word Bank**

mosque	sawm	Islam	fasting	Muhammad
Zakat	charity	presents	prayers	festival
henna	Salat	Eid	crescent	mehndi
Medina	Shawwal	Ramadan	Takbirat	



# How To Make...

# Eid Biscuits

## Ingredients

250g soft butter  
140g caster sugar  
300g plain flour  
1 egg yolk  
2tsp vanilla extract

## Equipment

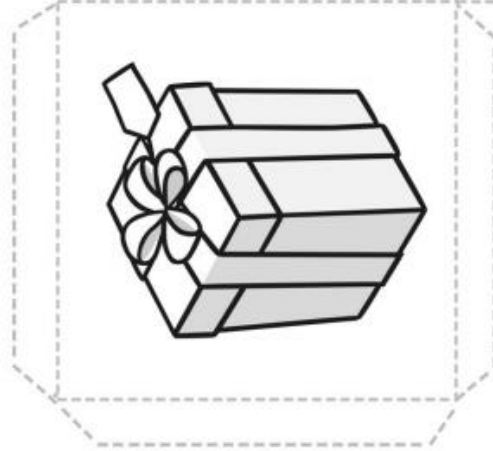
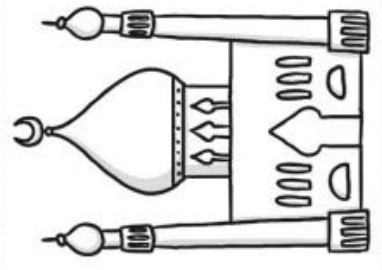
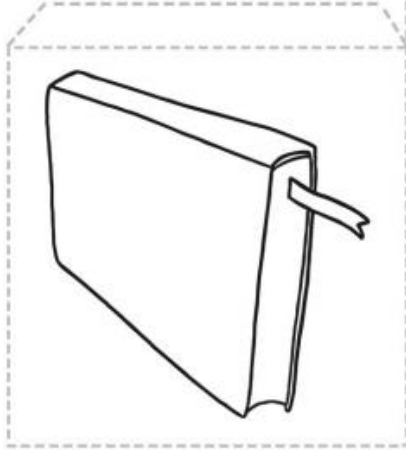
Oven  
Mixing bowl and wooden spoon  
Weighing scales  
Sieve  
Greaseproof paper  
Baking tray  
Cooling rack  
Decorations (e.g. sprinkles)



Makes roughly 30 biscuits.

## What you do...

1. Mix the butter and sugar together in a large bowl using a wooden spoon.
2. Add the egg yolk and vanilla.
3. Mix all of the ingredients together.
4. Sift the flour into the mixture.
5. Mix everything together. You may have to use your hands, so make sure they are clean.
6. Dust a clean surface and roll out your mixture evenly.
7. Cut out your biscuits and put onto greaseproof paper on a baking tray.
8. Put in a pre-heated oven and bake at 180°C (160°C in a fan oven) or gas mark 4, for 15 minutes.
9. Leave the biscuits to cool, then decorate them!





**SPAG - using 'a' and 'an'**

The first thing to remember is which letters are vowels and which are consonants. Use the rhyme to help you.

a e i o u this is how we say them, a e i o u this is how we play them,  
 we say them quiet, we say them loud, of our vowels we sure are proud,  
 a e i o u this is how we say them.

Rule: letters that start with a vowel sound need 'a' to describe them.

Letters that start with a consonant sound need 'an' to describe them.

**Here are some activities you could try to practise using 'a' and 'an' correctly.**

<p>Sort these words into words which need 'a' and words which need 'an'</p> <table border="1" data-bbox="156 1451 443 1877"> <tr> <td>idea</td> <td>yacht</td> <td>x-ray</td> </tr> <tr> <td>hour</td> <td>girl</td> <td>Easter egg</td> </tr> <tr> <td>hat</td> <td>Apple pie</td> <td>bird</td> </tr> <tr> <td>email</td> <td>aeroplane</td> <td>meal</td> </tr> </table>	idea	yacht	x-ray	hour	girl	Easter egg	hat	Apple pie	bird	email	aeroplane	meal	<p>Remember a noun is a word which describes a thing, often that you can see or touch.</p> <p>List 10 nouns that begin with vowel sounds.</p>	<p>Write 6 sentences using 'an' then a noun from your list.</p>	<p>Write a description of one of the rooms in your house, explaining what things are in it. Take care to use 'a' and 'an' to describe each thing correctly.</p>	<p>Copy this paragraph and correct it.</p> <p>I have a/an amazing friend called Sarah. Sarah has a/an happy, smiling face with a/an small mouth and a/an long nose. Sarah has a/an incredible job. She is a/an nurse and she looks after a/an enormous number of people.</p>
idea	yacht	x-ray														
hour	girl	Easter egg														
hat	Apple pie	bird														
email	aeroplane	meal														



## Super Spelling!

Here are your spellings for the next two weeks:

