

Maths- Number bonds

Use your number bonds to 10 to work out your number bonds to 20 and 100.

10

$10 + 0 = 10$

$9 + 1 = 10$

$\underline{\quad} + 2 = 10$

$7 + \underline{\quad} = 10$

$\underline{\quad} + 4 = 10$

$\underline{\quad} + 5 = 10$

$4 + \underline{\quad} = 10$

$3 + \underline{\quad} = 10$

$2 + \underline{\quad} = 10$

$\underline{\quad} + 9 = 10$

20

$20 + 0 = 20$

$19 + 1 = 20$

$18 + \underline{\quad} = 20$

$17 + \underline{\quad} = 20$

$\underline{\quad} + 4 = 20$

$\underline{\quad} + 5 = 20$

$14 + \underline{\quad} = 20$

$13 + \underline{\quad} = 20$

$12 + \underline{\quad} = 20$

$\underline{\quad} + 9 = 20$

100

$100 + 0 = 100$

$90 + 10 = 100$

$\underline{\quad} + 20 = 100$

$70 + \underline{\quad} = 100$

$\underline{\quad} + 40 = 100$

$\underline{\quad} + 50 = 100$

$40 + \underline{\quad} = 100$

$30 + \underline{\quad} = 100$

$20 + \underline{\quad} = 100$

$\underline{\quad} + 90 = 100$

Maths- Doubles

To get a double of a number, we add the same number to itself.

Write doubles facts by counting up the dots. One has been done for you.

Then write the related fact for the doubles. $1 + 1 = 2$ so $10 + 10 = 20$.



$$1 + 1 = 2$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



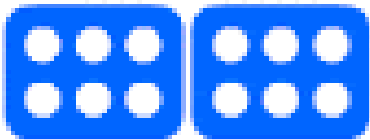
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



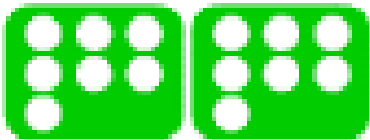
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$10 + 10 = 20$$

$$20 + 20 = \underline{\quad}$$

$$30 + 30 = \underline{\quad}$$

$$40 + 40 = \underline{\quad}$$

$$50 + 50 = \underline{\quad}$$

$$60 + 60 = \underline{\quad}$$

$$70 + 70 = \underline{\quad}$$

$$80 + 80 = \underline{\quad}$$

$$90 + 90 = \underline{\quad}$$

$$100 + 100 = \underline{\quad}$$

Maths- Writing numbers as words

Write the following numbers as words. One has been done for you.

1 - one	2	3	4
5	6	7	8
9	10	11	12
13	14	14	15
16	17	18	19
20	30	40	50
60	70	80	90

On the grid below, think of any 2-digit number and represent it in different forms.

My number as a numeral	My number as a word
My number as a picture	My number as a part-whole model

Maths- Adding prices

Here is a list of items sold at a seaside shop.

	ice cream cones	3p
	stick of rock	5p
	airbeds	20p
	bucket and spades	13p
	beach balls	8p
	sun umbrellas	19p
	postcards	4p
	sun tan lotion	14p
	soft drinks	12p

Primary Treasure Chest © 2012

Work out how much the following items cost together. You can work out the answer on the back of this sheet.

An airbed + a stick of rock =

A bucket and spade + a postcard =

2 soft drinks =

Sun tan lotion + an airbed =

A sun umbrella + a beach ball =

An ice cream cone + a stick of rock
+ a soft drink =

Maths- Finding the change

When you purchase (buy) items, you may notice the shop keeper often returns some money, whether it's coins or notes, back to the buyer. The money they give back is called change. This is because the amount of money that was given to the shop keeper was more than the price of the items.



Price List

	ice cream cones	3p
	stick of rock	5p
	airbeds	20p
	bucket and spades	13p
	beach balls	8p
	sun umbrellas	19p
	postcards	4p
	sun tan lotion	14p
	soft drinks	12p

Your job is to work out how much change is due for each item from 20p.

