

Hello Year 1

We hope you are all keeping safe and being superstars at home. Here are some more ideas to keep you busy over the next two weeks.

We have been really impressed with all the work you have been doing. It has been lovely speaking to you all on the phone and hearing about what you have been getting up to at home. Keep up the excellent work!

We are very much hoping to see you all soon.

### Talk Question

What are maps?

What do maps tell us?

Can you have a look at a map and see what you can see?



### Role play

Can you make a shop at home?

Maybe you could make some food from junk modelling to sell to people in your home? Or gather some toys/clothes from around your house?

Can you label how much the items will cost? Eg (1p, 5p)

You could make some 'open' and 'closed' signs for your shop.

Can you write the opening times down?

You could also create a treasure map. Use a tea bag to create an old effect!



### Maths

Can you write 1 more and 1 less? (see template below)

Can you challenge someone in your family to play a game? (see template below) How many dots are in the squares?

Keep practising counting up in 2's. Have a go at counting up in 5's. What do you notice?

Go for a walk or look out of your window. How many different coloured cars can you see? Record it on a sheet of paper and see which colour scores the most.

Remember if you have access to the internet you can log into your numbots account and practise your numbers on there. <https://play.numbots.com/#/intro>



### Dinosaur Words

Play the game 'change the letter'. For example if you use the Dinosaur word 'and' you could add on 'L' to change it to 'land'. Keep doing this with the word until there are no more words left to make. How many different words can you make?

Play tic-tac-toe (see template below). Play with another person and each pick a dinosaur word. Use the grid to try and get your work in a line. First person to make a line, wins!



### Writing

Can you play 'Roll a Story'? (see template below) You will need a dice, but if you don't have one, maybe you could get creative and make one out of card or paper? How many different stories can you come up with?

Can you write some sentences about the area you live in? What is nearby? Why do you like it? Don't forget capital letters and full stops!

Can you remember nouns and proper nouns? Colour in the attached sheet.

Remember you can access spelling shed at home if you have the internet where you will find lots of fun games.

<https://www.spellingshed.com/en-gb>



### Reading

Remember to read a range of books every day and ask questions throughout. Please log into bug club (as mentioned above) for a range of books for your child.

Here is a link to a story about an animal who gets lost in the city, called 'Lucy in the City'. This story is useful as it describes directions which will be useful when your child creates some maps and gets used to landmarks.

<https://www.youtube.com/watch?v=JFGysLNuba0>

Can you remember the different places Lucy found in the city?

(Answers: Movie Theatre, pond in the park, bakery)

Can you recreate the story and add your own different landmarks? It could be a library or a supermarket.



### Phonics

Can you write all the phonic sounds you can remember outside with water and a paintbrush? Afterwards check your sounds with the ones I have attached to the pack and see how many you could remember!

Play 'I spy the sound'. Use the phonic sounds below to get your child to guess the word you're thinking of. For example, 'ch' for chair or 'wh' for whale.

Don't forget to log into bug club if you have the internet where there are lots of fun phonics games on there.

[www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)

Please can all pupils keep practicing the High Frequency words. (resource is attached below) Maybe you could, read, cover, spell and check?

There is also a very useful link on YouTube to help your children with their phonic sounds. There's also a useful guide to help you pronounce the sounds.

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw)



## Topic

Having a think back to what you did on your last home learning sheet. Can you write a fact file about an animal? It could be your own pet or any animal you want to write about!

Have a think about where you live. What is nearby? Do you live in a house or a flat? Does the place where you live have a garden or a road next to it? Can you try and draw your area?

Go on a walk and look out for different buildings. What will you find?

Can you ask an adult what your address is?

Maybe you live near a friend or family member?

Fill in the sheet attached about where you live.



## Mental wellbeing

Make an A-Z list of things that make you happy.

Look out of your window for 10 minutes and write everything you can see.

Help to make a healthy meal with as many different coloured fruit or vegetables. Will you be able to make a meal with all the colours of the rainbow?