**height      weight      eight      eighth      thought      straight**

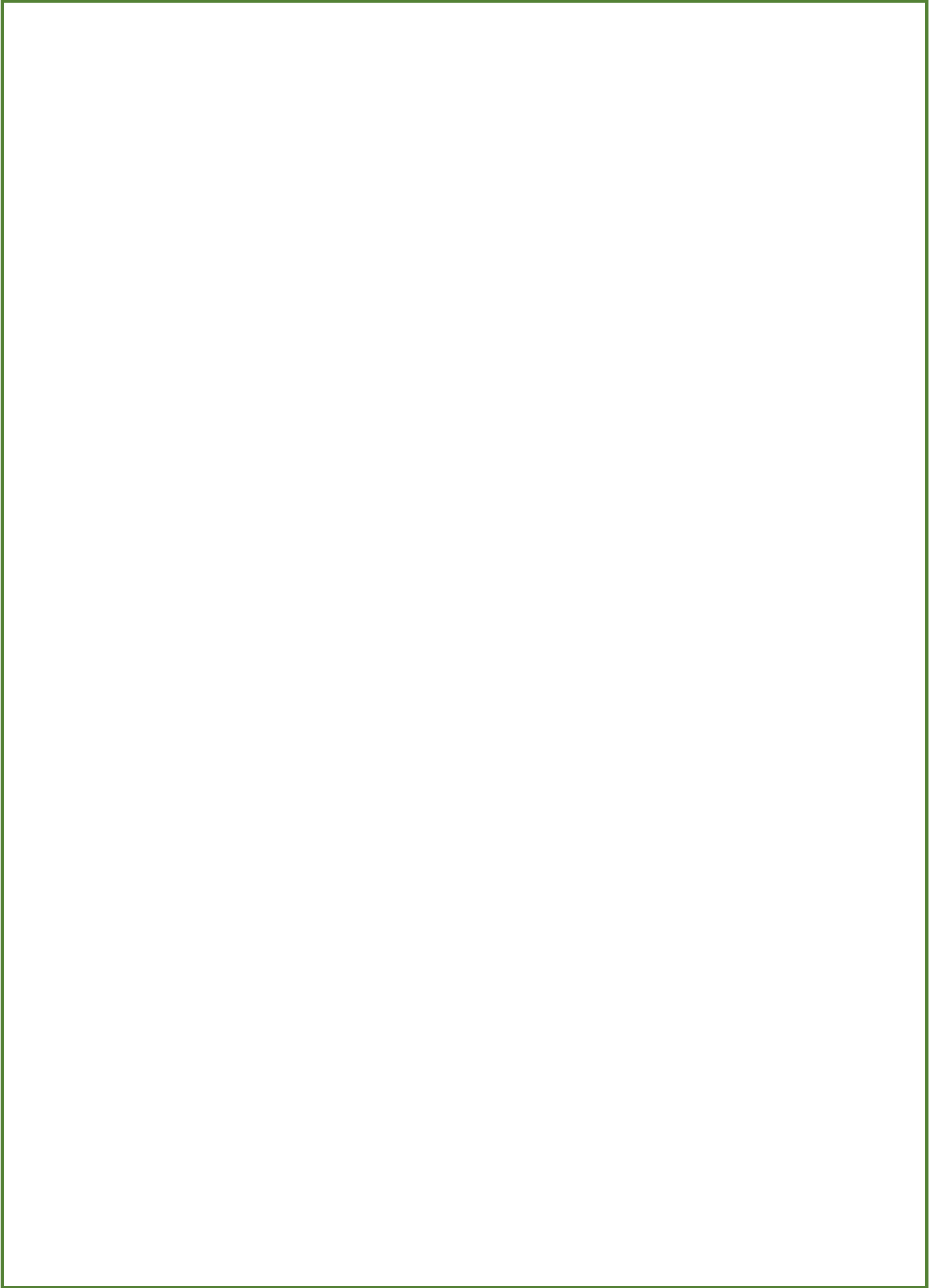
**appear      disappear      increase      decrease      opposite      different**

Choose one task to do each day - you could colour in the box when you have finished.

<p>Try using different colours to write your spellings. For example writing the spelling pattern 'ght' in one colour and the rest of the word in a different colour will help you to remember the spelling pattern.</p>	<p>This week there are some pairs of words which mean the opposite of one another, like 'increase' and 'decrease'. How many opposite pairs can you think of?</p>	<p>Choose 6 words and write a sentence for each of them. Challenge yourself to include conjunctions and adjectives in your sentences.</p>	<p>'eighth' is what we call an 'ordinal' number. It describes where something is in a sequence. Can you continue this list of ordinal numbers: First, second, third,.....</p>	<p>'ght' is a very common spelling pattern. Have a look in the books or magazines around your house - how many other words can you find with this spelling pattern in them?</p>
<p>Can you write your spellings in capital letters using bubble writing?</p>	<p>Can you link 6 words together using shared letters to create your own crossword - it might be easier to use squared paper for this, one letter per box?</p>	<p>Alliteration is when you use words that begin with the same letter. Choose the other 6 words and try writing some silly sentences using alliteration. Example: <i>The dog disappeared into the ditch.</i></p>	<p>Rhyming pairs - can you make a list of words that rhyme with thought?  Be careful! There might be different spelling patterns that make the same sound.</p>	<p>Research your favourite animals and find out their height and weight. You could try making some Top Trumps cards using the template included.</p>

# Top trumps template

<div data-bbox="226 264 598 795"><p>Header box</p><p>Main box</p><p>Line 1</p><p>Line 2</p><p>Line 3</p><p>Line 4</p></div>	<div data-bbox="614 264 981 795"><p>Header box</p><p>Main box</p><p>Line 1</p><p>Line 2</p><p>Line 3</p><p>Line 4</p></div>	<div data-bbox="997 264 1356 795"><p>Header box</p><p>Main box</p><p>Line 1</p><p>Line 2</p><p>Line 3</p><p>Line 4</p></div>
<div data-bbox="226 817 598 1344"><p>Header box</p><p>Main box</p><p>Line 1</p><p>Line 2</p><p>Line 3</p><p>Line 4</p></div>	<div data-bbox="614 817 981 1344"><p>Header box</p><p>Main box</p><p>Line 1</p><p>Line 2</p><p>Line 3</p><p>Line 4</p></div>	<div data-bbox="997 817 1356 1344"><p>Header box</p><p>Main box</p><p>Line 1</p><p>Line 2</p><p>Line 3</p><p>Line 4</p></div>
<div data-bbox="226 1366 598 1892"><p>Header box</p><p>Main box</p><p>Line 1</p><p>Line 2</p><p>Line 3</p><p>Line 4</p></div>	<div data-bbox="614 1366 981 1892"><p>Header box</p><p>Main box</p><p>Line 1</p><p>Line 2</p><p>Line 3</p><p>Line 4</p></div>	<div data-bbox="997 1366 1356 1892"><p>Header box</p><p>Main box</p><p>Line 1</p><p>Line 2</p><p>Line 3</p><p>Line 4</p></div>





## Marvellous Maths!

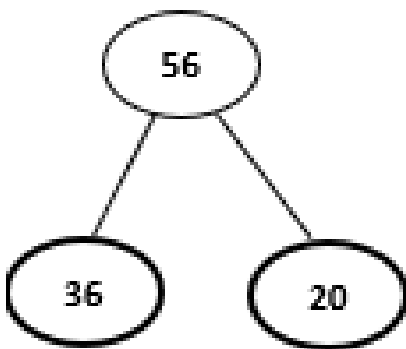
There are 10 tasks to do, one for each weekday of the next two weeks. You can choose where you want to start. Why not colour in the stars each time you complete a task.



