



Accessibility Plan

Green Lane Primary School

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Statement of intent

This plan should be read in conjunction with the **School Development Plan** and outlines the proposals of the Local Governing Board of Green Lane Primary School to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has a physical or mental impairment that has a substantial and long term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum.
- Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, facilities and associated services provided.
- Improve the availability of accessible information, which is readily available to other pupils, to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil. In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of the strategy.

The governing board also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised regularly in consultation with:

- Pupils
- The parents/carers of pupils
- The headteacher and staff
- Local Governing Board
- The Priestley Academy Trust and other External partners

Target	Action	Who/Lead	When	Outcome criteria
All pupils with SEND and Medical needs have equipment available and specifically when recommended by external agencies	Updated information included in classroom orange Inclusion Folders Monitor Provision Maps and daily provision	Headteacher/ Inclusion Lead/PPLs/ SENCO	Spring 2019	All pupils are able to access learning and the full curriculum
Continue training for all staff (offer to Atlas Primary) Oracy strategies including Elklan. Ensure rolling programme of training covering medical needs	INSET provided to all staff members Training for all on strategies to support curriculum access	Inclusion Team/ External advisors/SENCO School Nurse Team	Training plan	Staff members have the skills to support children with SEND and medical needs.
Continue to ensure that school visits, clubs and events take into account pupils with SEND to ensure access to participation for all pupils.	Review each visit and activity to ensure all needs are considered. Small groups to be arranged as appropriate. Additional activities to be planned in response to identified needs	Teachers/SENCO	Autumn 18 & continuous	Planning of visits, clubs and activities take into account pupils with SEND and are conducted inclusively.
Additional funding received used to renew access to Surfaces/Tablets in each classroom, for all & particularly SEND pupils	Provide tablets and other adjustments to all pupils and pupils with SEND	Headteacher/ICT Manager/SENCO	Spring 2019	Pupils with SEND can access lessons more easily.
Improve physical environment for 2 x DSPs	Pursue Council to begin work on refurbishing the old Caretaker's House to provide an appropriate base.	CEO/HT/Planning & Architects	Spring 19	Pupils in 2 DSPs have suitable spaces to meet needs e.g. Sensory room, Medical &

		Listed Buildings		meeting rooms.
Work to ensure that all children can access all the unique resources of the indoor cave, climbing wall and school barge and after school clubs/holiday activities	Work with other agencies to share information and expertise	Inclusion Team/HT	Spring 19	All pupils are enabled to access all facilities and GL staff gain further expertise and knowledge.
New Website to be launched	Ensure accurate information available	Inclusion Team	Spring 19	All visitors to the website can access required and desired information