If you can there are some really good yoga videos online that you can watch and get involved in.

<https://www.youtube.com/watch?v=9JI01tHiHYI>

## Exercise

Can you make an obstacle course inside or outside and then time yourself and see how fast you can do it?

Can you play follow the leader with your family? Maybe you could hop, jump or walk backwards?

If you can go online, check out the wake up shake up songs we do in class.

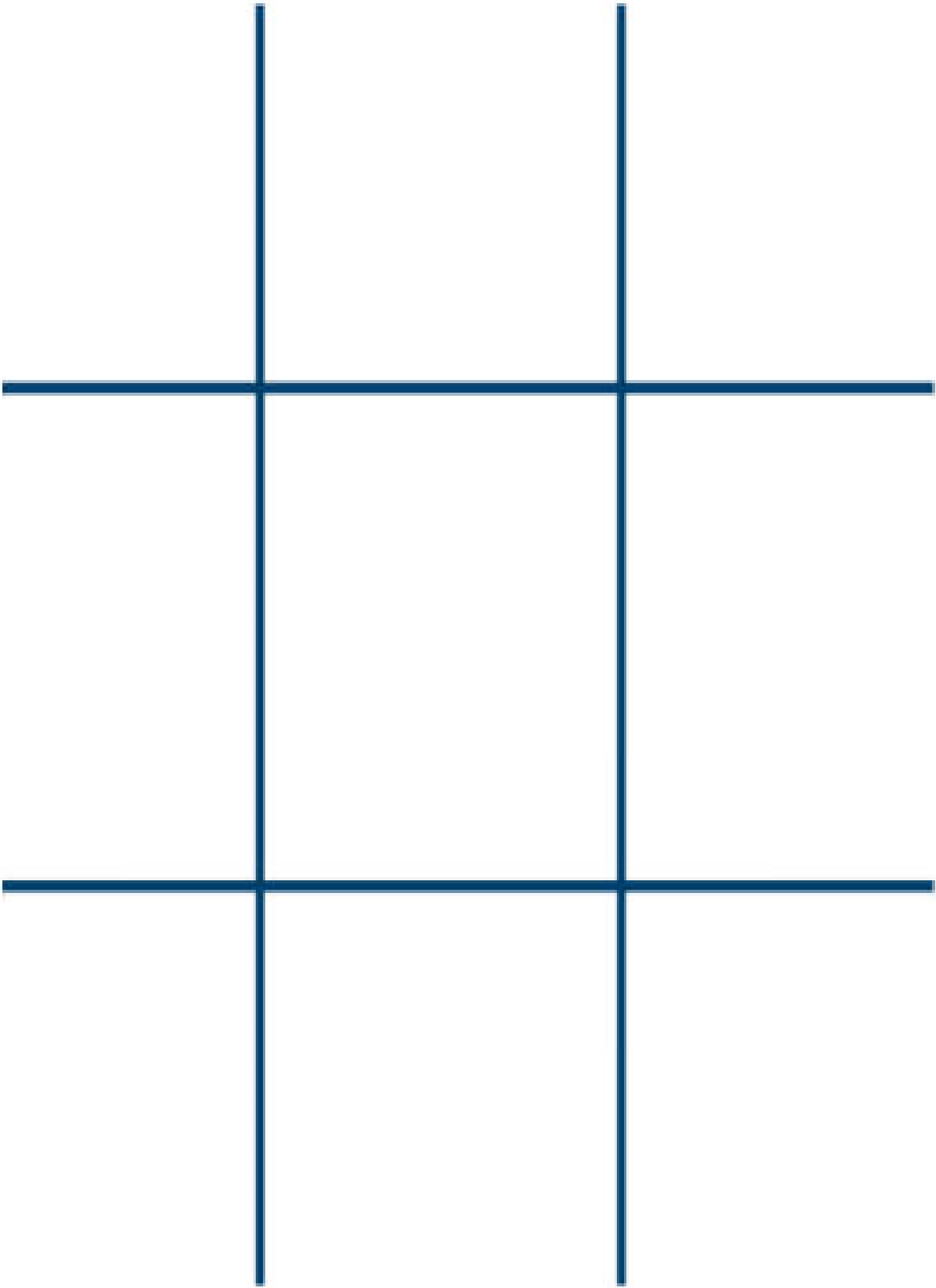
<https://www.youtube.com/watch?v=1gUbdNbu6ak>