## More Fantastic fact families

Here are some more examples of fact families but I have represented them in different ways.

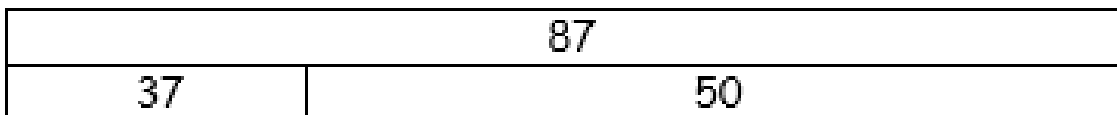
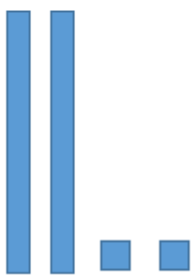
Can you write the fact family which goes with each picture?



+



=



Now try thinking of your own addition/subtraction fact family and representing it in the same three ways.

## Super sequences



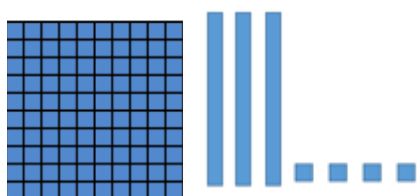
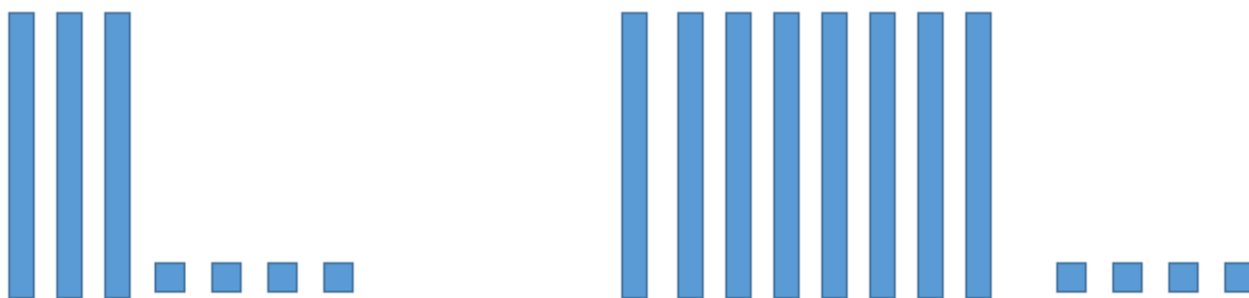
In Year 3, we have learned how to count in 50s and 100s from 0. Remind yourself how to do this by putting in the missing numbers:

0    50    100    \_\_\_\_\_    200    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    400    \_\_\_\_\_    500    550    \_\_\_\_\_

0    100    200    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    600    \_\_\_\_\_    \_\_\_\_\_    900    1,000

So, when we count in 50s we add 50 each time, when we count in 100s we add 100 each time.

Try making your own sequence counting in 50s or 100s, starting from any 2 digit or 3 digit number you choose. It might be useful to work out the numbers you need by drawing the base 10.





## Create a 3D shape



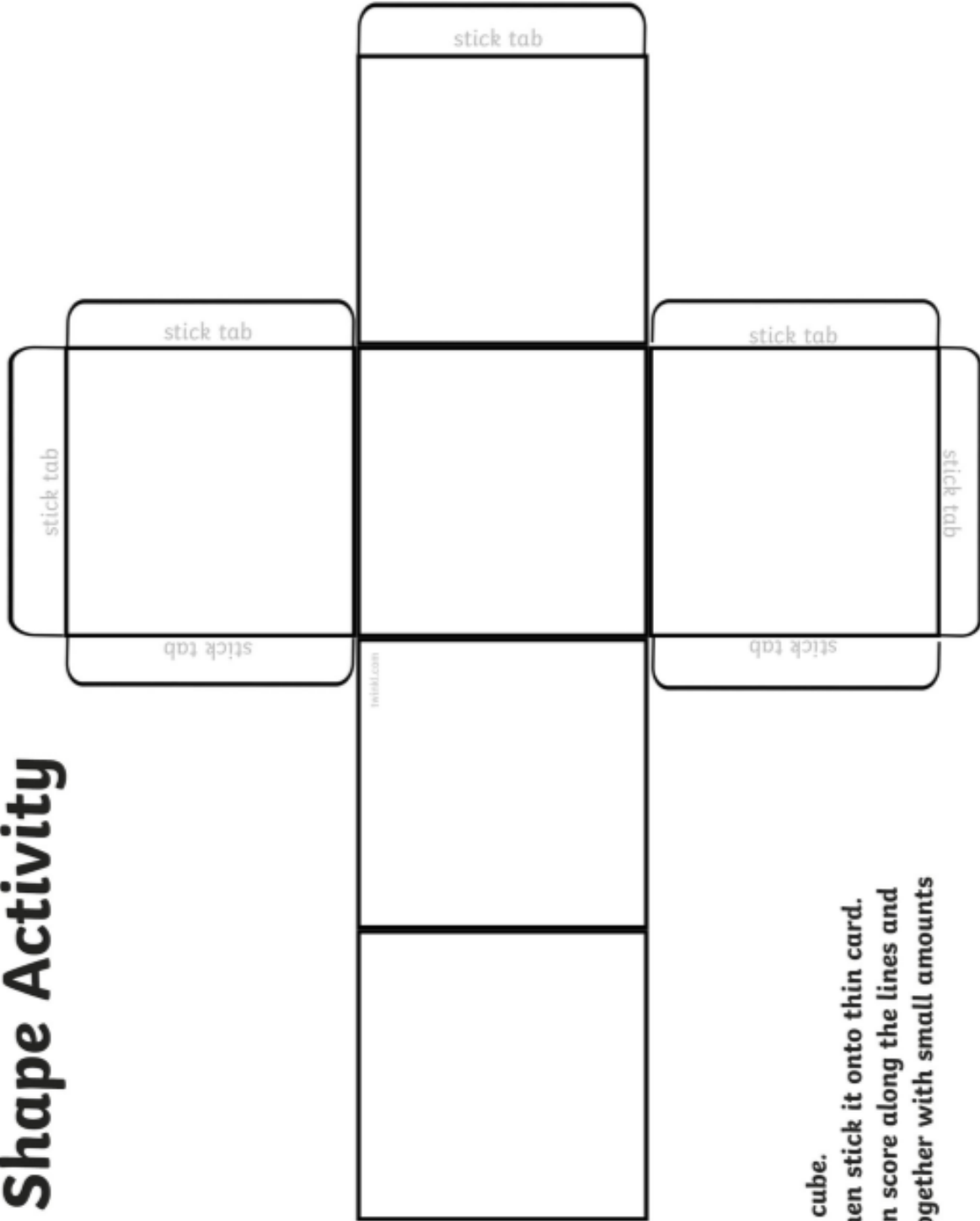
Can you use the nets to create some 3D shapes? When you have made one try describing it using the following sentence stems.

