

Year 1 Home Learning Pack 1

Resources for these activities are inside the booklet

Weekly Maths Tasks (aim to do 1 per day)	Weekly Reading Tasks (aim to do 1 per day)
<ol style="list-style-type: none"> 1. Get your child to login to Numbots (if you have internet access) and 'Hit the Button' maths games. 2. Practise counting in 2's. Use BBC Supermovers to learn times table dances! 3. Practise telling the time. Start with telling the time to the hour, then the half hour. 4. Try drawing the clock hands for the hour and half hour. 5. Write down your daily routine and record what time you do each thing. 6. Write out your numbers to 20 with numerals (1,2,3) and words. 	<ol style="list-style-type: none"> 1. Read a variety of books to your child. This can be books from home, school or on Bug Club (activelearnprimary.co.uk) 2. Get your child to read to you each day, using their phonics books or Bug Club. Ask them questions about what happened, who their favourite character was, what the characters felt in the story and what they think might happen next. 3. Create a bookmark with their favourite characters on it. 4. Watch Newsround together and find out what is happening in the world. What did you find out? Is there anything they need help understanding? 5. Sort the books you have at home into fiction (stories) and non-fiction (facts / real texts). Explain how you know.
Phonics and Spelling (aim to do 1 per day)	Writing Tasks (aim to do 1 per day)
<ol style="list-style-type: none"> 1. Practise and learn tricky words 2. Keep learning dinosaur words 3. Have them read their phonics book to you daily. 4. Go on a sound hunt. Look at the sounds in your child's phonics book. E.g. 'ay' and then try to find objects around the house with that sound. Draw pictures of what you find and writ the words. 5. Play phonics games on phonics play or phonics bloom (You can find out your child's phonics phase by looking at the sticker on their home reading book) 	<ol style="list-style-type: none"> 1. Write a recount of our class book 'Lost and Found' 2. Get some toys or dress up and tell a story together. Who is the character? What is the problem? How will they solve it? 3. Practise spelling plurals -s and -es endings 4. Practise your handwriting 5. Read some poetry together about family. www.poetry4kids.com/topic/family/ 6. Can they write their own poem about your family?

Learning Project: My Family

Learning Project to be done through the week – My Family The project this week aims to provide opportunities for your child to gain a better understanding of their own family. You don't need to complete every task.

Your Family

Who do they livewith? How many adults? How many children? Can they sort their family members into height order? Who is the tallest? Who is the shortest? Is the tallest family member the eldest family member? Can they write down some questions they would like to ask them? Have they got a pet? Can they draw or paint a picture of their family? Can they talk about their picture to a family member?

Self portrait or family portrait:

Ask your child to think about which materials they use to draw? Can they find different materials around the house to help?

Create a card: - Ask your child to design a card for someone in their family. It can be a birthday card, thank you card or a card to tell someone how much they love them!

Family tree: - Look at photographs of your family members and discuss where they would go on a family tree. Have you met everyone? Is there anyone you could interview and find out more about?

Design a personal coat of arms shield for the family: - Find out what a coat of arms shield means. Ask them to begin to think about their design. What could they draw? What does it mean to them? Ask them to think about the colours and shapes. Maybe if they have some cardboard around the house they could make a shield to give to a family member.

Create a booklet all about the family: - Can they name the people in their family and write sentences about them? Who are they? What do they call them? What do they like or dislike? Why are they special to them? Maybe they could get a photograph or draw a family member before they write about them.

Data detective Ask your child to look at people in the house. What colour is their hair? Eye colour? Favourite colour? Favourite food? Ask them to collect this and place in a tally chart.

Interview a family member: - interview a family member that doesn't live at home with them. Allow your child to ask them about their childhood. Who did they live with? Who is in their family? Have they got any family traditions they follow and why.

* Please remember that there are a lot of resources online. You can find details on the Year 1 Home Learning Sheet and the login details in their reading records.*

Tricky Words:

These are words which your child must learn off by heart.

1. Ask your child to read you words from this list until you've found 5 they need to practise.
2. You don't need to test them all at once!
3. Write 5 words they don't know on post it notes (or cut them out).
4. Practise reading and writing them for a 5 minutes each day.
5. Once they can read and write them, try 5 new words they don't know.