## Top tips for home learning

- Try and stick to a routine. Encourage your child to understand the time when these things take place. For example, 'it's bedtime, and bedtime is at 7 o'clock'.
- Limit screen time each day and set times. Use screen time as an incentive.
- Make it fun and exciting.
- Give your child some 'downtime' to relax.
- Keep learning short – short 10-minute bursts are more effective.
- Read every day! Whether its with you, on their own or with a teddy.
- We now have an email address where you can send evidence of your child's work to.  
[homelearning@greenlane.ngfl.ac.uk](mailto:homelearning@greenlane.ngfl.ac.uk)
- Please note that BBC bitesize are doing daily lessons which could be useful.  
<https://www.bbc.co.uk/bitesize>

Thank you



Can you work out 1 more?



One more

9

One more

six

One more



One more

Can you work out 1 more?



One more

9

One more

six

One more



One more

Can you work out 1 less?



One less

9

One less

Six

One less



One less

Can you work out 1 less?



One less

9

One less

Six

One less



One less

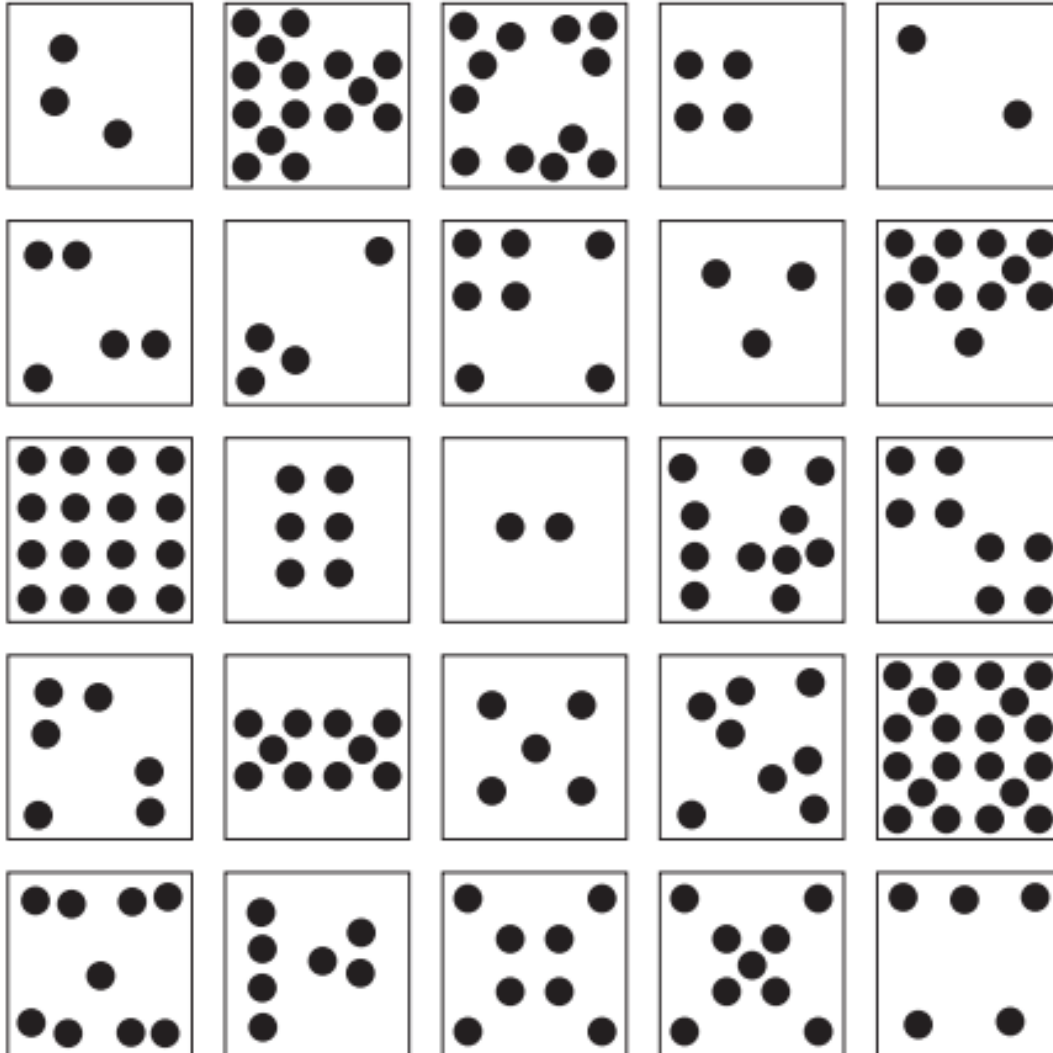
**When it is your turn**

Point to a square.

Ask your partner to say how many dots it has.

Can they do it really quickly?

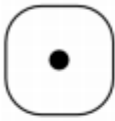





If they get the right answer, they win a counter.



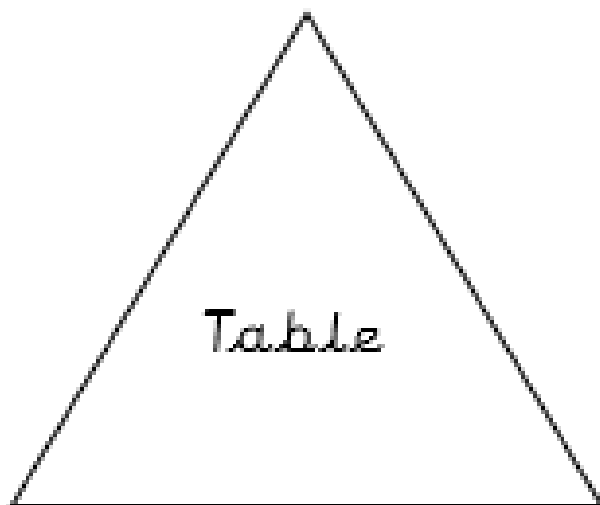
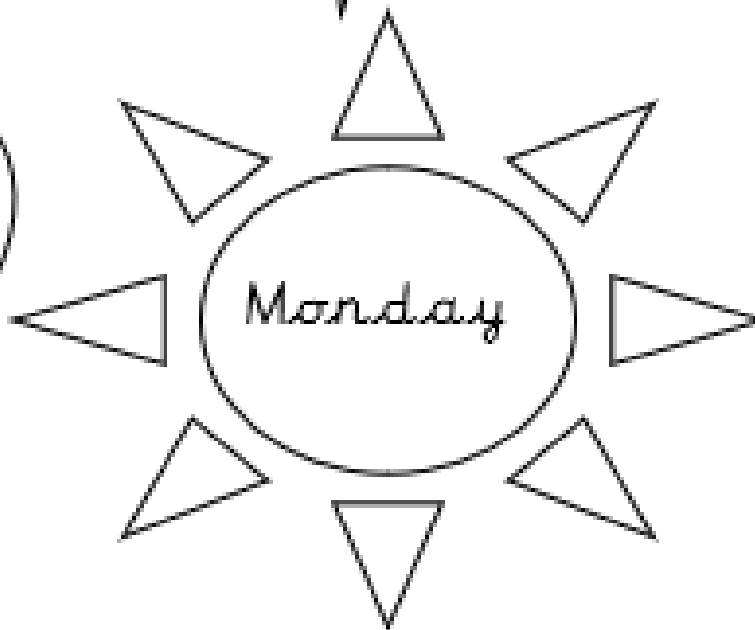
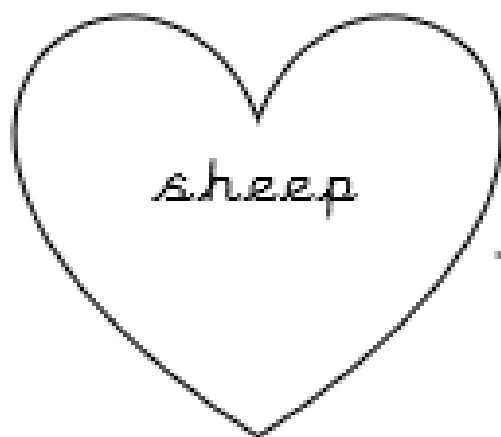
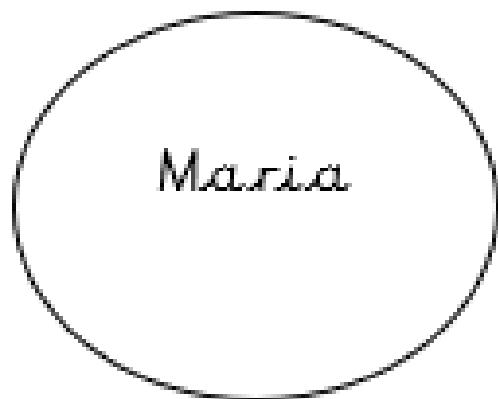