We work out the change by subtracting. For example,
 $20p - 3p = 17p$

Or we can count on from the price until we reach the value of the coin.

Change due for a stick of rock-

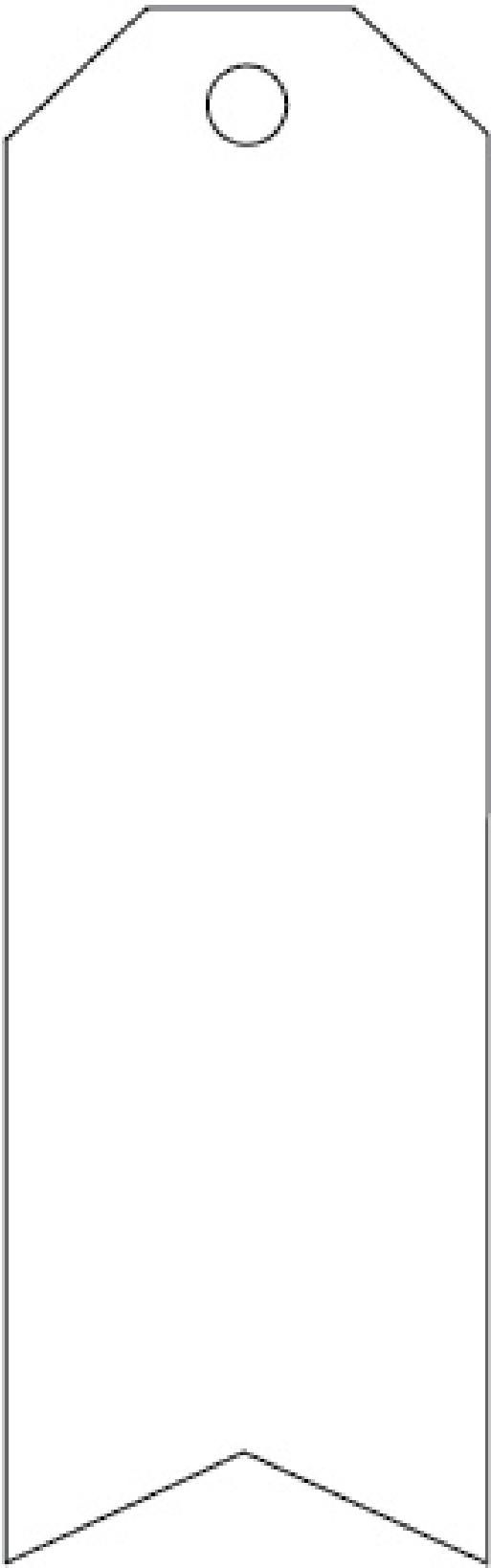
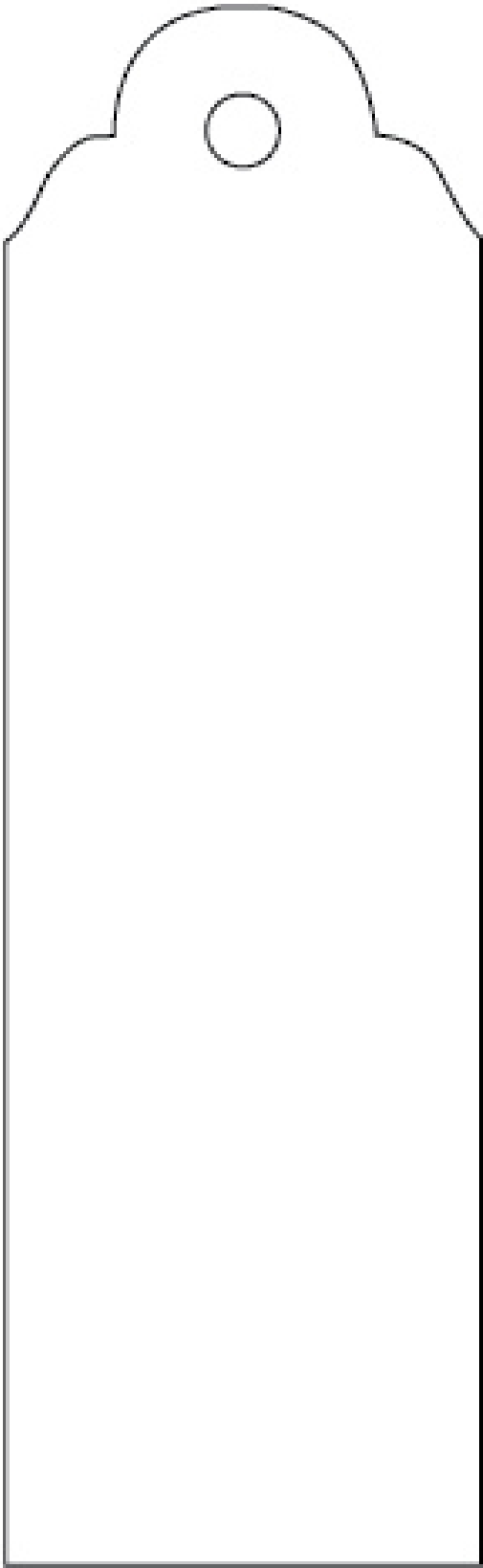
Change due for an airbed-