Phase 2

to	go	I	no
the	into		

Phase 3

we	be	me	all
my	she	he	are
you	her	was	they

Phase 4

said	have	like	so
do	some	come	were
there	little	one	when
out	what		

Phase 5

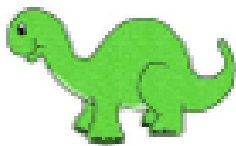
oh	their	people	Mr
Mrs	looked	called	asked
could			

Dinosaur Words (5 minutes each day)

Your child should continue learning to write their dinosaur words. Check in their Dinosaur Word book or reading record to see which one they're on. Aim to complete one dinosaur each week.

Dinosaur 1

a
had
an
back
as
and



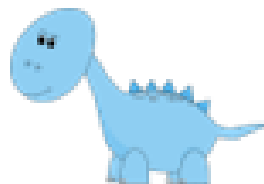
Dinosaur 2

at
get
if
big
in
him



Dinosaur 3

is
his
it
not
of
got



Dinosaur 4

off
up
on
mum
can
but
dad



Dinosaur 5

put
the
to
I
go
no
into



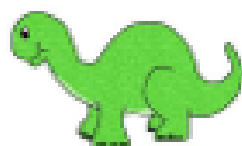
Dinosaur 6

will
that
this
then
them
with



Dinosaur 7

see
for
now
down
look
too



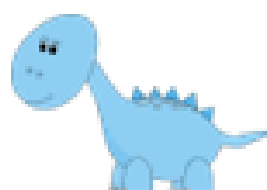
Dinosaur 8

has
pull
full
he
she
we



Dinosaur 9

me
be
was
you
they
all



Dinosaur 10

are
my
her
went
it's
from



Dinosaur 11

children
just
help
says
ask
where



Dinosaur 12

push
our
said
have
like
so



Dinosaur 13

do
some
come
were
there
little



Dinosaur 14

one
when
out
what
don't
old



Dinosaur 15

I'm
by
time
house
about
your



Dinosaur 19

could
once
friend
school



Dinosaur 20

One
Two
Three
four
five
six
seven
eight
nine
ten



Dinosaur 21

eleven
twelve
thirteen
fourteen
fifteen
sixteen
seventeen
eighteen
nineteen
twenty



Dinosaur 16

day
made
came
make
here
saw



Dinosaur 17

very
love
today
oh
their
people



Dinosaur 18

Mr
Mrs
looked
called
asked



Dinosaur 22

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

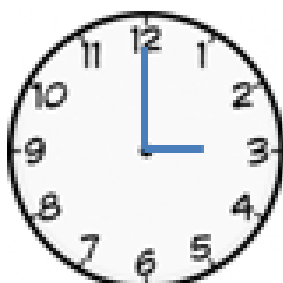


Maths: Telling the time

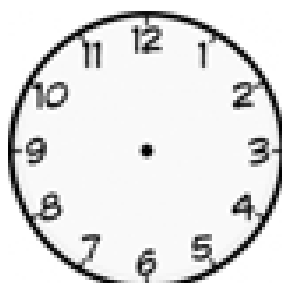
The long hand is the _____ hand.

The short hand is the _____ hand.

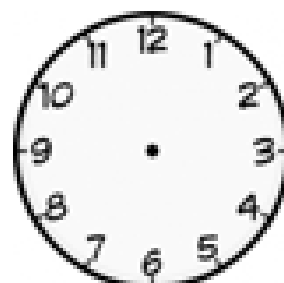
How did I find this today?