My shape has \_\_\_\_\_ faces.

My shape has \_\_\_\_\_ edges.

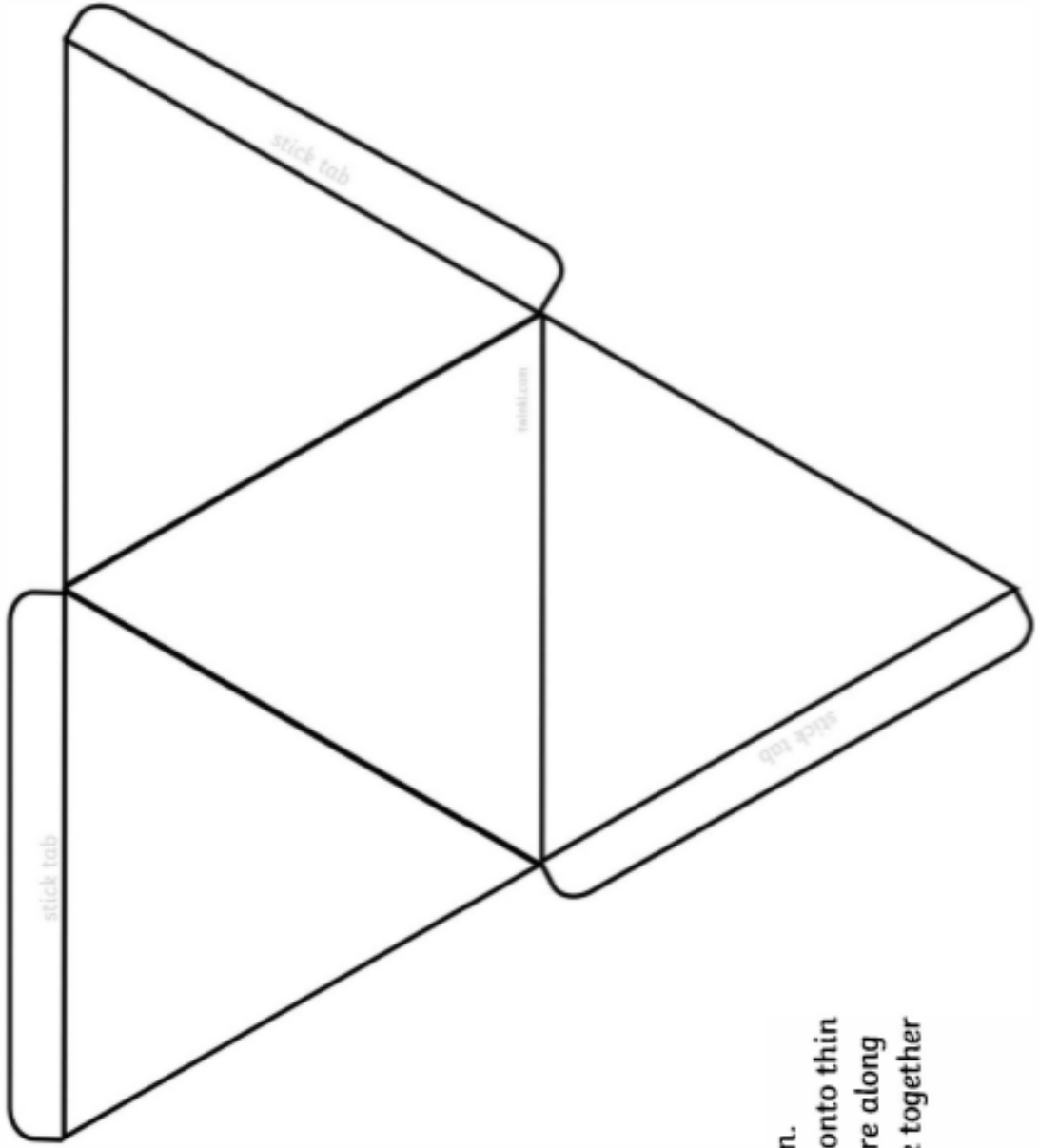
My shape has \_\_\_\_\_ vertices.

# Cube 3D Shape Activity



**This is a net for a cube.  
Print it out and then stick it onto thin card.  
Cut it out and then score along the lines and  
fold them. Stick together with small amounts  
of glue.**

