



### Direct result of Sports Funding at Green Lane 2018-19

For the academic Year September 2018 to July 2019 the school will receive £21,080.00 PE and Sport Premium Funding. We must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer to pupils. The total spent was £25,834.

This means we will use the premium to:

- 1. Maintaining high standards of PE teaching across school (referring to the aims below)**
- 2. To make improvements now for future pupils.**

The 5 key indicators where improvements should be seen are:

- 1. Have high standards of P.E teaching across school.**
- 2. The profile of PE and sport is raised across the school as a tool for whole school improvement.**
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.**
- 4. Broader experience of a range of sports and activities offered to all pupils.**
- 5. Increased participation in competitive sport**

### Swimming report 2018-19

Swimming is an important skill and can encourage a healthy and active lifestyle. In accordance with the National Curriculum, schools must provide swimming instruction either in Key Stage 1 or Key Stage 2.

	Number of children who were assessed as non-swimmers in Sept 18	Number of children that can swim competently and confidently and proficiently over a distance of 25meters	Number of children who can use a range of strokes effectively	Number of children that can perform safe self-rescue in different water based situations
Number of children in cohort - 90	<b>99%</b>	77%	69%	63%

Green Lane has used the Primary and Sport Premium to provide swimming for pupils that goes over and above the National Curriculum requirements.

**PE and sport premium grant spending plan template 2018-19**

**Allocation: £ 21,080**

**Sports grant coordinator:** Leah Florence

**Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<b><u>To improve the activity levels of all children</u></b>	Continue and embed the daily mile initiative so that it is motivational for children	£1092	Pupils and staff taking part in the daily mile by using the school field	Ask pupils if they are feeling physically fitter and healthier	All pupils are taking part in the daily mile. Improvements in fitness for many.  This could be developed further with the use of rewards (for running certain distances / times etc)
	Purchase resources which are suited to the playground area  Range of balls for each class to use at break time.  Purchase resources which encourage physical activity for children in KS1 / KS2  Timetable in place so that all children have the opportunity to access a range of equipment in the MUGA and playground	£800	Pupils use the space to play and be more active  Field is being used at play and lunch time  Increase in the number of pupils who are undertaking more physical activity in a variety of forms	Ask pupils if they are having the opportunity to access the equipment. If they are aware of the timetable. If they are taking part in different activities.	Purposeful and specific sports provision for lunch and break times.  Look at children being playground leaders to help to encourage an active lifestyle for the younger children  Children to lead the activities so that they are supporting others in developing the core skills.

	Encourage lunchtime supervisors to support the children in using the equipment.				
	Contribute towards the cost of additional swimming sessions to ensure that children meet the standard	Lessons: £2578  Transport: £1380	An opportunity for those to meet the standard of swimming 25m  An opportunity to make sure that children can self-rescue when in water.	Assessment of children to see who can swim proficiently over 25m.  Assessment of children who can perform safe self-rescue.	Increases interest in sport  Ensures that children are confident with a life-saving skill

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<b><u>Raise the profile of Sport in School by providing a range of activities</u></b>	<p>Employment of a subject specialist to teach Games/PE in order to ensure a high quality of PE provision across all of school.</p> <p>Planning in place which offers wider coverage of the PE curriculum and clear progression between year groups.</p> <p>Monitoring of coverage by member of SLT</p> <p>More sports clubs offered throughout the school year.</p>	<p>£4000</p> <p>£1300</p>	<p>Subject specialist will engage children who don't always join in.</p> <p>Subject specialist will provide high quality teaching in which they engage the children in traditional and alternative sports.</p> <p>Increase in pupil motivation</p> <p>Raise standard of pupil performance</p> <p>Develop children's skills through a multi-sports approach</p>	<p>Monitor the success of the teaching.</p> <p>Monitor the provision and planning of the sessions being delivered.</p>	<p>All children to participate in P.E lessons at least once a week, every week.</p> <p>Children having the opportunity to take part in a wide range of sports.</p>