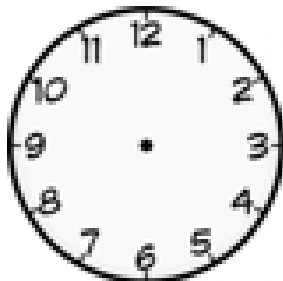
3 o' clock



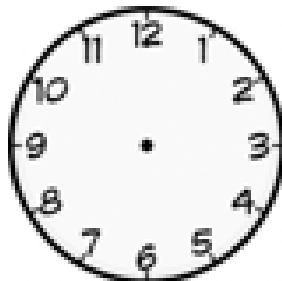
5 o' clock



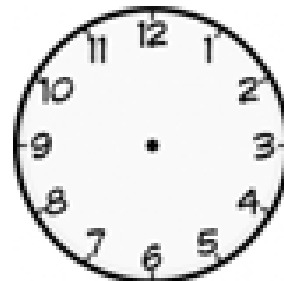
10 o' clock



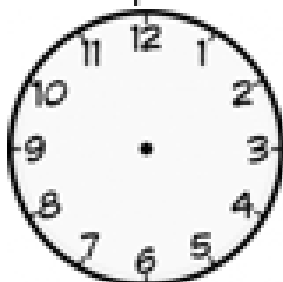
half past 8



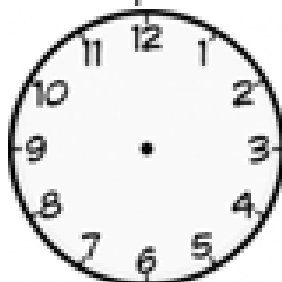
half past 1



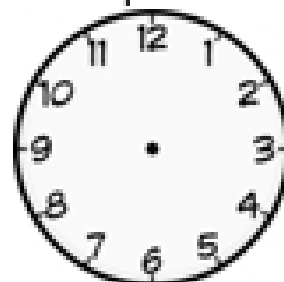
half past 11



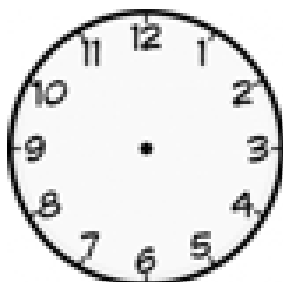
12 o' clock



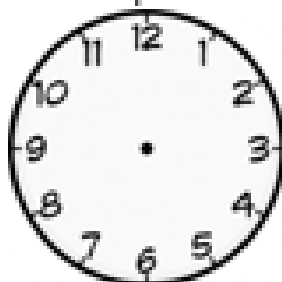
half past 5



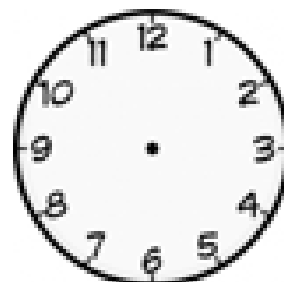