# Tetrahedron 3D Shape Activity



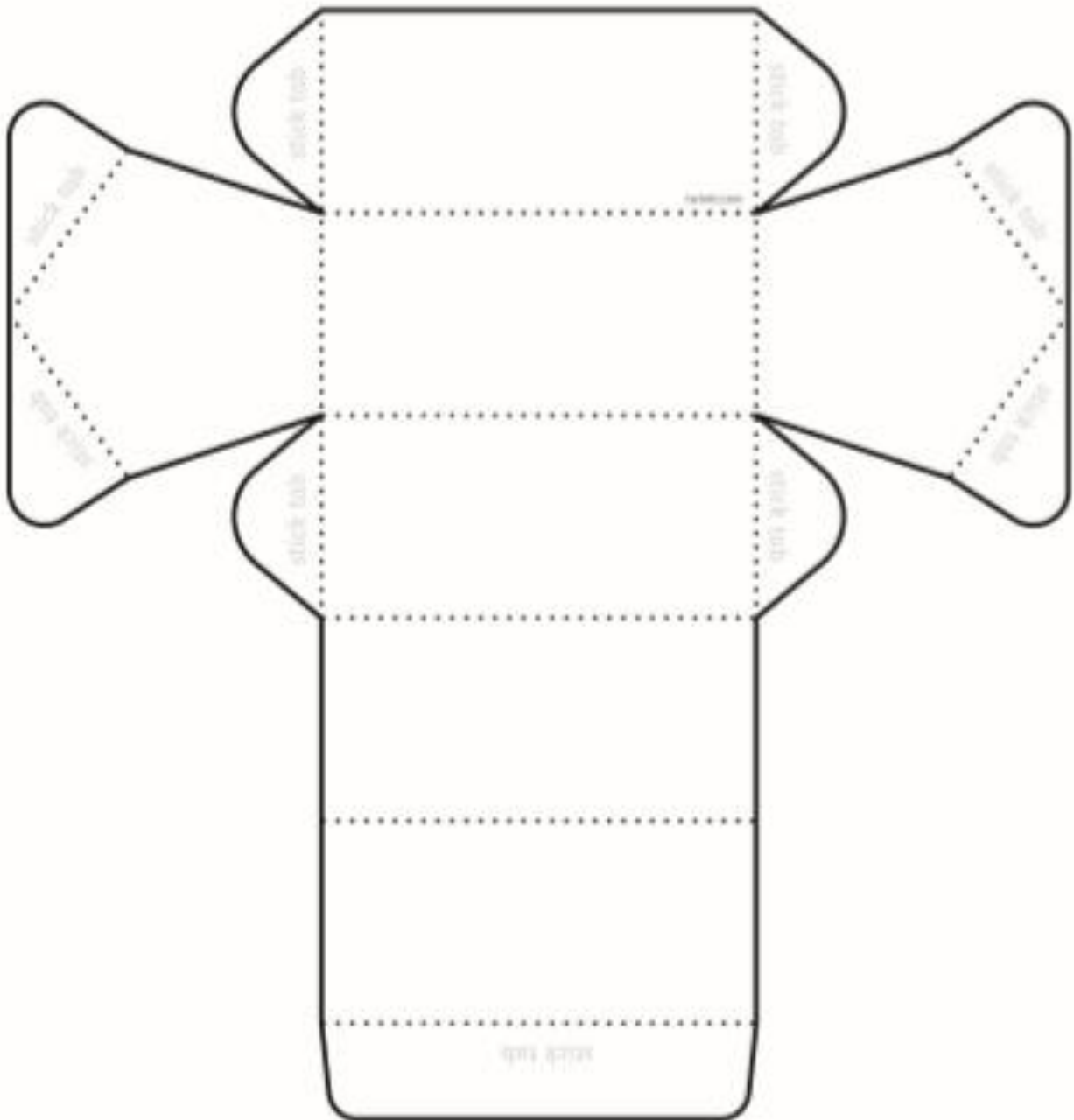
This is a net for a tetrahedron.  
Print it out and then stick it onto thin card. Cut it out and then score along the lines and fold them. Stick together with small amounts of glue.

## Pentagonal Prism 3D Shape Net Activity Sheet

Print the template on card or print on paper (use card for the best results).

Cut the shape out and then score along the dotted lines before folding them.

Stick the shape together with a small amount of glue.



**Place value investigation.**

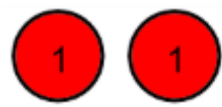


672 is made up of six hundreds, seven tens and two ones.

But..... you could also make it using six hundred and seventy-two ones!

Or....using five hundreds, seventeen tens and two ones.

How many different ways can you find to represent it?

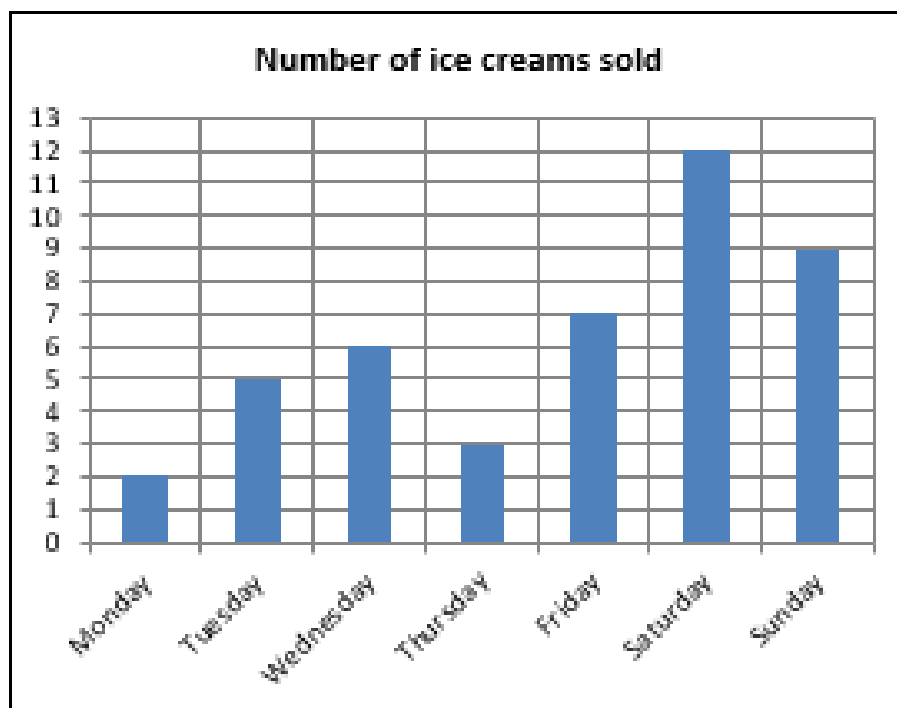


## Looking at data



How did you get on with your data collection last time? Here is a bar chart showing some data.

### Interpreting data from a graph



Have a look at this bar chart with another member of your family - what questions could you ask each other about it? Use the sentence stems and vocabulary below to help you.....

How many.....

On what day.....

Most

least

highest

smallest

# Addition practice



Try these - remember to explain your thinking using the word 'because'.