Change due for a bucket and spade-

Change due for a beach ball-

Change due for a sun umbrella-

Reading- Design a bookmark



Reading- Book Review

Take time to write a book review on one of the books you have read.

My Book Review

Title: _____

Author: _____

Did you like the book?

Rate the book by colouring in the stars.



What was your favourite part?

Draw your favourite scene from the book.

A large, empty rectangular box with a black border, intended for drawing a favorite scene from the book.

Reading- Read the poem and answer the questions on the next page.

SCHOLASTIC

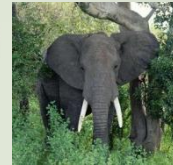
The jungle race

Read this animal poem in the playground or PE hall and invite children to respond by making suitable movements to represent each of the jungle animals.



Monkey, monkey, won't you follow me
Swing through the jungle – tree to tree

Elephant stomps and stamps along
Trumpet raised in elephant song



Toucan soars with wings to fly
A rainbow in the jungle sky



Snake moves smoothly, silent, slick



Don't get bitten, must be quick
Panther runs at lightning pace



First to win the jungle race.

Reading- The Jungle Race Comprehension

1. How many animals competed in the jungle race?

Tick one.

four

six

five

three

2. Draw lines to match how each animal is moving through the jungle.

monkey

It flies.

toucan

It sprints.

snake

It swings.

panther

It slithers.

3. Which animal is the noisiest in the race? What clues tell you this?

4. Which animal is the quietest in the race? What clues tell you this?

Reading- Read and spell these common exception words.

Year 1 and 2 Common Exception Words

Year 1

the they one
a be once
do he ask
to me friend
today she school
of we put
said no push
says go pull
are so full
were by house
was my our
is here
his there
has where
I love
you come
your some

Year 2

door gold plant clothes
floor hold path busy
poor told bath people
because every hour water
find great move again
kind break prove half
mind steak improve money
behind pretty sure Mr
child beautiful sugar Mrs
children after eye parents
wild fast could Christmas
climb last should everybody
most past would even
only father who
both class whole
old grass any
cold pass many

Writing- Write a polar bear fact file. Use the facts you know and do some research if you need to.

What do they look like?