8 o' clock



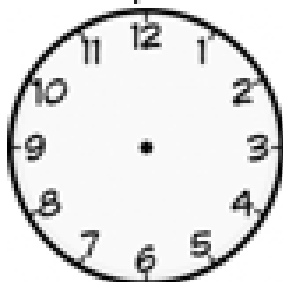
half past 2



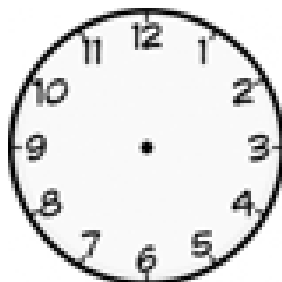
6 o' clock



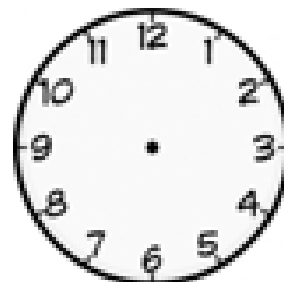
9 o' clock



11 o' clock








half past 3



half past 4

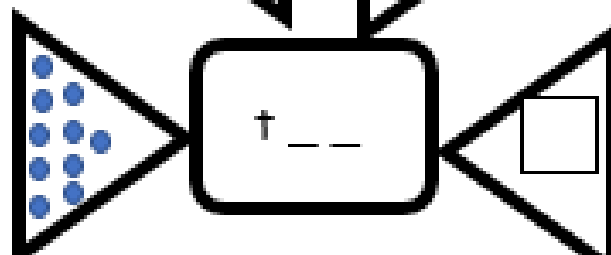
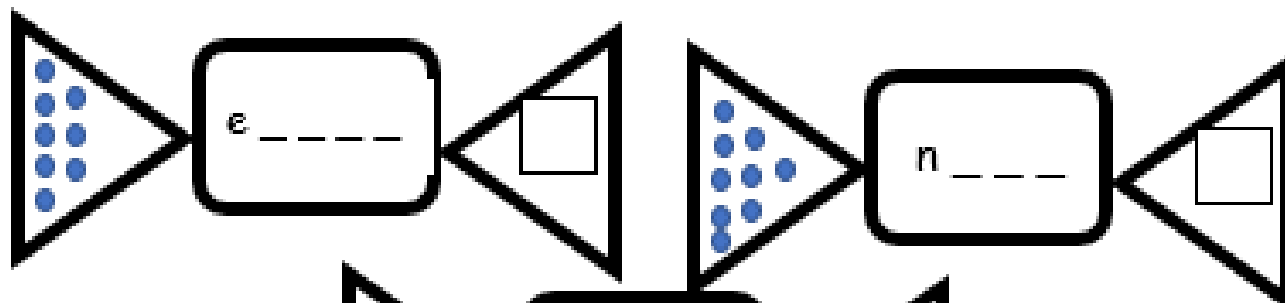
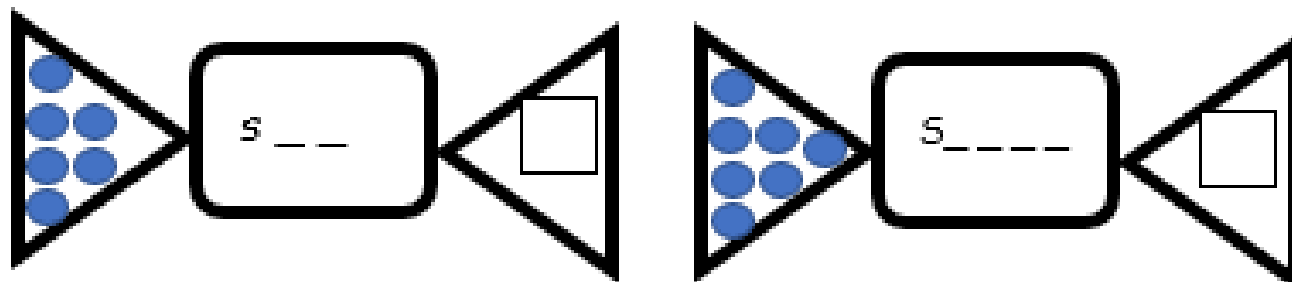
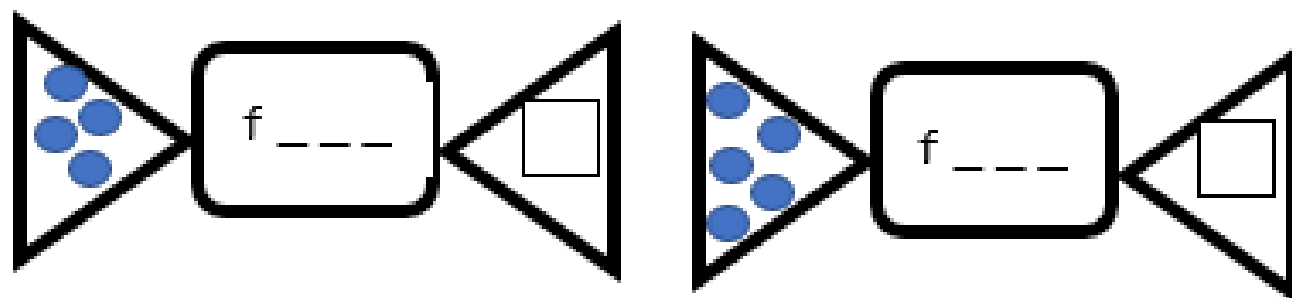
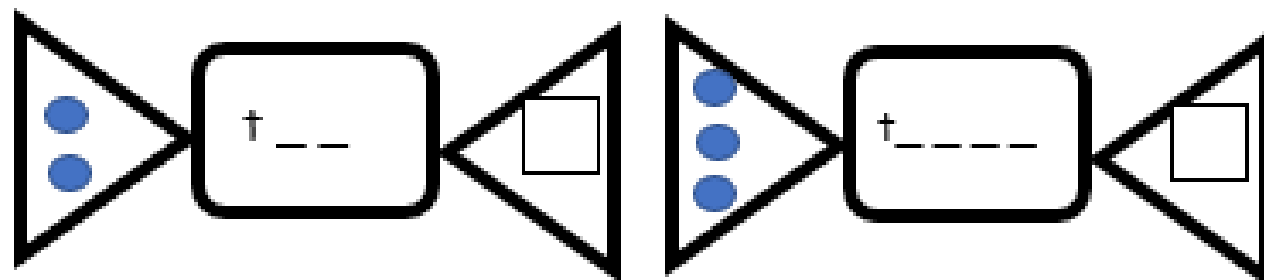
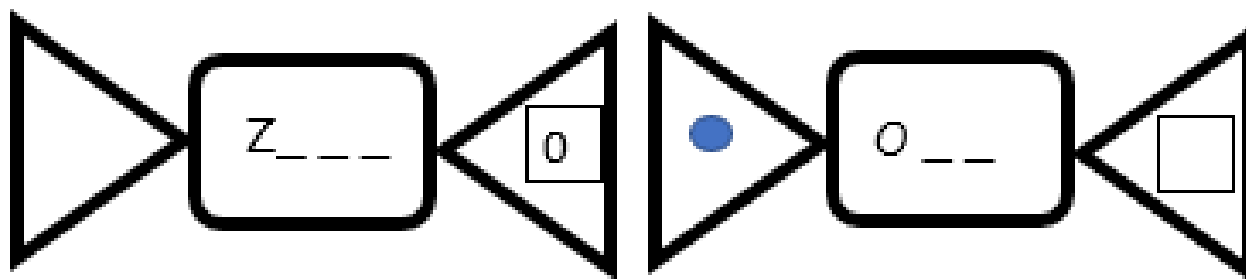
Maths: daily routine