'A' is right because.....

'B' is wrong because...

$$262 + 33 =$$

A 592

B 565

C 259

D 295

Choose the correct column method calculation.

A

$$\begin{array}{r} \text{HTO} \\ 569 \\ + 52 \\ \hline 621 \\ \hline \end{array}$$

B

$$\begin{array}{r} \text{HTO} \\ 569 \\ + 52 \\ \hline 511 \\ \hline \end{array}$$

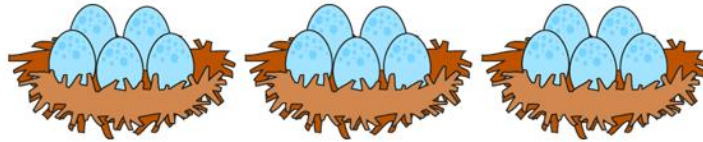
C

$$\begin{array}{r} \text{HTO} \\ 569 \\ + 52 \\ \hline 5111 \\ \hline \end{array}$$

D

$$\begin{array}{r} \text{HTO} \\ 569 \\ + 52 \\ \hline 517 \\ \hline \end{array}$$

## Equal groups practice



$$5 + 5 + 5$$

$$3 \times 5$$

This picture shows \_\_\_\_\_ equal groups with \_\_\_\_\_ in each group.

The total number of eggs is \_\_\_\_\_.

So  $5 + 5 + 5 =$  \_\_\_\_\_

And  $3 \times 5 =$  \_\_\_\_\_.

Look around your house - what can you use to create equal groups? Be really creative and think about what you could use, cutlery, leaves from the garden, marbles, cars. Then use the sentence stems to describe what you have to a member of your family.



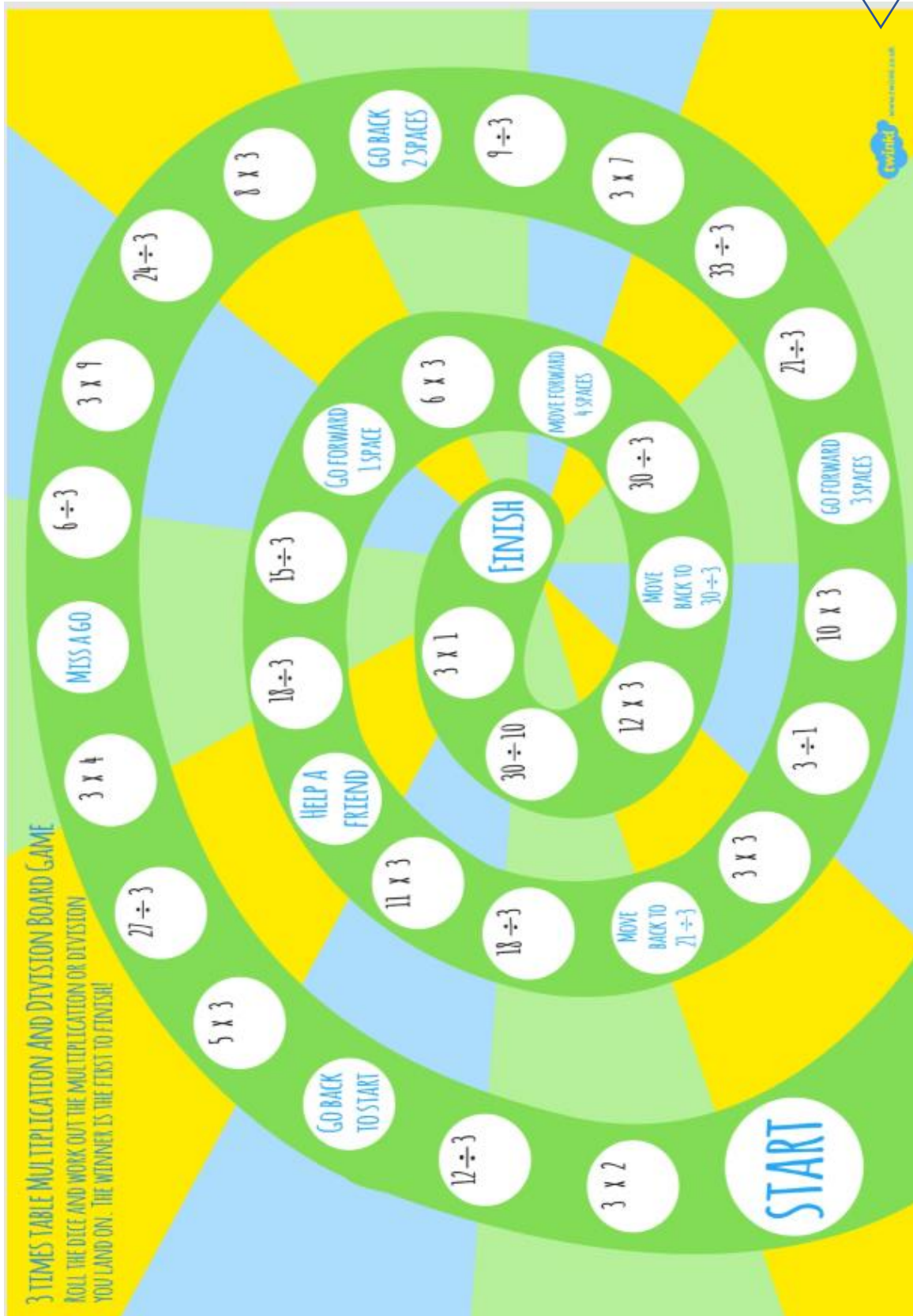
**Time - which is the longest? A second, a minute or an hour?**

Can you cut up the word cards and put them together to make these sentences make sense?



<b>There are</b>	<b>seconds</b>	<b>minute.</b>	<b>There are</b>
<b>There are</b>	<b>in a</b>	<b>day.</b>	<b>hour.</b>
<b>60</b>	<b>in an</b>	<b>minutes</b>	<b>years</b>
<b>There are</b>	<b>in a</b>	<b>60</b>	<b>There are</b>
<b>24</b>	<b>in a</b>	<b>week.</b>	<b>There are</b>
<b>Hours</b>	<b>in a</b>	<b>year.</b>	<b>10</b>
<b>7</b>	<b>days</b>	<b>in a</b>	<b>decade.</b>
<b>5</b>	<b>weeks</b>		

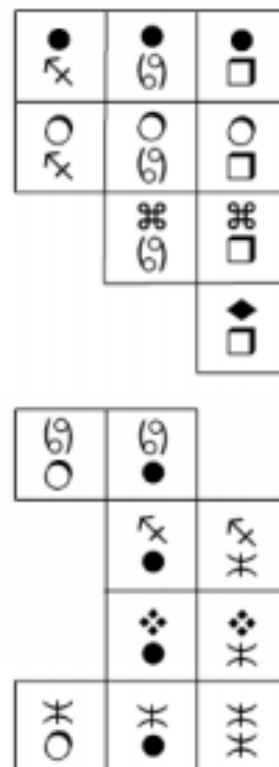
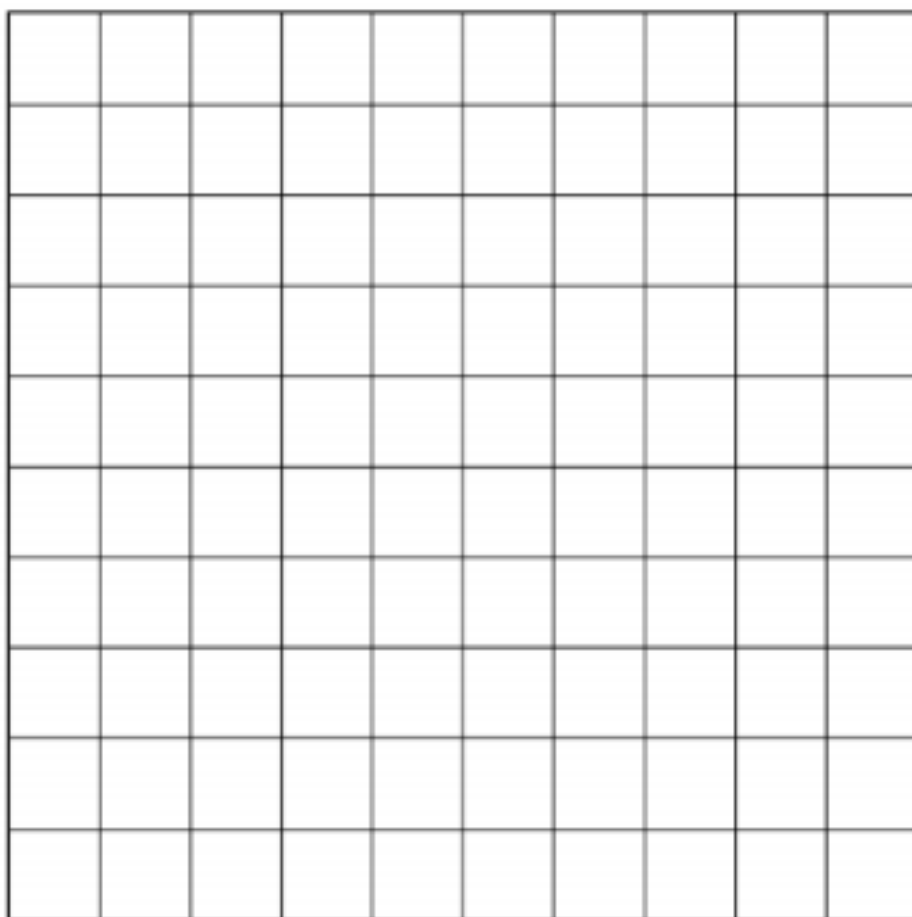
Times tables practice - A 3 times table board game to play this week.

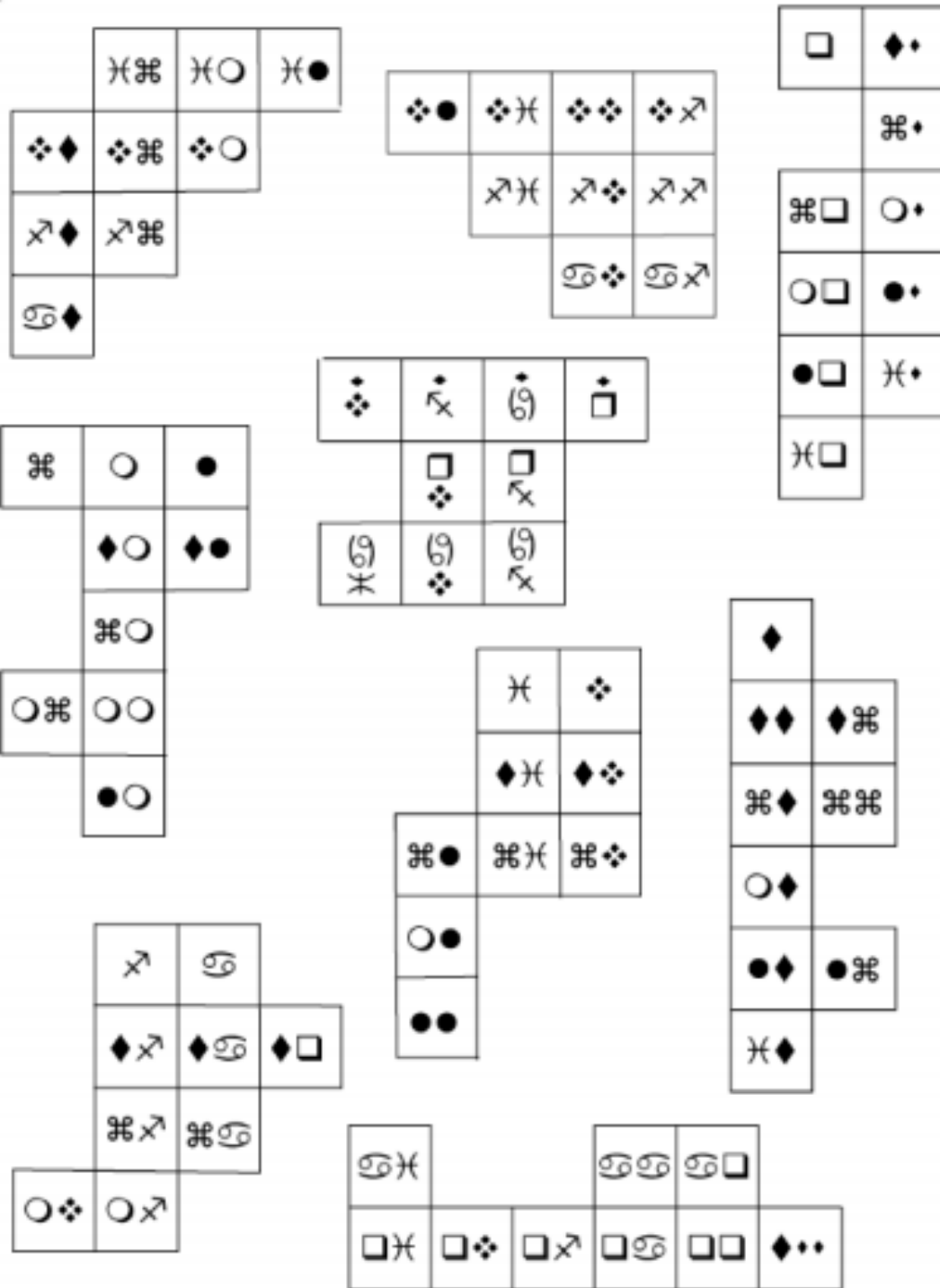


## Cunningly coded hundred square - a puzzle to make your brain ache!

This 1 to 100 square is written in code. Can you fit the pieces into the right places? They are all the right way up!

If you prefer - there is an interactive version online using this link:  
<https://nrich.maths.org/6554>







# Physical Education

## Kid - Friendly **YOGA** for a Healthier Generation



Mountain Pose



Chair Pose



Crescent Moon Pose



Tree Pose



Child's Pose



Downward Facing Dog Pose



Happy Baby Pose



Butterfly Pose



Rag Doll Pose

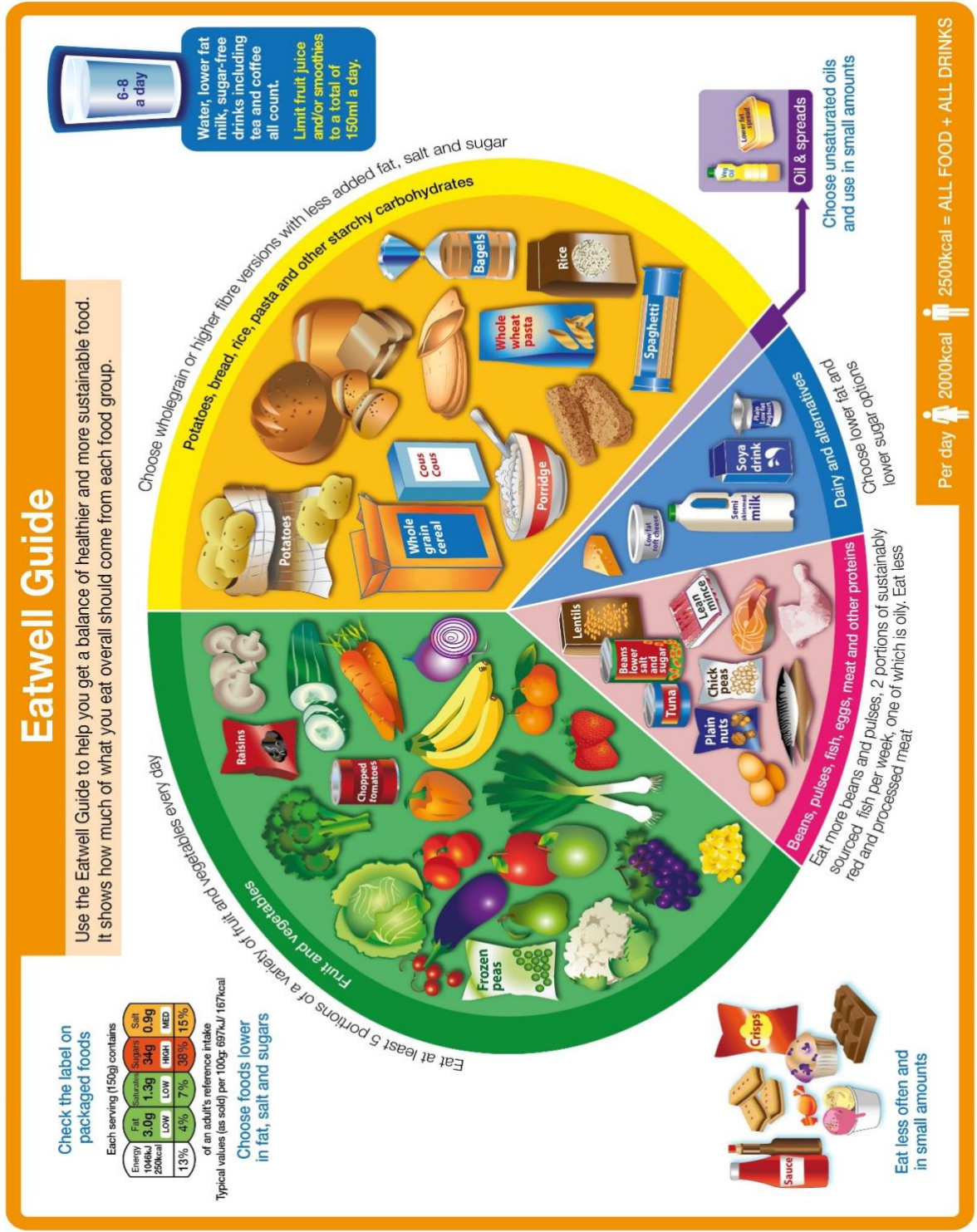


Corpse Pose

**Top 10**

# Science

This is the healthy eating plate. Can you use it to create a healthy meal? Use the plate template on the next page. You must include 2 portions vegetables, 2 portions of carbohydrates, 1 portion of protein and 1 portion of dairy.



Source: Public Health England in association with the Welsh government, Food Standards Scotland and the Food Standards Agency in Northern Ireland. © Crown copyright 2016

# Healthy Eating Meal Activity