# Roll-a-Story!


























Rolled #	Character	Setting	Problem
	a two-headed monster	inside a hidden cave	found an unlucky penny
	a fire-breathing dragon	at a farm	was chased by a tornado
	a beautiful princess	by a lake	got lost in space
	an ugly toad	in a hot desert	got separated from his/her friend
	a handsome knight	in a dark forest	ate a poisoned berry
	a grumpy bear	at a magical castle	lost his/her memory

Can you colour in the proper nouns red and the common nouns green?





### My Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	



### My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					
























## My Phase 4 Sound Mat

st  starfish	nd  hand	mp  lamp	nt  tent	nk  ink	ft  gift	sk  tusk	lt  belt
lp  help	lf  shelf	lk  milk	pt  script	xt  text	tr  tree	dr  drawing	gr  grandpa
cr  crab	br  brush	fr  frog	bl  blackberry	fl  flag	gl  glasses	pl  plane	cl  clown

#

## My Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 		

\*over

## 100 high-frequency words in order

1. the	21. that	41. not	61. look	81. put
2. and	22. with	42. then	62. don't	82. could
3. a	23. all	43. were	63. come	83. house
4. to	24. we	44. go	64. will	84. old
5. said	25. can	45. little	65. into	85. too
6. in	26. are	46. as	66. back	86. by
7. he	27. up	47. no	67. from	87. day
8. I	28. had	48. mum	68. children	88. made
9. of	29. my	49. one	69. him	89. time
10. it	30. her	50. them	70. Mr	90. I'm
11. was	31. what	51. do	71. get	91. if
12. you	32. there	52. me	72. just	92. help
13. they	33. out	53. down	73. now	93. Mrs
14. on	34. this	54. dad	74. came	94. called
15. she	35. have	55. big	75. oh	95. here
16. is	36. went	56. when	76. about	96. off
17. for	37. be	57. it's	77. got	97. asked
18. at	38. like	58. see	78. their	98. saw
19. his	39. some	59. looked	79. people	99. make
20. but	40. so	60. very	80. your	100. an

# Where Do I Live?

Name: \_\_\_\_\_

My favourite  
place in \_\_\_\_\_  
is

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My address  
is

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I live in \_\_\_\_\_

I like living  
here because

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Some  
important  
places  
where I live

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