	Wider opportunities for lower year groups.				
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<p><b><u>Staff to watch qualified sports coaches teach to improve own teaching and to use the ideas within their practice</u></b></p>	<p>Northern Ballet (Philippa Ranger) JT to attend training.</p> <p>Observe coaches teaching dance to KS1.</p> <p>Dance workshops and lessons delivered by dance coaches</p> <p>Evaluation of lessons taught by P.E specialist and coaches and feedback given</p>	<p>£1000</p>	<p>P.E teacher delivering high quality dance sessions to all children for those in KS1 &amp; EYFS</p> <p>Support the ELG provision for Physical Development – moving and Handling and also improve motor skills.</p> <p>Increase in pupil motivation therefore raises pupil performance.</p> <p>P.E teacher delivering high quality dance sessions for those in KS2.</p> <p>Alex Dance for Life Coach linked through Bradford Council sports development (BEAP)</p> <p>Engages boys and girls</p>	<p>Courses booked and attended.</p> <p>Observations made and P.E staff have delivered sessions based upon their learning.</p> <p>Educational visits have been coordinated so the children experience the range of activities.</p>	<p>Improved knowledge and confidence to teach PE and a broader range of sporting and OA activities.</p> <p>Improved behaviour and confidence in P.E which impacts positively on other children's learning.</p> <p>Every opportunity is taken to broaden the sporting experience for children</p> <p>Comments made by parents have shown how much the children have enjoyed and value the opportunity to try a broad range of activities.</p> <p>Encourage pupils to take an active hobby and in turn reduce screen time at home.</p>
<p><b><u>Develop the range of activities</u></b></p>	<p>Plan how Forest School teaching can</p>				

<b><u>offered to children by training staff in school</u></b>	be implemented in school		School to implement learning on educational visits and on site.		Staff can deliver sessions based around alternative sports and deliver effective learning sessions.
	Staff to receive training to deliver gorge scrambling and caving experiences (linked to indicator 4)	£300	Staff confidence, knowledge and skills developed around teaching OAA.		
	Staff to receive training to deliver sessions on the climbing wall	£180	Staff will learn how to deliver sessions on an alternative sport in a fun and interesting way.  The children gain experience from highly qualified staff.  Raises the profile of sports across school.		

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<b><u>Develop the wider range of activities offered to pupils beyond the classroom</u></b>	Opportunity for children to visit and ride on the the canal barge at Apperley Bridge	£3528	Children through school will have had the opportunity to experience a wider range of sports such as; caving, gorge scrambling, climbing wall, canal barge, tall ships, cycling and other 'forest school' activities.	Ask pupils and parents if they feel the educational visits have been successful.	Children have had different sporting opportunities and are upskilled and enthused about these activities.  Children have had opportunities to excel as individuals and as part of a team and develop their sporting skills and have had a broad experience.
	Opportunity for children in Y6 to stay aboard a tall ship	£4914		Children will have taken part in different sporting activities.	
	Maintenance of the climbing wall in school	£2182	Children will have been able to develop various sporting	Children to complete a questionnaire about the	

	Maintenance of the school mountain bikes.	£100	<p>skills such as bravery, discipline, positive competition, drive, focus, commitment and emotional maturity.</p> <p>Inclusive and stimulating activities for all pupils</p> <p>Reaches out to children who are not engaging in mainstream sports.</p> <p>Encourage pupils to take up an alternate hobby and reduce 'screen' time at home.</p>	after school clubs that are run.	
	Maintenance and equipment for table tennis / short tennis for lunch clubs	£50			
	A range of after school clubs available for children to attend and appropriate and sufficient resources.	£1300			

### Key indicator 5: Increased participation in competitive sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
<b><u>Allow for all children to take part in a competitive sports event</u></b>	Separate KS1 & KS2 sports days were planned for in advance with all children being given a greater opportunity to participate.	<p>Field £1902</p> <p>Equipment: £320</p>	<p>Plan and deliver sports day for all classes in school.</p> <p>Ensure that a range of sporting types are covered.</p>	<p>Complete a pupil evaluation.</p> <p>Gather their opinions on sports in school.</p> <p>Gather opinion on what sports they would like to do competitively.</p>	<p>Increase pupil motivation</p> <p>Enhance the inclusive provision in school</p> <p>Enhance a positive attitude towards competition.</p>

	Plan and deliver sports day for all classes in school				Increase links and partnerships across the trust and with other schools.  See a noticeable difference in the attitudes of all pupils towards PE and sport.
<b><u>To introduce additional competitive sports</u></b>	Arrange friendly competition – inter / intra school by using the PAT.		Improved standards  Improve behaviour at break times when children are taking part in invasion type games.  Raise profile of girls taking part in sports.  Ensure all classes have a competition to go to.		

Reviewed July 2019

**Focus for 2019-20:**

- Maintaining standards by ensuring staff are skilled in the teaching of P.E
- Create a Sports Teaching team to reduce dependency on one specialist teacher
- Build upon and enhance levels of participation in competitive sports and success of teams.
- Family friendly fitness – greater promotion of healthy lifestyle and family orientated sporting experiences
- Targeting opportunities for more movement in a child's day.

Governor Monitoring Summary: