



Pupil premium strategy statement

Summary information					
School	Green Lane Primary and Nursery School				
Academic Year	2019/20	Total PP budget	244,200.00 Projected spend: £251,600	Date of most recent PP Review	July 2019
Total number of pupils	581	Number of pupils eligible for PP	185	Date for next internal review of this strategy	Dec 2019

Current attainment (Data review in Dec 19)		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths		%
% making progress in reading		%
% making progress in writing		%
% making progress in maths		%

1. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	Basic Literacy skills / oral language- on entry into 2 Year old / Nursery / Reception are significantly low. They are lower for PP pupils than other pupils. This slows reading and writing progress in subsequent years. Reading and writing are barriers to GLD.

B.	Basic Literacy skills / oral language skills impact on writing across school particularly for pupils eligible for PP.	
C.	Special Educational needs including two DSP's one for Autism and the other for Speech and Language	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Safeguarding concerns. Unsettled family arrangements leading to social and emotional difficulties that affect their learning.	
E.	Attendance of a small number of PP eligible pupils this needs to be constantly tracked and interventions taking place when needed.	
2. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improve basic Literacy skills/ oral language for pupils eligible for PP in Reception to impact positively on writing and reading in Reception and therefore GLD.	Pupils eligible for PP in Reception make rapid progress by the end of the year so that they meet ARE in reading and writing.
B.	Improve basic Literacy skills / Oral language for pupils in KS1 and KS2 to impact writing and reading across school.	Pupils eligible for PP in KS1 and “make rapid progress by the end of the year to meet age related expectations particularly in writing or close the gap further before the end of KS1.
C.	Staff further equipped to enhance the progress of pupils with SEND, including ASD and other health related issues.	Pupils with SEND eligible for PP across school will make at least good progress.
D.	Safeguarding concerns are addressed effectively to ensure pupil's needs are met. Support given to families – social and emotional issues.	Addressing safeguarding concerns and support for families will lead to more emotionally and behaviourally settled pupils. They will have their basic needs met, be able to concentrate more and make progress.
E.	Increased attendance rates for pupils eligible for PP and to maintain that good attendance. This needs constant intervention to stay good.	Ensure persistent absentees reduces to a target of 0%. Overall PP attendance improves to be in line with national ‘other’ pupils.

Planned expenditure					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Improve basic Literacy skills/ oral language skills for pupils eligible for PP in Reception class to impact positively on reading and writing and therefore GLD	Contribution towards PPL for Reception. PPL to work with teachers and support staff. Smaller numbers in Nursery environment. £20,000	Sutton Trust Pupil Premium Research: EY Intervention +6months Reduced class sizes 3+months Historical success of this approach Support for mixed Reception Year 1 class Meet the needs of Reception cohort Raise attainment trends from Reception to Year 1. Enhance rate of progress.	SLT through pupil progress meetings, classroom observations. Level at GLD.	SL / RA JT	December 2019
	Staff training –oracy, speech and language / writing approaches. Support for indoor and outdoor provision including child initiated play. Teachers to receive phonics coaching / training. PPL and teachers to work with support staff to improve the impact-managing support effectively, lesson observations, monitoring progress rates. £12,000	Disadvantaged pupils benefit from good quality programmes with strong educational components. Sutton Trust Pupil Premium Research: Phonics: +4months Small group tuition: +4 months Feedback: +8months	Course selected using evidence of effectiveness. Staff to coach others. Peer observations of attendees' classes after courses to embed learning. Whole school involvement so that continuity is ensured and that there is progression across every year group. Enhanced impact of TLPs. SLT through pupil progress meetings, observations. End of year results.	SL / RA JT	December 2019

<p>B. Improve basic Literacy skills / Oral language skills for pupils in KS1 and 2 to impact on reading and writing across school.</p>	<p>Learning resources Maths, Literacy and SEND resources. Resources to provide support for pupils within lessons.</p> <p>£9,000</p>	<p>Meeting the demands of the curriculum and children's interests. Resources selected using evidence of effectiveness historically in school.</p>	<p>SLT through pupil progress meetings, classroom observations. SENCO observations and monitoring End of year results</p>	<p>SL/ RA RD / LL JT</p>	<p>December 2019</p>
	<p>Staff training – speech and language. Reading skills and strategies. All staff to receive this training. To improve impact of TLPs, PPLs and teachers to work developmentally with them – managing support effectively, lesson observations, monitoring progress rates.</p> <p>£120,000</p>	<p>Disadvantaged pupils benefit from good quality programmes with strong educational components. Sutton Trust Pupil Premium Research: Phonics: +4months Small Group Tuition: +4months Feedback: +8 months</p>	<p>Training implemented which has proven effectiveness. Staff to coach others. Peer observations of attendees' classes after courses to embed learning. Whole school involvement so that continuity is ensured and that there is progression across every year group. Enhanced impact of TLPs. SLT through pupil progress meetings, observations. End of year results.</p>	<p>PPLs Subject Leads RD JT</p>	<p>December 2019</p>
	<p>Learning resources Maths, Literacy and SEND resources. Resources to provide support for pupils in lessons</p> <p>£18,000</p>	<p>To ensure meeting the demands of the curriculum. Ensure that curriculum intent is implemented across all subjects</p>	<p>SLT through pupil progress meetings, classroom observations. Effective monitoring by SLT to ensure effectiveness of implementation and consistency and to identify areas to develop. SENCO observations and monitoring End of year results</p>	<p>PPLs Subject Leads RD JT</p>	<p>December 2019</p>

	KS1 and 2 Booster support for Yr2 and Yr6 children in preparation for SATs support. Intervention for accelerated learning before SATs. £8,000	Sutton Trust Pupil Premium Research: Small Group Tuition: +4months We want to ensure that PP pupils can achieve expected and high attainment standards; provide stretch and encouragement for these pupils.	SLT through pupil progress meetings, classroom observations. SENCO observations and monitoring End of year results	PPLs JT	December 2019
Total budgeted cost					£187,000
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

<p>A. Improve basic Literacy skills/ oral language skills for pupils eligible for PP in Reception class to impact positively on reading and writing and therefore GLD.</p>	<p>PPL / teacher targeted support £30,000</p>	<p>Strategic leadership to ensure effective intervention takes place.</p> <p>Sutton Trust Pupil Premium Research: EY intervention: +6months Phonics: +4months To raise attainment in KS1 and 2 pupils through targeted support and intervention group work focusing on basic literacy skills and early reading to impact on writing and reading.</p> <p>Small group interventions with qualified staff have been shown to be the most effective, as discussed in reliable evidence sources such as the EEF toolkit.</p>	<p>Organise timetable to ensure staff delivering the provision have sufficient time to prepare and deliver. Monitor through pupil progress meetings, observations. Closely track the data of the pupils selected for intervention. End of year results.</p>	<p>JT PPLs</p>	<p>December 2019</p>
<p>B. Improve basic Literacy skills / Oral language skills for pupils in KS1 and 2 to impact on reading and writing across school.</p>	<p>Contribution towards support – PP pupils with EHCP £10,000</p>	<p>Contribution towards one to one TLP support for pupils with EHCP. Contribution towards meeting needs as identified on EHCP.</p>		<p>RD / LL JT TLP support</p>	<p>December 2019</p>
<p>C. Staff further equipped to enhance the progress of pupils with SEND, including ASD and other health related issues.</p>			<p>SLT through pupil progress meetings, observations – strategies in place. Meetings with parents and carers. Annual reviews End of year results Needs of child met</p>	<p>RD / LL JT</p>	<p>December 2019</p>

Total budgeted cost 40,000

iii. Other approaches

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>D. Safeguarding concerns are addressed effectively to ensure pupil's needs are met. Support given to families – social and emotional issues.</p>	<p>Additional costs for PPL for each year group to support safeguarding needs, to raise standards and support high level of needs.</p> <p>PPL's to attend safeguarding meetings.</p> <p>Wellbeing team set up to support pupils and parents</p> <p>£15,000</p> <p>CPOMs Safeguarding tracking and monitoring system</p> <p>£600</p>	<p>Sutton Trust Pupil Premium Research: Small group Tuition: +4months Social and emotional learning: 4+months</p> <p>To raise attainment in all year groups through targeted support and intervention group work. To meet the large variety of needs across school. Work in partnership with the HT as above national average of number of families who have involvement with Social services, Family support workers, Domestic Abuse services, Counselling and other related agencies.</p> <p>To embed CPOMs into school's daily life; supporting with recording on safeguarding, attendance, incidents with pupils and parents as well as recording SEND information and contact with outside agencies.</p>	<p>Effective communication between staff. Effective monitoring and tracking records. SLT through pupil progress meetings and observations. Safeguarding meetings – conferences, reviews. End of year results.</p>	<p>JT</p> <p>DSLs.</p>	<p>December 2019</p>
<p>E. Increased attendance rates for pupils eligible for PP and to maintain that good</p>	<p>Prizes and incentives for positive attendance and progress and as a reward for achieving targets set.</p> <p>£1000</p>	<p>NfER identifies addressing attendance is a key step to improving attainment. Individual targets set with prizes may help with persistent absenteeism.</p>	<p>SLT and staff to collaborate to ensure provision and standard school processes work smoothly together. Early intervention of a positive and supportive nature.</p>	<p>LF</p> <p>JT</p> <p>Governors</p>	<p>December 2019</p>

attendance. This needs constant intervention to stay good.					
A. B. D.	<p>After school clubs, provision and resources Strong links to curriculum with well qualified staff. Small group tuition.</p> <p>Books, equipment and resources. £8000</p>	<p>Sutton Trust Pupil Premium Research: After school programmes: +2months Small group tuition: +4months</p> <p>Effective booster activities to support revision- building on feedback for pupils' progress. To encourage good attitudes towards learning and increased attainment.</p>	<p>Raised attainment. Positive attitudes to learning.</p>	SLT	December 2019
Total budgeted cost					£24,600