## Computing Whole School Overview 2019-20

*	Autumn Term	Spring Term	Summer Term
Year 1	Logging in to the system – Changes Toys – Images on 2CASS – sneaky programming Robot building Lego building – Brick challenges, transfer to computer	<ul> <li>Animals</li> <li>Games Making –</li> <li>2DIY Games</li> <li>Link to current theme.</li> <li>Share games and add instructions</li> <li>What makes a good game?</li> </ul>	<ul> <li>Local Area – Digital Media</li> <li>Pupils to research local area using Google Earth and the internet</li> <li>Using images from visits pupils to create a short piece of writing</li> <li>Pupils to load and share work with others</li> </ul>
Year 2	<ul> <li>Logging in to the system – Changes</li> <li>Local Area –</li> <li>Manningham Mills. Weaving algorithms, textile industry.</li> <li>Clicker 7 – Family trees</li> <li>Maps – Directions home, follow simple instructions</li> <li>Great Fire of London <ul> <li>Pupils will use different aspects of digital media when looking at this topic.</li> </ul> </li> <li>This will include 2simple software, paint.net and purplemash</li> </ul>	<ul> <li>Cold Places</li> <li>Digital Art – <ul> <li>Looking at a variety of different artist's pupils with use the computers to create their own art.</li> <li>These will either be recreations or taking inspiration from the artists.</li> <li>Pupils will learn the benefits of using a stylus with technology</li> </ul> </li> <li>Hot and Cold – Digital media <ul> <li>Creating/manipulating and saving content based on the class text 'Where the Wild Things Are'. Non-Chron reports on animals and beasts in a jungle, how we use a computer to create interesting settings</li> <li>Minecraft – Igloos</li> </ul> </li> </ul>	<ul> <li>Seaside – Digital Media <ul> <li>Using images and themes from the classroom and visit pupils are to create/manipulate/edit/save/load work</li> <li>This will include 2simple software, paint.net and purplemash</li> </ul> </li> <li>Control – Beebots <ul> <li>Beebot control software.</li> <li>Continue and develop to robots on the floor.</li> </ul> </li> </ul>

Year 3	Logging in to the system – Changes Basic Intro to Coding Logo on Purplemash – simple shapes and patterns Code.org website logon. Follow course 1 with the pupils. Stone/Bronze/Iron age – • Where did people live? • Search technologies – safe searching, keywords image collages • 3D Printing – Magicavoxel builds • Minecraft villages	<ul> <li>Hello Ruby</li> <li>Unplugged computing</li> <li>Exploring the inside of a computer</li> <li>Unplugged algorithms</li> <li>Exploring the internet and how it works</li> <li>Interland internet safety</li> </ul>	Discoveries – Egypt 3d modelling - magicavoxel beetleblocks - coding and art 3dprinting Cartouche building Hieroglyphics Minecraft Pyramids Talk about the slaves building them Look at different constructions
Year 4	Logging in to the system – Changes Making Art with Code Scratch art projects – Spirograph, stamping, Rangoli, shells Beetleblocks – 3DPrints Unplugged activities – Wallpaper art sheets from Hello Ruby Circuits Using coding and computers to create circuits. Paper circuits to make torches Makey Makey introduction Sound boards, games controllers, musical pages.	<ul> <li>Google Sketchup &amp; MagicaVoxel</li> <li>Pupils to learn advanced tools and shapes on Sketchup, links with numeracy</li> <li>Pupils to put these into action after a few weeks' tuition, and create their own space station.</li> <li>Use the 3d printer to share work</li> <li>Building space craft and other creative ideas on Magicavoxel - 3dprint</li> </ul>	Ancient Egypt • Minecraft builds -

Year 5	<ul> <li>Logging in to the system – Changes Environment</li> <li>Microbits – Intro lessons, building data loggers, Enviro:bit</li> <li>Data representation – Data from microbits, air quality sensor.</li> <li>How does computing affect the environment? Plastic, Rare earth metals, power use</li> <li>Physical Computing continued</li> <li>Makey Makey activities</li> <li>Buttons</li> <li>Sliders</li> <li>Arcade controls for games</li> <li>Christmas sound boards</li> <li>Interactive story books</li> </ul>	<ul> <li>Google Sketchup &amp; MagicaVoxel</li> <li>Pupils to learn advanced tools and shapes on Sketchup, links with numeracy</li> <li>Pupils to put these into action after a few weeks' tuition, and create their own space station.</li> <li>Use the 3d printer to share work</li> <li>Building space craft and other creative ideas on Magicavoxel - 3dprint</li> </ul>	Chocolate 3D printing chocolate moulds Geography – Google earth – chocolate production Sway – Content creation, display and share Teams – online learning environments Wearables • Using the Microbit & LEDs to create wearable tech. • Step-o-meters • Compasses
Year 6	Logging in to the system – Changes Networks – Networking topologies Packet Tracer digital homes Internet vs www Impact of the internet on local communities, school, fake news, social media Sending and transferring data packets Music Making Sonic Pi – Text coding Makey Makey – Guitars Makey Makey – Sound bar Microbit – Hack headphones	<ul> <li>STEM based learning</li> <li>creating marble mazes</li> <li>digital on magicavoxel, create on 3d printer</li> <li>build in cardboard</li> <li>connect makey makey for sounds.</li> </ul> Microbit – <ul> <li>Independent Build challenges</li> <li>Zip halo light rings – Christmas decorations</li> <li>LED Light strips – Create wearables</li> <li>Makecode activities</li> <li>Adapt and use scroll:bit</li> </ul>	<ul> <li>Sats Revision/ Retro Gaming</li> <li>Time for sats intervention groups and revision on the PCs.</li> <li>Retro gaming unit as a stress relief. Well being!</li> <li>Gaming competitions mixed with history of computers and hardware activities</li> <li>CodeCademy / Code Combat <ul> <li>Moving the pupils to text based programming</li> <li>XRay Goggles.</li> </ul> </li> </ul>