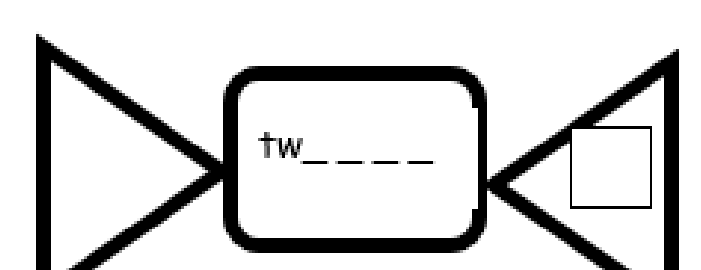
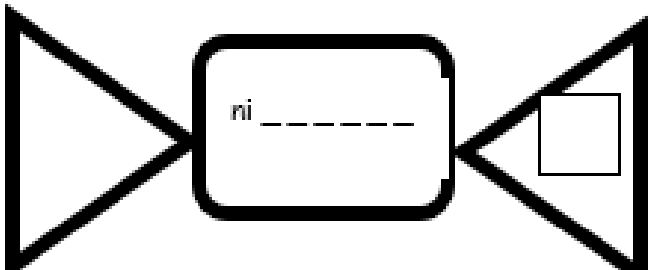
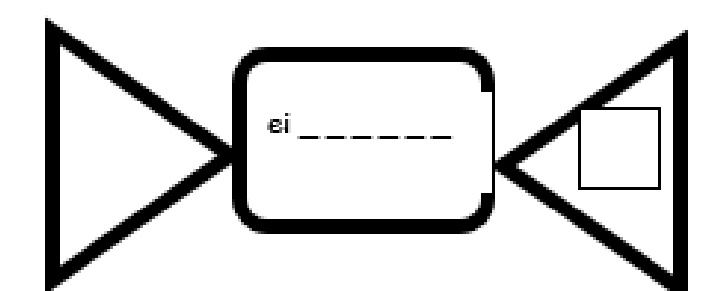
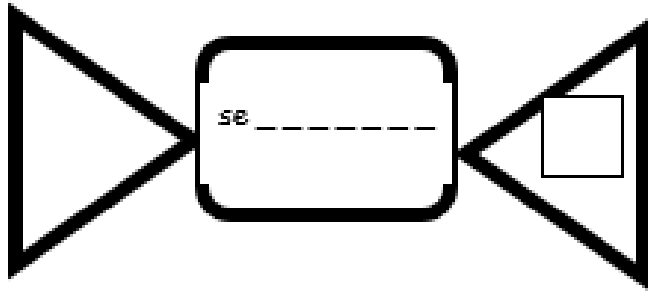
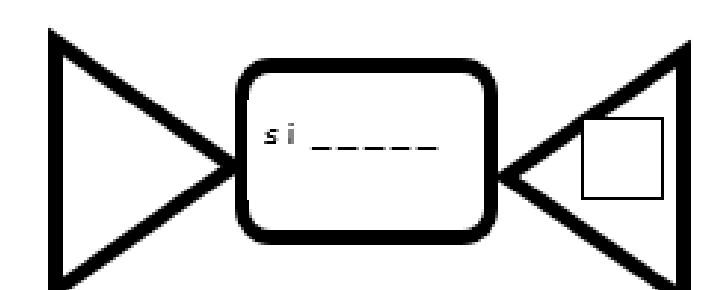
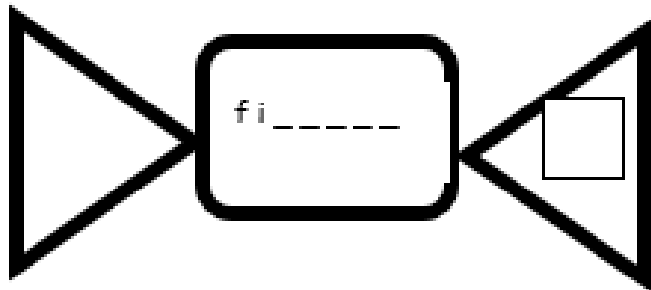