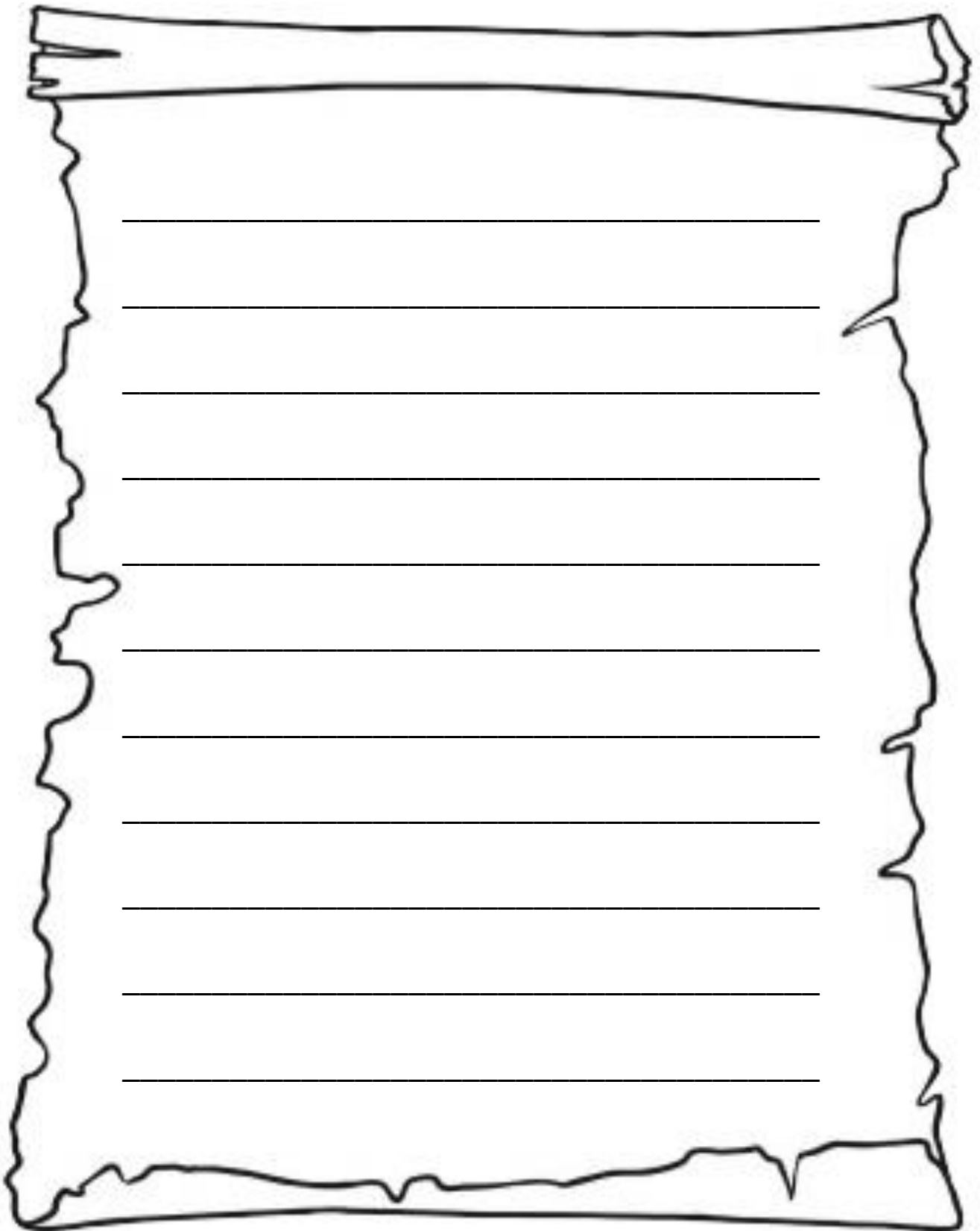


What does their diet consist of?

Where do they live?

Interesting facts.

Writing- Write a diary entry about what you have got up to in the last week since being at home.














A drawing of a scroll with a wavy, torn edge and horizontal lines for writing. The scroll is oriented vertically and has a decorative, irregular border. Inside the scroll, there are ten horizontal lines spaced evenly down the page, providing a template for a diary entry.

Garden hunt- Take a look outside in your garden and see if you can spot any bugs (mini beasts). Write the name of the bug and create a tally of how many you can see. You may need to look under rocks!

Tally

Total

dragon fly 		
snail 		
bee 		
crane fly 		
ant 		
butterfly 		
beetle 		
woodlouse 		
fly 		
worm 		
millipede 		
ladybird 