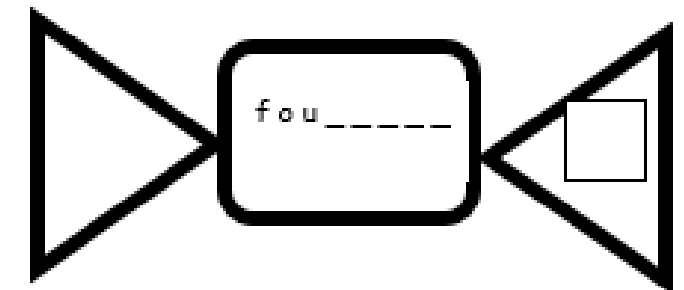
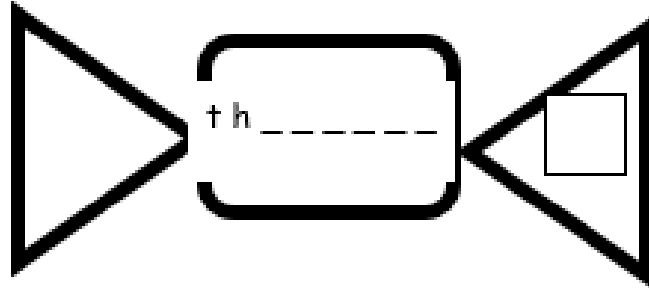
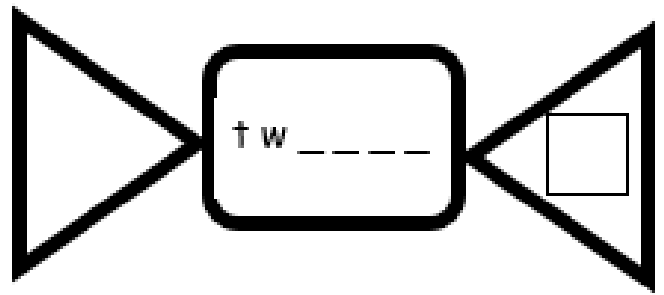
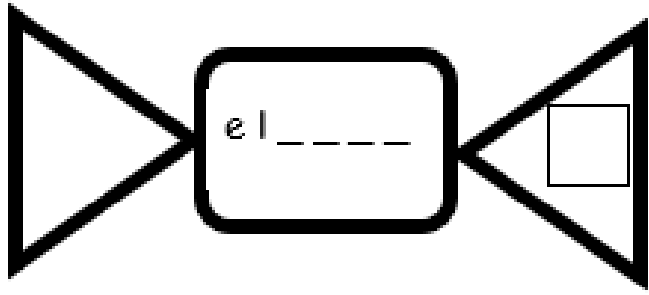
Write down the important events in your day and the time you do them!

My Day	What time is it?	Draw the clock hands
I wake up	9 o'clock	
		
		
		
		

Maths – numbers as numerals and words:

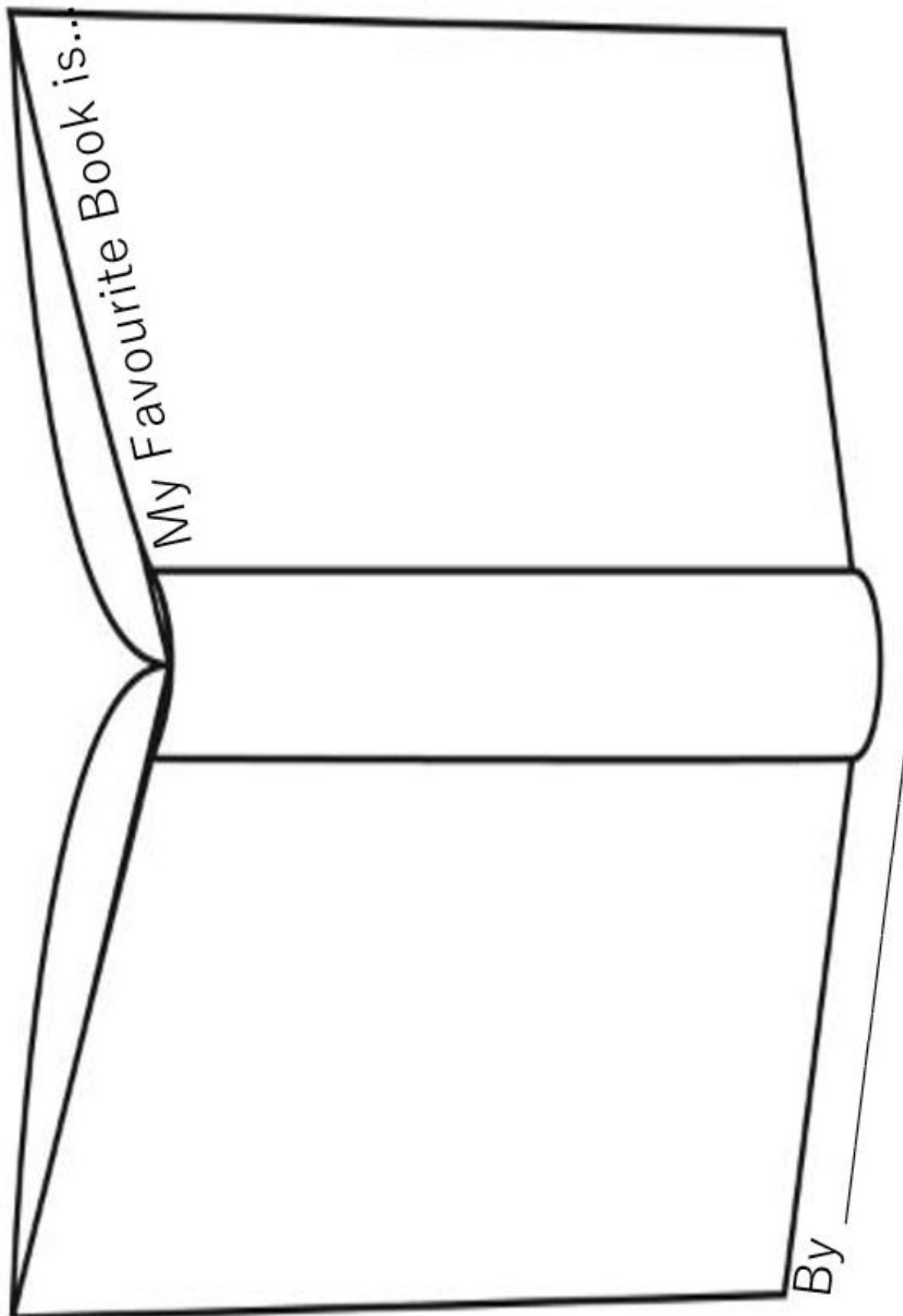
Complete the missing words and numerals.





Reading: Favourite Book Cover

Design a cover for your favourite book! Write why you like it on the back!



Writing – Lost and Found Recount









Writing:

Read these family poems together!



I washed our dad's car with my sister,
to clean off the grime and the grunge.
My sister got mad and
complained to our dad and
asked, "Why can't he just use a sponge?"

— Kenn Nesbitt

My brother ate my smartphone.
Although it might sound strange,
he swallowed it and, bit by bit,
his brains began to change.

He started getting smarter.
He grew so shrewd and wise.
And I could see that, suddenly,
a light was in his eyes.

He knew as much as Google.
His IQ was off the charts.
I'd never seen someone so keen,
with such astounding smarts.

He solved the toughest problems
with simplicity and ease,
and calculated answers
with unrivaled expertise.

It seems he's now a genius,
a perfect brainiac.
But I don't care, or think it's fair.
I want my smartphone back.

Can you write your own?

Handwriting: practise your letters!

a b c d e f g h i j k l m n o p q r s t u

v w x y z

A series of horizontal lines for handwriting practice. Each line set consists of a top red line, a middle grey line, and a bottom red line, providing a guide for letter height and placement. There are 10 such sets of lines on the page.

Extra Paper for Writing or Projects:

A series of horizontal lines for writing, alternating between red and grey. The lines are arranged in a repeating pattern of three lines per section: a red line at the top, a grey line in the middle, and another red line at the bottom. This pattern repeats down the page, providing a structured space for writing or projects.

